Somalia - Multiple Indicator Cluster Survey 2011, Northeast Zone

United Nations Children's Fund, Puntland State of Somalia Ministry of Planning and International Cooperation

Report generated on: May 2, 2019

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Sampling

Sampling Procedure

The primary objective of the sample design for the Northeast Zone Multiple Indicator Cluster Survey was to produce statistically reliable estimates of most indicators for the whole Northeast Zone, for urban and rural areas, and for the three regions (Bari, Nugal and Mudug) of the Zone. There were two main sampling strata: urban and rural areas.

A multi-stage, stratified cluster sampling approach was used for the selection of the survey sample.

The target sample size for the Northeast Zone MICS was calculated as 5,179 households. For the calculation of the sample size, the key indicator used was the polio immunization coverage for children aged 12 – 23 months.

The sampling frame was the list of settlements obtained from the 2005/2006 UNDP settlement census and which was updated in preparation for the Somalia population estimation survey. For each settlement, this list contained an estimated number of households and the classification by urban and rural.

Stratification consisted of separating urban and rural settlements within each region. Settlements were then used as primary sampling units and were selected with probability proportional to size, the size being the estimated number of households. Very large settlements were selected with certainty as selfrepresenting units (that is with probability equal to 1).

In rural areas and small towns, settlements with more than 200 households were divided into segments of which one was randomly selected. All households in the selected segment were listed to create a frame for the selection of 18 households at the second stage using systematic sampling.

For very large settlements, the list of villages and sections that comprised each settlement served as frame for the second stage selection (secondary sampling units). Each selected village and section was segmented if it contained more 200 households. One of the newly created segments was then randomly selected and all of the households it contained were listed. In the final stage, 18 households were selected from the household listing. In villages and sections containing 200 households or less, a complete household listing was carried out and 18 households were directly selected from the list of households.

The sampling procedures are more fully described in "Multiple Indicator Cluster Survey 2011 - Final Report" pp.123-124.

Response Rate

Of the 4,954 households selected for the sample, excluding the households in the 13 clusters that were not surveyed, 4,904 were found to be occupied. Of these, 4,785 were successfully interviewed for a household response rate of 97.6 percent. In the interviewed households, 5,839 women (age 15-49 years) were identified. Of these, 5,492 were successfully interviewed, yielding a response rate of 94.1 percent within interviewed households. There were 4,827 children under age five listed in the household questionnaire. Questionnaires were completed for 4,714 of these children, which corresponds to a response rate of 97.7 percent within interviewed households. Overall response rates of 91.8 and 95.3 are calculated for the women's and under-5's interviews respectively.

Weighting

The sample for the Northeast Zone was implemented according to its design. However, information on segmentation was not systematically captured at the field level for most of the clusters. As a result, information was incomplete for most clusters. Based on this finding, it was decided not to calculate the weights at cluster level. The sampling weights were calculated at strata level.

The major component of the weight is the reciprocal of the sampling fraction employed in selecting the number of sample households in a particular sampling stratum.

After the completion of fieldwork, response rates were calculated for each sampling stratum. These were used to adjust the sample weights calculated for each stratum.

Similarly, the adjustment for non-response at the individual level (women and under-5 children) for each stratum is equal to

the inverse value of:
RRh = Number of interviewed households in stratum h/ Number of occupied households listed in stratum h

After the completion of fieldwork, response rates were calculated for each sampling stratum. These were used to adjust the sample weights calculated for each cluster.

Similarly, the adjustment for non-response at the individual level (women and under-5 children) for each stratum is equal to the inverse value of:
RRh = Completed women's (or under-5's) questionnaires in stratum h / Eligible women (or under-5s) in stratum h

The non-response adjustment factors for women's and under-5's questionnaires were applied to the adjusted household weights. Numbers of eligible women and under-5 children were obtained from the roster of household members in the Household Questionnaire for households where interviews were completed.

The sample weights for the households were calculated by multiplying the above factors for each stratum. These weights were then standardized (or normalized), one purpose of which is to make the weighted sum of the interviewed sample units equal the total sample size at the national level. Normalization is performed by multiplying the sample weights by a constant factor equal to the unweighted number of households at the national level divided by the weighted total number of households (using the full sample weights adjusted for nonresponse).A similar standardization procedure was followed in obtaining standardized weights for the women's and under-5's questionnaires. Adjusted (normalized) weights varied between 0.96 and 1.08.

Sample weights were appended to all data sets and analyses were performed by weighting each household, woman or under-5 with these sample weights.

Questionnaires

Overview

The questionnaires for the Generic MICS were structured questionnaires based on the MICS4 model questionnaire with some modifications and additions. Household questionnaires were administered in each household, which collected various information on household members including sex, age and relationship. The household questionnaire includes Household Listing Form, Education, Non Formal Education, Water and Sanitation, Household Characteristics, Insecticide Treated Nets, Indoor Residual Spraying, Child Labour, Child Discipline and Handwashing.

In addition to a household questionnaire, questionnaires were administered in each household for women age 15-49 and children under age five. For children, the questionnaire was administered to the mother or primary caretaker of the child.

The women's questionnaire includes Women's Background, Access to Mass Media and Use of Information/Communication Technology, Child Mortality with Birth History, Desire for Last Birth, Maternal and Newborn Health, Post-natal Health Checks, Illness Symptoms, Contraception, Unmet Need, Female Genital Mutilation/Cutting, Attitudes Towards Domestic Violence, Marriage/Union, and HIV/AIDS.

The children's questionnaire includes Child's age, Early childhood development, Breastfeeding, Care of illness, Malaria and Immunization.

The questionnaires are based on the MICS4 model questionnaire. From the MICS4 model English version, the questionnaires were translated into Somali and were pre-tested in Gabilely, Hargeisa during February 2011. Based on the results of the pre-test, modifications were made to the wording and translation of the questionnaires. In addition to the administration of questionnaires, fieldwork teams observed the place for hand washing.

The following modules were removed from the three sets of questionnaires each for the given reason. In the household questionnaire;
- Salt iodisation module was removed because there is more recent data from the Micronutrient Survey of 2009.

In the questionnaire for women 15- 49 years;
- Sexual behaviour module was not included as it was considered culturally sensitive in Somalia. Furthermore, it was not included in the 2006 MICS

In the questionnaire for children under five years;
- Birth registration was omitted based on observations in MICS3 that there are very few births registered in Somaliland as most women gave birth at home.
- The anthropometry module was excluded as there was more recent data in the micronutrient survey of 2009.

The following additions were made to the modules for specific questionnaires;
In the questionnaire for children under five years
- In the immunisation module treatment of diarrhoea using ORS distributed in the most recent Child Health Days i.e. December 2010 was added
- In the same module the type of card in which child immunisation was recorded included additional type of cards from the 2009 and 2010 child health days.

In the household questionnaire
- The Non Formal Education module was added. It was considered necessary to provide information for the continued intervention and support for Non Formal Education by the government and partners.

Data Collection

Data Collection Dates

Start	End	Cycle
2011-04-02	2011-05-17	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Training for the fieldwork was conducted for 14 days in March 2011. Training included lectures on interviewing techniques and the contents of the questionnaires, and mock interviews between trainees to gain practice in questionnaire administration. Towards the end of the training period, trainees spent two days in practice interviewing in Garowe town in an area not selected for actual data collection.

The data were collected by 10 teams; each comprised 6 interviewers, one sketch mapper, two field editors, a supervisor and a team leader. Fieldwork was conducted in three phases, in 2011, due to challenges relating to access. The first and major phase began on 2nd April – to 17th May 2011. Three areas with a total of 70 clusters could not be accessed and data collection was planned to take place later. In the second phase data was collected in the following areas; 41 clusters from South Galkayo and Hobyo (25th July – 16th August), 13 clusters in Haradhere (15th - 29th August) and 16 clusters from Allula/ Bargar/Ishkushban (15th - 21st December). Before data collection from these areas was done, refresher training for the teams was done. The teams were selected from the same team that collected data in phase one.

Data Collectors

Name	Abbreviation	Affiliation
Puntland State of Somalia Ministry of Planning and International Cooperation		

SUPERVISION

There is one supervisor for each of the 10 data collection teams in the field.

Data Processing

Data Editing

Data were entered using the CSPro software. The data were entered on 12 computers and carried out by 12 data entry operators and one data entry supervisor and one data manager. In order to ensure quality control, all questionnaires were double entered and internal consistency checks were performed. Procedures and standard programs developed under the global MICS4 programme and adapted to the Northeast Zone questionnaire were used throughout. Data entry began in Garowe at Puntland State University (PSU) two weeks into data collection in April 2011 but was stopped in June 2011 due to technical and logistical challenges – the university uses a generator which kept on break down and affecting data entry and some clerks were caught trying to shorten the time taken in entering data by skipping sections of the questionnaire. Following consultations between UNICEF country office, the Ministry of Planning and International Cooperation in the Northeast Zone, it was decided to ship all the questionnaires to Nairobi and have data re-entered by a new set of data entry clerks. This second round of data entry started in September 2011 and was completed in January 2012. Data were analysed using the Statistical Package for Social Sciences (SPSS) software program, Version 18, and the model syntax and tabulation plans developed by UNICEF were used for this purpose.

Data Appraisal

Estimates of Sampling Error

Sampling errors are a measure of the variability between the estimates from all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey data.

The following sampling error measures are presented in this appendix for each of the selected indicators:
- Standard error (se): Sampling errors are usually measured in terms of standard errors for particular indicators (means, proportions etc.). Standard error is the square root of the variance of the estimate. The Taylor linearization method is used for the estimation of standard errors.
- Coefficient of variation (se/r) is the ratio of the standard error to the value of the indicator, and is a measure of the relative sampling error.
- Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling. The square root of the design effect (deft) is used to show the efficiency of the sample design in relation to the precision. A deft value of 1.0 indicates that the sample design is as efficient as a simple random sample, while a deft value above 1.0 indicates an increase in the standard error due to the use of a more complex sample design.
- Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall, with a specified level of confidence. For any given statistic calculated from the survey, the value of that statistic will fall within a range of plus or minus two times the standard error (r + 2.se or r – 2.se) of the statistic in 95 percent of all possible samples of identical size and design.

For the calculation of sampling errors from MICS data, SPSS Version 18 Complex Samples module has been used. The results are shown in the tables that follow. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator.

Sampling errors are calculated for indicators of primary interest, for the national level, for urban and rural areas, and for the regions. One of the indicators is based on households, 8 selected indicators are based on household members, 20 are based on women, and 15 are based on children under 5. All indicators presented here are in the form of proportions.

Other forms of Data Appraisal

A series of data quality tables are available to review the quality of the data and include the following:

- Age distribution of the household population
- Age distribution of eligible and interviewed women
- Age distribution of children under 5 in household and children under 5 questionnaires
- Women's completion rates by socio-economic characteristics of households
- Completion rates for under-5 questionnaires by socio-economic characteristics of households
- Completeness of reporting
- Observation of bednets and places for hand washing
- Observation of women's health cards
- Observation of vaccination cards
- Presence of mother in the household and the person interviewed for the under-5 questionnaire
- Selection of children age 2–14 years for the child discipline module
- School attendance by single age
- Sex ratio at birth among children ever born and living
- Births by calendar years
- Reporting of age at death in days
- Reporting of age at death in months

The results of each of these data quality tables are shown in appendix D in document "Multiple Indicator Cluster Survey 2011 - Final Report" pp.146-158.

File Description

Variable List

bh

Content	Data collected at the women's level (MICS Women's questionnaire modules: Birth history.)
Cases	15265
Variable(s)	30
Structure	Type: Keys: ()
Version	
Producer	Puntland State of Somalia Ministry Planning and International Cooperation United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2530	HH1	Cluster number	contin	numeric	
V2531	HH2	Household number	contin	numeric	
V2532	LN	Line number	discrete	numeric	
V2533	BHLN	Line Number	discrete	numeric	
V2534	BH2	Twins	discrete	numeric	Were any of these births twins?
V2535	BH3	Sex of child	discrete	numeric	Is (name) a boy or a girl?
V2536	BH4M	Month of birth	discrete	numeric	In what month and year was (name) born? Probe: What is his/her birthday?
V2537	BH4Y	Year of birth	discrete	numeric	In what month and year was (name) born? Probe: What is his/her birthday?
V2538	BH5	Still alive	discrete	numeric	Is (name) still alive?
V2539	BH6	Age of child	discrete	numeric	How old was (name) at his/her last birthday?
V2540	BH7	Living with respondent	discrete	numeric	Is (name) living with you?
V2541	BH8	Line number of child in HH	discrete	numeric	
V2542	BH9U	Age at death (units)	discrete	numeric	If dead: How old was (name) when he/she died? If one year, probe: How many months old was (name)?
V2543	BH9N	Age at death (number)	discrete	numeric	If dead: How old was (name) when he/she died? If one year, probe: How many months old was (name)?
V2544	BH10	Any other between births	discrete	numeric	Were there any other live births between (name of previous birth) and (name), including any children who died after birth?
V2545	WAGE	Age of woman	discrete	numeric	
V2546	CCDOB	Child's date of birth (CMC)	contin	numeric	
V2547	BH9UC	Age at death (units) [imputed]	discrete	numeric	
V2548	BH9NC	Age at death (number) [imputed]	discrete	numeric	
V2549	WDOI	Date of interview women (CMC)	discrete	numeric	
V2550	WDOB	Date of birth of woman (CMC)	contin	numeric	
V2551	HH6	Area	discrete	numeric	
V2552	HH7	Region	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2553	welevel	Education	discrete	numeric	
V2554	magebrt	Mother's age at birth	discrete	numeric	
V2555	brthord	Birth order	discrete	numeric	
V2556	brthint	Previous birth interval	discrete	numeric	
V2557	wmweight	Women's sample weight	contin	numeric	
V2558	wscore	Wealth index score	contin	numeric	
V2559	windex5	Wealth index quintiles	discrete	numeric	

V2553	welevel	Education	discrete	numeric	
V2554	magebrt	Mother's age at birth	discrete	numeric	
V2555	brthord	Birth order	discrete	numeric	
V2556	brthint	Previous birth interval	discrete	numeric	

ch

Content	Data collected at the children's level (MICS Under Five Children's questionnaire modules: Under-five child information panel, Child's age, Early childhood development, Breastfeeding, Care of illness, Malaria, Immunization and Insecticide treated nets.)
Cases	4827
Variable(s)	314
Structure	Type: Keys: ()
Version	
Producer	Puntland State of Somalia Ministry Planning and International Cooperation United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2560	HH1	Cluster number	contin	numeric	
V2561	HH2	Household number	contin	numeric	
V2562	LN	Line number	discrete	numeric	
V2563	UF1	Cluster number	contin	numeric	
V2564	UF2	Household number	contin	numeric	
V2565	UF4	Child's line number	discrete	numeric	
V2566	UF6	Mother / Caretaker's line number	discrete	numeric	
V2567	UF7	Interviewer number	contin	numeric	
V2568	UF8D	Day of interview	contin	numeric	
V2569	UF8M	Month of interview	discrete	numeric	
V2570	UF8Y	Year of interview	discrete	numeric	
V2571	UF9	Result of interview for children under 5	discrete	numeric	
V2572	UF10	Field editor	contin	numeric	
V2573	UF11	Data entry clerk	contin	numeric	
V2574	UF12H	Start of interview - Hour	discrete	numeric	
V2575	UF12M	Start of interview - Minutes	discrete	numeric	
V2576	UF13H	End of interview - Hour	discrete	numeric	
V2577	UF13M	End of interview - Minutes	discrete	numeric	
V2578	AG1D	Day of birth of child	discrete	numeric	Now I would like to ask you some questions about the health of (name). In what day, month and year was (name) born?
V2579	AG1M	Month of birth of child	discrete	numeric	Now I would like to ask you some questions about the health of (name). In what day, month and year was (name) born?
V2580	AG1Y	Year of birth of child	discrete	numeric	Now I would like to ask you some questions about the health of (name). In what day, month and year was (name) born?
V2581	AG2	Age of child	discrete	numeric	How old is (name)?
V2582	EC1	Number of children's books or picture books for child	discrete	numeric	How many children's books or picture books do you have for (name)?

ID	Name	Label	Type	Format	Question
V2583	EC2A	Homemade toys	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: homemade toys (such as dolls, cars or some other toys made at home)?
V2584	EC2B	Toys from shops	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: toys from a shop or manufactured toys?
V2585	EC2C	Household objects or outside objects	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, leaves etc.)?
V2586	EC3A	In past week, days left alone for more than 1 hour	discrete	numeric	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was (name): Left alone for more than an hour?
V2587	EC3B	In past week, days left with other child for more than 1 hour	discrete	numeric	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was (name): Left in the care of another child, that is, someone less than 10 years old, for more than an hour?
V2588	EC5	Attends early childhood education programme	discrete	numeric	Does (name) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?
V2589	EC6	Within last 7 days, hours attended childhood education	discrete	numeric	Within the last seven days, about how many hours did (name) attend?
V2590	EC6A	Attend Koranic School	discrete	numeric	Does (name) attend koranic school?
V2591	EC6B	Within last 7 days, hours attended Koranic School	discrete	numeric	Within the last seven days, about how many hours did (name) attend koranic school?
V2592	EC7AA	Books-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V2593	EC7AB	Books-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V2594	EC7AX	Books-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V2595	EC7AY	Books-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V2596	EC7BA	Tell stories-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

ID	Name	Label	Type	Format	Question
V2597	EC7BB	Tell stories-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V2598	EC7BX	Tell stories-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V2599	EC7BY	Tell stories-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V2600	EC7CA	Sang songs-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V2601	EC7CB	Sang songs-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V2602	EC7CX	Sang songs-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V2603	EC7CY	Sang songs-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V2604	EC7DA	Took outside-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V2605	EC7DB	Took outside-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V2606	EC7DX	Took outside-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V2607	EC7DY	Took outside-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V2608	EC7EA	Played with-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V2609	EC7EB	Played with-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

ID	Name	Label	Type	Format	Question
V2610	EC7EX	Played with-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V2611	EC7EY	Played with-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V2612	EC7FA	Named/counted-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V2613	EC7FB	Named/counted-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V2614	EC7FX	Named/counted-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V2615	EC7FY	Named/counted-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V2616	EC8	Child identifies at least ten letters of the alphabet	discrete	numeric	I would like to ask you some questions about the health and development of your child. Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of your child's development. Can (name) identify or name at least ten letters of the alphabet?
V2617	EC9	Child reads at least four simple, popular words	discrete	numeric	Can (name) read at least four simple, popular words?
V2618	EC10	Child knows name and recognizes symbol of all numbers from 1-10	discrete	numeric	Does (name) know the name and recognize the symbol of all numbers from 1 to 10?
V2619	EC11	Child able to pick up small object with 2 fingers	discrete	numeric	Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?
V2620	EC12	Child sometimes too sick to play	discrete	numeric	Is (name) sometimes too sick to play?
V2621	EC13	Child follows simple directions	discrete	numeric	Does (name) follow simple directions on how to do something correctly?
V2622	EC14	Child able to do something independently	discrete	numeric	When given something to do, is (name) able to do it independently?
V2623	EC15	Child gets along well with other children	discrete	numeric	Does (name) get along well with other children?
V2624	EC16	Child kicks, bites or hits other children or adults	discrete	numeric	Does (name) kick, bite or hit other children or adults?
V2625	EC17	Child gets distracted easily	discrete	numeric	Does (name) lose attention easily?
V2626	BF1	Child ever been breastfed	discrete	numeric	Has (name) ever been breastfed?
V2627	BF2	Child still being breastfed	discrete	numeric	Is he/she still being breastfed?
V2628	BF3	Child drank plain water yesterday	discrete	numeric	I would like to ask you about liquids that (name) may have had yesterday during the day or the night. I am interested in whether (name) had the item even if it was combined with other foods. Did (name) drink plain water yesterday, during the day or night?
V2629	BF4	Child drank infant formula yesterday	discrete	numeric	Did (name) drink infant formula yesterday, during the day or night?

ID	Name	Label	Type	Format	Question
V2630	BF5	Times child drank infant formula	discrete	numeric	How many times did (name) drink infant formula?
V2631	BF6	Child drank milk yesterday	discrete	numeric	Did (name) drink milk, such as tinned, powdered or fresh animal milk yesterday, during the day or night?
V2632	BF7	Times child drank milk	discrete	numeric	How many times did (name) drink condensed, powdered or fresh animal milk?
V2633	BF8	Child drank juice or juice drinks yesterday	discrete	numeric	Did (name) drink juice or juice drinks yesterday, during the day or night?
V2634	BF9	Child drank maraqcad yesterday	discrete	numeric	Did (name) drink maraqcad yesterday, during the day or night?
V2635	BF10	Child drank or ate vitamin or mineral supplements yesterday	discrete	numeric	Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?
V2636	BF11	Child drank ORS yesterday	discrete	numeric	Did (name) drink ORS (oral rehydratation solution) yesterday, during the day or night?
V2637	BF12	Child drank any other liquid yesterday	discrete	numeric	Did (name) drink any other liquids esterday, during the day or night?
V2638	BF13	Child drank or ate yogurt yesterday	discrete	numeric	Did (name) drink or eat yogurt yesterday, during the day or night?
V2639	BF14	Times drank or ate yogurt	discrete	numeric	How many times did (name) drink or eat yogurt yesterday, during the day or night?
V2640	BF15	Child ate thin porridge yesterday	discrete	numeric	Did (name) eat thin porridge yesterday, during the day or night?
V2641	BF16	Child ate solid or semi-solid food yesterday	discrete	numeric	Did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?
V2642	BF17	Times child ate solid or semi-solid food	discrete	numeric	How many times did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?
V2643	BF18	Child drank anything else from the bottle with a nipple yesterday	discrete	numeric	Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?
V2644	CA1	Child had diarrhoea in last 2 weeks	discrete	numeric	In the last two weeks, has (name) had diarrhoea?
V2645	CA2	Child drank less or more during illness	discrete	numeric	I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk). During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual?
V2646	CA3	Child ate less or more during illness	discrete	numeric	During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat?
V2647	CA4	During episode of diarrhoea drank fluid made from special packet (ORS)	discrete	numeric	During the episode of diarrhoea, was (name) given to drink a fluid made from a special packet called ORS such as this?
V2648	CA5	Anything else given to treat the diarrhoea	discrete	numeric	Was anything (else) given to treat diarrhoea?
V2649	CA6A	Other treatment (pill or syrup): Antibiotic	discrete	character	What (else) was given to treat diarrhoea?
V2650	CA6B	Other treatment (pill or syrup): Antimotility	discrete	character	What (else) was given to treat diarrhoea?
V2651	CA6C	Other treatment (pill or syrup): Zinc	discrete	character	What (else) was given to treat diarrhoea?
V2652	CA6G	Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc)	discrete	character	What (else) was given to treat diarrhoea?

ID	Name	Label	Type	Format	Question
V2653	CA6H	Other treatment (pill or syrup): Unknown	discrete	character	What (else) was given to treat diarrhoea?
V2654	CA6L	Other treatment (injection): Antibiotic	discrete	character	What (else) was given to treat diarrhoea?
V2655	CA6M	Other treatment (injection): Non-antibiotic	discrete	character	What (else) was given to treat diarrhoea?
V2656	CA6N	Other treatment (injection): Unknown	discrete	character	What (else) was given to treat diarrhoea?
V2657	CA6O	Other treatment: Intravenous	discrete	character	What (else) was given to treat diarrhoea?
V2658	CA6Q	Other treatment: Home remedy/Herbal medicine	discrete	character	What (else) was given to treat diarrhoea?
V2659	CA6X	Other treatment: Other	discrete	character	What (else) was given to treat diarrhoea?
V2660	CA7	Child ill with cough in last 2 weeks	discrete	numeric	At any time in the last two weeks, has (name) had an illness with a cough?
V2661	CA8	Difficulty breathing during illness with cough	discrete	numeric	When the child had an illness with a cough, did he/she breathe faster than usual, with short, rapid breaths or have difficulty breathing?
V2662	CA9	Symptoms due to problem in chest or blocked nose	discrete	numeric	Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?
V2663	CA10	Sought advice or treatment for illness	discrete	numeric	Did you seek any advice or treatment for the illness from any source?
V2664	CA11A	Place sought care: (public sector) Government hospital	discrete	character	From where did you seek advice or treatment?
V2665	CA11B	Place sought care: (public sector) Government health center	discrete	character	From where did you seek advice or treatment?
V2666	CA11C	Place sought care: (public sector) Government health post	discrete	character	From where did you seek advice or treatment?
V2667	CA11D	Place sought care: (public sector) Village health worker	discrete	character	From where did you seek advice or treatment?
V2668	CA11E	Place sought care: (public sector) Mobile / Outreach clinic	discrete	character	From where did you seek advice or treatment?
V2669	CA11H	Place sought care: Other public	discrete	character	From where did you seek advice or treatment?
V2670	CA11I	Place sought care: Private hospital / clinic	discrete	character	From where did you seek advice or treatment?
V2671	CA11J	Place sought care: Private physician	discrete	character	From where did you seek advice or treatment?
V2672	CA11K	Place sought care: Private pharmacy	discrete	character	From where did you seek advice or treatment?
V2673	CA11L	Place sought care: Mobile clinic	discrete	character	From where did you seek advice or treatment?
V2674	CA11O	Place sought care: Other private medical	discrete	character	From where did you seek advice or treatment?
V2675	CA11P	Place sought care: Relative / Friend	discrete	character	From where did you seek advice or treatment?
V2676	CA11Q	Place sought care: Shop	discrete	character	From where did you seek advice or treatment?
V2677	CA11R	Place sought care: Traditional practitioner	discrete	character	From where did you seek advice or treatment?
V2678	CA11S	Place sought care: Sheikh	discrete	character	From where did you seek advice or treatment?
V2679	CA11T	Place sought care: Traditional Birth Attendant	discrete	character	From where did you seek advice or treatment?
V2680	CA11X	Place sought care:Other	discrete	character	From where did you seek advice or treatment?
V2681	CA12	Given medicine to treat this illness	discrete	numeric	Was (name) given any medicine to treat this illness?
V2682	CA13A	Medicine: Antibiotic pill / syrup	discrete	character	What medicine was (name) given?
V2683	CA13B	Medicine: Antibiotic injection	discrete	character	What medicine was (name) given?
V2684	CA13M	Medicine: Anti-malarials	discrete	character	What medicine was (name) given?

ID	Name	Label	Type	Format	Question
V2685	CA13P	Medicine: Paracetamol / Panadol / Acetaminophen	discrete	character	What medicine was (name) given?
V2686	CA13Q	Medicine: Aspirin	discrete	character	What medicine was (name) given?
V2687	CA13R	Medicine: Ibupropfen	discrete	character	What medicine was (name) given?
V2688	CA13X	Medicine: Other	discrete	character	What medicine was (name) given?
V2689	CA13Z	Medicine: DK	discrete	character	What medicine was (name) given?
V2690	CA15	What was done to dispose of the stools	discrete	numeric	The last time (name) passed stools, what was done to dispose of the stools?
V2691	CA6I	Cough syrup	discrete	character	
V2692	CA6J	Diarrazole	discrete	character	
V2693	CA6K	Diarrhoea syrup	discrete	character	
V2694	CA6P	Tetracycline	discrete	character	
V2695	CA6R	Sutrim	discrete	character	
V2696	CA13S	Cultural herbs	discrete	character	
V2697	CA13T	Nastatin	discrete	character	
V2698	CA13V	Vaporub	discrete	character	
V2699	ML1	Child ill with fever in last 2 weeks	discrete	numeric	In the last two weeks, has (name) been ill with a fever at any time?
V2700	ML2	Blood taken for testing during illness	discrete	numeric	At any time during the illness, did (name) have blood taken from his/her finger or heel for testing?
V2701	ML3	Advice or treatment during illness	discrete	numeric	Did you seek any advice or treatment for the illness from any source?
V2702	ML4	Child taken to a health facility during illness	discrete	numeric	Was (name) taken to a health facility during this illness?
V2703	ML5	Child given medicine at health facility	discrete	numeric	Was (name) given any medicine for fever or malaria at the health facility?
V2704	ML6A	Medicine given: SP / Fansidar	discrete	character	What medicine was (name) given?
V2705	ML6B	Medicine given: Chloroquine	discrete	character	What medicine was (name) given?
V2706	ML6C	Medicine given: Amodiaquine	discrete	character	What medicine was (name) given?
V2707	ML6D	Medicine given: Quinine	discrete	character	What medicine was (name) given?
V2708	ML6E	Medicine given: Combination with artemisinin	discrete	character	What medicine was (name) given?
V2709	ML6H	Medicine given: Other anti-malarial	discrete	character	What medicine was (name) given?
V2710	ML6I	Medicine given: Antibiotic pill / syrup	discrete	character	What medicine was (name) given?
V2711	ML6J	Medicine given: Antibiotic injection	discrete	character	What medicine was (name) given?
V2712	ML6P	Medicine given: Paracetamol / Panadol / Acetaminophen	discrete	character	What medicine was (name) given?
V2713	ML6Q	Medicine given: Aspirin	discrete	character	What medicine was (name) given?
V2714	ML6R	Medicine given: Ibuprofen	discrete	character	What medicine was (name) given?
V2715	ML6X	Medicine given: Other	discrete	character	What medicine was (name) given?
V2716	ML6Z	Medicine given: DK	discrete	character	What medicine was (name) given?
V2717	ML7	Child given medicine before visiting health facility	discrete	numeric	Was (name) given any medicine for the fever or malaria before being taken to the health facility?

ID	Name	Label	Type	Format	Question
V2718	ML8	Child given medicine for malaria or fever during illness	discrete	numeric	Was (name) given any medicine for fever or malaria during this illness?
V2719	ML9A	Medicine given: SP / Fansidar	discrete	character	What medicine was (name) given?
V2720	ML9B	Medicine given: Chloroquine	discrete	character	What medicine was (name) given?
V2721	ML9C	Medicine given: Amodiaquine	discrete	character	What medicine was (name) given?
V2722	ML9D	Medicine given: Quinine	discrete	character	What medicine was (name) given?
V2723	ML9E	Medicine given: Combination with Artemisinin	discrete	character	What medicine was (name) given?
V2724	ML9H	Medicine given: Other anti-malarial	discrete	character	What medicine was (name) given?
V2725	ML9I	Medicine given: Antibiotic pill / syrup	discrete	character	What medicine was (name) given?
V2726	ML9J	Medicine given: Antibiotic injection	discrete	character	What medicine was (name) given?
V2727	ML9P	Medicine given: Paracetamol / Panadol / Acetaminophen	discrete	character	What medicine was (name) given?
V2728	ML9Q	Medicine given: Aspirin	discrete	character	What medicine was (name) given?
V2729	ML9R	Medicine given: Ibuprofen	discrete	character	What medicine was (name) given?
V2730	ML9X	Medicine given: Other	discrete	character	What medicine was (name) given?
V2731	ML9Z	Medicine given: DK	discrete	character	What medicine was (name) given?
V2732	ML11	Days after fever started first took anti-malarial	discrete	numeric	How long after the fever started did (name) first take (name of anti-malarial from ML6 or ML9)?
V2733	ML6S	Cough syrup	discrete	character	
V2734	ML6T	Metronidazole	discrete	character	
V2735	ML6U	Curamol	discrete	character	
V2736	ML9S	Sposto	discrete	character	
V2737	ML9V	Vaporub	discrete	character	
V2738	IM1	Vaccination card for child	discrete	numeric	Do you have one or more cards where (name)'s vaccinations are written down? (If yes) May I see it/them please?
V2739	IM1AA	Seen: Routine EPI card	discrete	character	
V2740	IM1AB	Seen: Child Health Days Card 2009	discrete	character	
V2741	IM1AC	Seen: Child Health Days Card 2010	discrete	character	
V2742	IM1AX	Seen: Others(specify)	discrete	character	
V2743	IM2	Have a Vaccination or Child Health Day Card	discrete	numeric	Did you ever have a vaccination or child health days card for (name)?
V2744	IM2AA	Routine EPI card	discrete	character	Do or did you have one or more of the cards shown here where (name)'s vaccinations are or were written down?
V2745	IM2AB	Child Health Days Card 2009	discrete	character	Do or did you have one or more of the cards shown here where (name)'s vaccinations are or were written down?
V2746	IM2AC	Child Heath Days Card 2010	discrete	character	Do or did you have one or more of the cards shown here where (name)'s vaccinations are or were written down?
V2747	IM2AX	Other(specify)	discrete	character	Do or did you have one or more of the cards shown here where (name)'s vaccinations are or were written down?

ID	Name	Label	Type	Format	Question
V2748	IM2AY	DK	discrete	character	Do or did you have one or more of the cards shown here where (name)'s vaccinations are or were written down?
V2749	IM3BD	Day of BCG immunization	discrete	numeric	
V2750	IM3BM	Month of BCG immunization	discrete	numeric	
V2751	IM3BY	Year of BCG immunization	discrete	numeric	
V2752	IM3BCA	BCG card record: Vaccination	discrete	character	
V2753	IM3BCB	BCG card record: CHD09	discrete	character	
V2754	IM3BCC	BCG card record: CHD10	discrete	character	
V2755	IM3BCX	BCG card record: Other	discrete	character	
V2756	IM3P0D	Day of Polio at birth immunization	discrete	numeric	
V2757	IM3P0M	Month of Polio at birth immunization	discrete	numeric	
V2758	IM3P0Y	Year of Polio at birth immunization	discrete	numeric	
V2759	IM3P0CA	OPV0 card record: Vaccination	discrete	character	
V2760	IM3P0CB	OPV0 card record: CHD09	discrete	character	
V2761	IM3P0CC	OPV0 card record: CHD10	discrete	character	
V2762	IM3P0CX	OPV0 card record: Other	discrete	character	
V2763	IM3P1D	Day of Polio1 immunization	discrete	numeric	
V2764	IM3P1M	Month of Polio1 immunization	discrete	numeric	
V2765	IM3P1Y	Year of Polio1 immunization	discrete	numeric	
V2766	IM3P1CA	OPV1 card record: Vaccination	discrete	character	
V2767	IM3P1CB	OPV1 card record: CHD09	discrete	character	
V2768	IM3P1CC	OPV1 card record: CHD10	discrete	character	
V2769	IM3P1CX	OPV1 card record: Other	discrete	character	
V2770	IM3P2D	Day of Polio2 immunization	discrete	numeric	
V2771	IM3P2M	Month of Polio2 immunization	discrete	numeric	
V2772	IM3P2Y	Year of Polio2 immunization	discrete	numeric	
V2773	IM3P2CA	OPV2 card record: Vaccination	discrete	character	
V2774	IM3P2CB	OPV2 card record: CHD09	discrete	character	
V2775	IM3P2CC	OPV2 card record: CHD10	discrete	character	
V2776	IM3P2CX	OPV2 card record: Other	discrete	character	
V2777	IM3P3D	Day of Polio3 immunization	discrete	numeric	
V2778	IM3P3M	Month of Polio3 immunization	discrete	numeric	
V2779	IM3P3Y	Year of Polio3 immunization	discrete	numeric	
V2780	IM3P3CA	OPV3 card record:Vaccination	discrete	character	
V2781	IM3P3CB	OPV3 card record:CHD09	discrete	character	
V2782	IM3P3CC	OPV3 card record:CHD10	discrete	character	
V2783	IM3P3CX	OPV3 card record:Other	discrete	character	
V2784	IM3D1D	Day of DPT1 immunization	discrete	numeric	
V2785	IM3D1M	Month of DPT1 immunization	discrete	numeric	
V2786	IM3D1Y	Year of DPT1 immunization	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2787	IM3D1CA	DPT1 card record: Vaccination	discrete	character	
V2788	IM3D1CB	DPT1 card record: CHD09	discrete	character	
V2789	IM3D1CC	DPT1 card record: CHD10	discrete	character	
V2790	IM3D1CX	DPT1 card record: Other	discrete	character	
V2791	IM3D2D	Day of DPT2 immunization	discrete	numeric	
V2792	IM3D2M	Month of DPT2 immunization	discrete	numeric	
V2793	IM3D2Y	Year of DPT2 immunization	discrete	numeric	
V2794	IM3D2CA	DPT2 card record: Vaccination	discrete	character	
V2795	IM3D2CB	DPT2 card record: CHD09	discrete	character	
V2796	IM3D2CC	DPT2 card record: CHD10	discrete	character	
V2797	IM3D2CX	DPT2 card record: Other	discrete	character	
V2798	IM3D3D	Day of DPT3 immunization	discrete	numeric	
V2799	IM3D3M	Month of DPT3 immunization	discrete	numeric	
V2800	IM3D3Y	Year of DPT3 immunization	discrete	numeric	
V2801	IM3D3CA	DPT3 card record: Vaccination	discrete	character	
V2802	IM3D3CB	DPT3 card record: CHD09	discrete	character	
V2803	IM3D3CC	DPT3 card record: CHD10	discrete	character	
V2804	IM3D3CX	DPT3 card record: Other	discrete	character	
V2805	IM3MD	Day of measles immunization	discrete	numeric	
V2806	IM3MM	Month of Measles immunization	discrete	numeric	
V2807	IM3MY	Year of Measles immunization	discrete	numeric	
V2808	IM3MCA	Measles card record: Vaccination	discrete	character	
V2809	IM3MCB	Measles card record: CHD09	discrete	character	
V2810	IM3MCC	Measles card record: CHD10	discrete	character	
V2811	IM3MCX	Measles card record: Other	discrete	character	
V2812	IM3VD	Day of Vitamin A (Most Recent)	discrete	numeric	
V2813	IM3VM	Month of Vitamin A (Most Recent)	discrete	numeric	
V2814	IM3VY	Year of Vitamin A (Most Recent)	discrete	numeric	
V2815	IM3VCA	Vitamin A card record: Vaccination	discrete	character	
V2816	IM3VCB	Vitamin A card record: CHD09	discrete	character	
V2817	IM3VCC	Vitman A card record: CHD10	discrete	character	
V2818	IM3VCX	Vitman A card record: Other	discrete	character	
V2819	IM5	Child received any other vaccinations	discrete	numeric	In addition to what is recorded on this/these cards, did (name) receive any other vaccinations – including national immunization days and child health days?
V2820	IM6	Child ever received any vaccinations for disease prevention including National Immunization or child health days	discrete	numeric	Has (name) ever received any vaccinations to prevent him/her from getting diseases, including national immunization days and child health days?
V2821	IM7	Child ever given BCG vaccination	discrete	numeric	Has (name) ever received a BCG vaccination against tuberculosis – that is, an injection usually in the left arm or shoulder that usually causes a scar?

ID	Name	Label	Type	Format	Question
V2822	IM7A	Child received free ORS packet at BCG vaccination	discrete	numeric	Did (name) (or the person with (name) at the time) receive free ors packet(s) such as this at the time of this vaccination?
V2823	IM8	Child ever given Polio vaccination	discrete	numeric	Has (name) ever received any "vaccination drops in the mouth" to protect him/her from getting diseases – that is, polio?
V2824	IM8A	Child received free ORS packet at Polio vaccination	discrete	numeric	Did (name) (or the person with (name) at the time) receive free ors packet(s) such as this at the time of this vaccination?
V2825	IM9	Polio first given just after birth or later	discrete	numeric	Was the first polio vaccine received in the first two weeks after birth or later?
V2826	IM10	Times child given Polio vaccination	discrete	numeric	How many times was the polio vaccine received?
V2827	IM11	Child ever given DPT vaccination	discrete	numeric	Has (name) ever received a DPT vaccination – that is, an injection in the thigh – to prevent him/her from getting tetanus, whooping cough, or diphtheria?
V2828	IM11A	Child received free ORS packet at DPT vaccination	discrete	numeric	Did (name) (or the person with (name) at the time) receive free ORS packet(s) such as this at the time of this vaccination?
V2829	IM12	Times child given DPT vaccination	discrete	numeric	How many times was a DPT vaccine received?
V2830	IM16	Child ever given Measles vaccination	discrete	numeric	Has (name) ever received a measles injection – that is, a shot usually in the right arm or shoulder at the age of 9 months or older - to prevent him/her from getting measles?
V2831	IM16A	Child received free ORS packet at Measles vaccination	discrete	numeric	Did (name) (or the person with (name) at the time) receive free ors packet(s) such as this at the time of this vaccination?
V2832	IM18	Child given Vitamin A dose within last 6 months	discrete	numeric	Has (name) received a Vitamin A dose like this within the last 6 months?
V2833	IM19A	May/June 2009 CHDs(Vit. A, Measles, Polio)	discrete	numeric	Please tell me if (name) has participated in any of the following national immunization days and child health days:
V2834	IM19B	June/July NIDs 2009(Polio)	discrete	numeric	Please tell me if (name) has participated in any of the following national immunization days and child health days:
V2835	IM19C	August 2009 NIDs	discrete	numeric	Please tell me if (name) has participated in any of the following national immunization days and child health days:
V2836	IM19D	November/December 2009 CHDs (Vit. A, Measles and Polio)	discrete	numeric	Please tell me if (name) has participated in any of the following national immunization days and child health days:
V2837	IM19E	June 2010 CHDs (Vit A, Measles and Polio)	discrete	numeric	Please tell me if (name) has participated in any of the following national immunization days and child health days:
V2838	IM19F	July 2010 NIDs (Polio)	discrete	numeric	Please tell me if (name) has participated in any of the following national immunization days and child health days:
V2839	IM19G	October 2010 NIDs (Polio)	discrete	numeric	Please tell me if (name) has participated in any of the following national immunization days and child health days:
V2840	IM19H	December 2010 CHDs (Vit. A, Measles and Polio)	discrete	numeric	Please tell me if (name) has participated in any of the following national immunization days and child health days:
V2841	IM21	Received free ORS in the December 2010 Child Health Days	discrete	numeric	Did (name) (or the person with (name) at the time) receive free ORS packet(s) such as this in the December 2010 child health days?

ID	Name	Label	Type	Format	Question
V2842	IM23	Has had diarrhoea since receiving free ORS in December 2010	discrete	numeric	Since the receipt of the free ORS packet(s) in december, has (name) had any episode of diarrhoea?
V2843	IM24	Free ORS packet received in December 2010 used to treat diarrhoea	discrete	numeric	Was/were the free ors packet(s) received in december used to treat (name) for diarrhoea?
V2844	IM1AD	CHD 2011	discrete	character	
V2845	IM2AD	Djibouti vaccination card	discrete	character	
V2846	IM2AE	Ethiopian vaccination card	discrete	character	
V2847	IM2AF	SRC vaccination card	discrete	character	
V2848	TNLN	Net number	discrete	numeric	
V2849	TN4	Mosquito net observed	discrete	numeric	Mosquito net observed?
V2850	TN5	Brand/type of observed net	discrete	numeric	
V2851	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V2852	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V2853	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V2854	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V2855	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V2856	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2857	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2858	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2859	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2860	HL4	Sex	discrete	numeric	Is (name) male or female?
V2861	HH6	Area	discrete	numeric	
V2862	HH7	Region	discrete	numeric	
V2863	ED4A	Highest level of education attended	discrete	numeric	What is the highest level of school has (name) attended?
V2864	ED4B	Highest grade completed at that level	discrete	numeric	What is the highest grade (name) completed at this level?
V2865	CDOI	Date of interview child (CMC)	discrete	numeric	
V2866	CDOB	Date of birth of child (CMC)	contin	numeric	
V2867	CAGE	Age (months)	contin	numeric	
V2868	CAGE_6	Age	discrete	numeric	
V2869	CAGE_11	Age	discrete	numeric	
V2870	melevel	Mother's education	discrete	numeric	
V2871	chweight	Children's sample weight	contin	numeric	
V2872	wscore	Wealth index score	contin	numaric	
V2873	windex5	Wealth index quintiles	discrete	numeric	

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Content	Data collected at the women's level (MICS Women's questionnaire modules: Female genital mutilation/cutting.)
Cases	6850
Variable(s)	20
Structure	Type: Keys: ()
Version	
Producer	Puntland State of Somalia Ministry Planning and International Cooperation United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2874	HH1	Cluster number	contin	numeric	
V2875	HH2	Household number	contin	numeric	
V2876	LN	Line number	discrete	numeric	
V2877	FG1	Heard of female circumcision	discrete	numeric	Have you ever heard of female circumcision?
V2878	FG3	Ever been circumcised/undergone suni	discrete	numeric	Have you yourself ever been circumcised or undergone suni?
V2879	FG9	Number of living daughters	discrete	numeric	
V2880	FGLN	Line of daughter	discrete	numeric	
V2881	FG13	Age of daughter	discrete	numeric	How old is (name)?
V2882	FG15	Has undergone circumcision	discrete	numeric	Is (name) circumcised or has undergone suni?
V2883	FG16	Age at circumcision	discrete	numeric	How old was (name) when this occurred?
V2884	FG17	Flesh removed from the genital area	discrete	numeric	Now I would like to ask you what was done to (name) at that time. Was any flesh removed from the genital area?
V2885	FG18	Genital area nicked without removing any flesh	discrete	numeric	Was her genital area just nicked without removing any flesh?
V2886	FG19	Genital area sewn	discrete	numeric	Was her genital area sewn closed? If necessary, probe: was it sealed?
V2887	FG20	Who performed the circumcision	discrete	numeric	Who performed the circumcision?
V2888	HH6	Area	discrete	numeric	
V2889	HH7	Region	discrete	numeric	
V2890	welevel	Education	discrete	numeric	
V2891	wmweight	Women's sample weight	contin	numeric	
V2892	wscore	Wealth index score	contin	numeric	
V2893	windex5	Wealth index quintiles	discrete	numeric	

hh

Content	Data collected at the household level (MICS Household questionnaire modules: Household information panel, Water and sanitation, Household characteristics, Insecticide treated nets, Indoor residual spraying, Child discipline and Hand washing.)
Cases	4954
Variable(s)	133
Structure	Type: Keys: ()
Version	
Producer	Puntland State of Somalia Ministry Planning and International Cooperation United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2894	HH1	Cluster number	contin	numeric	
V2895	HH2	Household number	contin	numeric	
V2896	HH3	Interviewer number	contin	numeric	
V2897	HH4	Supervisor number	contin	numeric	
V2898	HH5D	Day of interview	contin	numeric	
V2899	HH5M	Month of interview	discrete	numeric	
V2900	HH5Y	Year of interview	discrete	numeric	
V2901	HH6	Area	discrete	numeric	
V2902	HH7	Region	discrete	numeric	
V2903	HH9	Result of HH interview	discrete	numeric	
V2904	HH10	Respondent to HH questionnaire	discrete	numeric	
V2905	HH11	Number of HH members	contin	numeric	
V2906	HH12	Number of women 15 - 49 years	discrete	numeric	
V2907	HH13	Number of woman' questionnaires completed	discrete	numeric	
V2908	HH14	Number of children under age 5	discrete	numeric	
V2909	HH15	Number of under - 5 questionnaires completed	discrete	numeric	
V2910	HH16	Field editor	discrete	numeric	
V2911	HH17	Data entry clerk	discrete	numeric	
V2912	HH18H	Start of interview - Hour	discrete	numeric	
V2913	HH18M	Start of interview - Minutes	discrete	numeric	
V2914	HH19H	End of interview - Hour	discrete	numeric	
V2915	HH19M	End of interview - Minutes	discrete	numeric	
V2916	WS1	Main source of drinking water	discrete	numeric	What is the main source of drinking water for members of your household?
V2917	WS2	Main source of water used for other purposes (if bottled water used for drinking)	discrete	numeric	What is the main source of water used by your household for other purposes such as cooking and handwashing?

ID	Name	Label	Type	Format	Question
V2918	WS3	Location of the water source	discrete	numeric	Where is that water source located?
V2919	WS4	Time (in minutes) to get water and come back	discrete	numeric	How long does it take to go there, get water, and come back?
V2920	WS5	Person collecting water	discrete	numeric	Who usually goes to this source to collect the water for your household?
V2921	WS6	Treat water to make safer for drinking	discrete	numeric	Do you do anything to the water to make it safer to drink?
V2922	WS7A	Water treatment: Boil	discrete	character	What do you usually do to make the water safer to drink?
V2923	WS7B	Water treatment: Add bleach/chlorine	discrete	character	What do you usually do to make the water safer to drink?
V2924	WS7C	Water treatment: Strain it through a cloth	discrete	character	What do you usually do to make the water safer to drink?
V2925	WS7D	Water treatment: Use water filter	discrete	character	What do you usually do to make the water safer to drink?
V2926	WS7E	Water treatment: Solar disinfection	discrete	character	What do you usually do to make the water safer to drink?
V2927	WS7F	Water treatment: Let it stand and settle	discrete	character	What do you usually do to make the water safer to drink?
V2928	WS7G	Water treatment: Wash hands before collecting water	discrete	character	What do you usually do to make the water safer to drink?
V2929	WS7H	Water treatment: Store drinking water in a clean container with cover	discrete	character	What do you usually do to make the water safer to drink?
V2930	WS7I	Water treatment: Use separate clean up with a long handle for taking water out of container	discrete	character	What do you usually do to make the water safer to drink?
V2931	WS7J	Water treatment:Keep animals away from the container	discrete	character	What do you usually do to make the water safer to drink?
V2932	WS7X	Water treatment: Other	discrete	character	What do you usually do to make the water safer to drink?
V2933	WS7Z	Water treatment: DK	discrete	character	What do you usually do to make the water safer to drink?
V2934	WS8	Type of toilet facility	discrete	numeric	What kind of toilet facility do members of your household usually use?
V2935	WS9	Toilet facility shared	discrete	numeric	Do you share this faciilty with others who are not members of your household?
V2936	WS10	Toilet shared with other household or with general public	discrete	numeric	Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?
V2937	WS11	Households using this toilet facility	discrete	numeric	How many households in total use this toilet facility, including your own household?
V2938	WS7K	Water treatment: Add Lemon Juice	discrete	character	What do you usually do to make the water safer to drink?
V2939	WS7L	Water treatment: Treat with tree bark	discrete	character	What do you usually do to make the water safer to drink?
V2940	WS7M	Water treatment: Add limestone	discrete	character	What do you usually do to make the water safer to drink?
V2941	HC2	Number of rooms used for sleeping	discrete	numeric	How many rooms in this household are used for sleeping?
V2942	HC3	Main material of floor	discrete	numeric	
V2943	HC4	Main material of roof	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2944	HC5	Main material of exterior wall	discrete	numeric	
V2945	HC6	Type of fuel using for cooking	discrete	numeric	What type of fuel does your household mainly use for cooking?
V2946	HC7	Cooking location	discrete	numeric	Is the cooking usually done in the house, in a separate building or outdoors? If "In the house", probe: Is it done in a separate room used as a kitchen?
V2947	HC8A	Electricity	discrete	numeric	Does your household have: Electricity?
V2948	HC8B	Radio	discrete	numeric	Does your household have: A radio?
V2949	HC8C	Television	discrete	numeric	Does your household have: A television?
V2950	HC8D	Non-mobile telephone	discrete	numeric	Does your household have: A non-mobile telephone?
V2951	HC8E	Refrigerator	discrete	numeric	Does your household have: A refrigerator?
V2952	HC8F	Charcoal Stove/Jiko	discrete	numeric	Does your household have: A charcoal stove/Jiko?
V2953	HC8G	Wheel Barrow	discrete	numeric	Does your household have: A wheel barrow?
V2954	HC8H	Mat	discrete	numeric	Does your household have: A mat?
V2955	HC8I	Vacuum Flask	discrete	numeric	Does your household have: A vacuum flask?
V2956	HC8J	Kerosene Lamp	discrete	numeric	Does your household have: A kerosene lamp?
V2957	HC8K	Fan	discrete	numeric	Does your household have: A fan?
V2958	HC8L	Bed	discrete	numeric	Does your household have: A bed?
V2959	HC8M	Sofa	discrete	numeric	Does your household have: A sofa?
V2960	HC8N	Somali Stool	discrete	numeric	Does your household have: A somali stool?
V2961	HC8O	Sitting Cushion/Pillow	discrete	numeric	Does your household have: A sitting cushion/pillow?
V2962	HC9A	Watch	discrete	numeric	Does any member of your household own: A watch?
V2963	HC9B	Mobile telephone	discrete	numeric	Does any member of your household own: A mobile telephone?
V2964	HC9C	Bicycle	discrete	numeric	Does any member of your household own: A bicycle?
V2965	HC9D	Motorcycle or scooter	discrete	numeric	Does any member of your household own: A motorcycle or scooter?
V2966	HC9E	Animal-drawn cart	discrete	numeric	Does any member of your household own: An animal drawn-cart?
V2967	HC9F	Car or truck	discrete	numeric	Does any member of your household own: A car or truck?
V2968	HC9G	Boat with motor	discrete	numeric	Does any member of your household own: A boat with motor?
V2969	HC10	Household owns the dwelling	discrete	numeric	Do you or someone living in this household own this dwelling?
V2970	HC11	Any household member own land that can be used for agriculture	discrete	numeric	Does any member of this household own any land that can be used for agriculture?
V2971	HC12U	Units of Hectares	discrete	numeric	How many hectares of agricultural land do members of this household own?
V2972	HC12N	Number of Hectares	discrete	numeric	How many hectares of agricultural land do members of this household own?
V2973	HC13	Household own any animals	discrete	numeric	Does this household own any livestock, herds, other farm animals, or poultry?

ID	Name	Label	Type	Format	Question
V2974	HC14A	Cattle, milk cows, or bulls	discrete	numeric	How many of the following animals does this household have? Cattle, milk cows, or bulls?
V2975	HC14B	Horses, donkeys, or mules	discrete	numeric	How many of the following animals does this household have? Horses, donkeys, or mules?
V2976	HC14C	Goats	discrete	numeric	How many of the following animals does this household have? Goats?
V2977	HC14D	Sheep	discrete	numeric	How many of the following animals does this household have? Sheep?
V2978	HC14E	Chickens	discrete	numeric	How many of the following animals does this household have? Chickens?
V2979	HC14G	Camels	discrete	numeric	How many of the following animals does this household have? Camels?
V2980	HC15	Any household member with a bank account	discrete	numeric	Does any member of this household have a bank account?
V2981	TN1	Household has mosquito nets	discrete	numeric	Does your household have any mosquito nets that can be used while sleeping?
V2982	TN2	Number of mosquito nets	discrete	numeric	How many mosquito nets does your household have?
V2983	IR1	Interior walls of dwelling sprayed against mosquitos	discrete	numeric	At any time in the past 12 months, has anyone come into your dwelling to spray the interior walls against mosquitoes?
V2984	IR2A	Government worker / program	discrete	character	Who sprayed the dwelling?
V2985	IR2B	Private company	discrete	character	Who sprayed the dwelling?
V2986	IR2C	Non-governmental organization	discrete	character	Who sprayed the dwelling?
V2987	IR2X	Other	discrete	character	Who sprayed the dwelling?
V2988	IR2Z	DK	discrete	character	Who sprayed the dwelling?
V2989	IR2D	Member of the household	discrete	character	Who sprayed the dwelling?
V2990	IR2E	Private indivindual	discrete	character	Who sprayed the dwelling?
V2991	CD6	Total children aged 2-14 years	discrete	numeric	Total number of children age 2–14 years
V2992	CD8	Rank number of the selected child	discrete	numeric	
V2993	CD9	Child line number	discrete	numeric	
V2994	CD_FLAG	Flag for correct child line number	discrete	numeric	
V2995	CD11	Took away privileges	discrete	numeric	Took away privileges, forbade something (name) liked or did not allow him/her to leave house.
V2996	CD12	Explained why behaviour was wrong	discrete	numeric	Explained why (name)'s behavior was wrong.
V2997	CD13	Shook child	discrete	numeric	Shook him/her.
V2998	CD14	Shouted, yelled or screamed at child	discrete	numeric	Shouted, yelled at or screamed at him/her.
V2999	CD15	Gave child something else to do	discrete	numeric	Gave him/her something else to do.
V3000	CD16	Spanked, hit or slapped child on bottom with bare hand	discrete	numeric	Spanked, hit or slapped him/her on the bottom with bare hand.
V3001	CD17	Hit child on the bottom or elsewhere with belt, brush, stick, etc.	discrete	numeric	Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.
V3002	CD18	Called child dumb, lazy or another name	discrete	numeric	Called him/her dumb, lazy or another name like that.
V3003	CD19	Hit or slapped child on the face, head or ears	discrete	numeric	Hit or slapped him/her on the face, head or ears.

ID	Name	Label	Type	Format	Question
V3004	CD20	Hit or slapped child on the hand, arm or leg	discrete	numeric	Hit or slapped him/her on the hand, arm or leg.
V3005	CD21	Beat child up over and over	discrete	numeric	Beat him/her up, that is hit him/her over and over as hard as one could.
V3006	CD22	Child needs to be physically punished to be brought up properly	discrete	numeric	Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?
V3007	HW1	Place where household members most often wash their hands	discrete	numeric	Please show me where members of your household most often wash their hands.
V3008	HW2	Water available at the place for handwashing	discrete	numeric	
V3009	HW3A	Bar soap	discrete	character	
V3010	HW3B	Detergent (Powder / Liquid / Paste)	discrete	character	
V3011	HW3C	Liquid soap	discrete	character	
V3012	HW3D	Ash / Mud / Sand	discrete	character	
V3013	HW3Y	None	discrete	character	
V3014	HW4	Soap/other material available for washing hands	discrete	numeric	Do you have any soap, detergent or ash in your household for washing hands?
V3015	HW5A	Bar soap	discrete	character	Could you please show it to me?
V3016	HW5B	Detergent (Powder / Liquid / Paste)	discrete	character	Could you please show it to me?
V3017	HW5C	Liquid soap	discrete	character	Could you please show it to me?
V3018	HW5D	Ash / Mud / Sand	discrete	character	Could you please show it to me?
V3019	HW5Y	Not able / Does not want to show	discrete	character	Could you please show it to me?
V3020	HHSEX	Sex of household head	discrete	numeric	
V3021	helevel	Education of household head	discrete	numeric	
V3022	hhweight	Household sample weight	contin	numeric	
V3023	wscore	Wealth index score	contin	numeric	
V3024	windex5	Wealth index quintiles	discrete	numeric	
V3025	PSU	Primary sampling unit	contin	numeric	
V3026	stratum	Stratum	discrete	numeric	

hl

Content	Data collected at the household members' level (MICS Household members questionnaire modules: Household listing form, Education, Non-formal education, Child labour and Insecticide treated nets.)
Cases	28604
Variable(s)	75
Structure	Type: Keys: ()
Version	
Producer	Puntland State of Somalia Ministry Planning and International Cooperation United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V3027	HH1	Cluster number	contin	numeric	
V3028	HH2	Household number	contin	numeric	
V3029	HL1	Line number	contin	numeric	
V3030	HL3	Relationship to the head	discrete	numeric	What is the relationship of (name) to the head of household?
V3031	HL4	Sex	discrete	numeric	Is (name) male or female?
V3032	HL5M	Month of birth	discrete	numeric	What is (name)'s date of birth?
V3033	HL5Y	Year of birth	discrete	numeric	What is (name)'s date of birth?
V3034	HL6	Age	discrete	numeric	How old is (name)?
V3035	HL7	Line number of woman age 15 - 49	discrete	numeric	
V3036	HL8	Line number of mother/caretaker for children age 5 - 14	discrete	numeric	Who is the mother or primary caretaker of this child?
V3037	HL9	Line number of mother/caretaker for children under age 5	discrete	numeric	Who is the mother or primary caretaker of this child?
V3038	HL10	Member stayed in the house last night	discrete	numeric	Did (name) stay here last night?
V3039	HL11	Is natural mother alive	discrete	numeric	Is (name)'s natural mother alive?
V3040	HL12	Natural mother's line number in HH	discrete	numeric	Does (name's) natural mother live in this household?
V3041	HL13	Is natural father alive	discrete	numeric	Is (name)'s natural father alive?
V3042	HL14	Natural father's line number in HH	discrete	numeric	Does (name)'s natural father live in this household?
V3043	ED1	Line number	contin	numeric	
V3044	ED3	Ever attended school or pre-school	discrete	numeric	Has (name) ever attended formal school such as preschool, primary, secondary, and higher?
V3045	ED4A	Highest level of education attended	discrete	numeric	What is the highest level of school has (name) attended?
V3046	ED4B	Highest grade completed at that level	discrete	numeric	What is the highest grade (name) completed at this level?
V3047	ED5	Attended school during current school year (2010-2011)	discrete	numeric	During the (2010-2011) school year, did (name) attend formal school or preschool at any time?
V3048	ED6A	Level of education attended current school year	discrete	numeric	During this/that school year, which level and grade is/was (name) attending? Level:

ID	Name	Label	Type	Format	Question
V3049	ED6B	Grade of education attended current school year	discrete	numeric	During this/that school year, which level and grade is/was (name) attending? Grade/ years of schooling:
V3050	ED7	Attended school previous school year (2009-2010)	discrete	numeric	During the previous school year, that is, (2009–2010), did (name) attend formal school or preschool at any time?
V3051	ED8A	Level of education attended previous school year	discrete	numeric	During that previous school year, which level and grade did (name) attend? Level:
V3052	ED8B	Grade of education attended previous school year	discrete	numeric	During that previous school year, which level and grade did (name) attend? Grade or years of schooling:
V3053	NFLN	Line Number	contin	numeric	
V3054	NF3	Ever attended non-formal education	discrete	numeric	Has (name) ever attended non-formal education such as koranic school, alternative basic education, vocational training and nonformal education for youth?
V3055	NF4	Ever attended Koranic School	discrete	numeric	Has (name) ever attended koranic school?
V3056	NF5	Taught other subjects in Koranic School	discrete	numeric	In this koranic school, is/was (name) taught other subjects than the koran? Probe: a koranic school teaching other subjects like reading and writing arabic, somali, english or mathematics, is sometimes called an integrated koranic school.
V3057	NF6	Attended Koranic School during current school year(2010-2011)	discrete	numeric	During the current 2010-2011 school year, did (name) attend koranic school?
V3058	NF7	Attended Basic Alternative Education	discrete	numeric	Has (name) ever attended alternative basic education? This education is sometimes called abe classes.
V3059	NF8	Completed Basic Alternative Education	discrete	numeric	Has (name) completed the alternative basic education?
V3060	NF9	Attended Basic Alternative Education during current school year(2010-2011)	discrete	numeric	During the current 2010-2011 school year, did (name) attend this alternative basic education/ABE?
V3061	NF10	Ever attended Non-Formal Education for Youth Programme	discrete	numeric	Has (name) ever attended non-formal education for youth programme?
V3062	NF11	Completed the Education for Youth Programme	discrete	numeric	Has (name) completed the education for youth programme?
V3063	NF12	Attended Non-Formal Education for Youth Programme during current school year(2010-2011)	discrete	numeric	During the current 2010-2011 school year, did (name) attend this non-formal education for youth programme?
V3064	NF13	Ever attended Vocation Training Classes	discrete	numeric	Has (name) ever attended vocational training classes?
V3065	NF14	Completed Vocation Training Classes	discrete	numeric	Has (name) completed the vocational training classes?
V3066	NF15	Attended Vocation Training Classes during current school year(2010-2011)	discrete	numeric	During the current 2010-2011 school year, did (name) attend this vocational training classes?
V3067	CL1	Line number	contin	numeric	
V3068	CL3	Worked in past week for someone who is not a HH member	discrete	numeric	During the past week, did (name) do any kind of work for someone who is not a member of this household?
V3069	CL4	Hours worked in past week for someone who is not a HH member	discrete	numeric	Since last (day of the week), about how many hours did he/she do this work for someone who is not a member of this household?
V3070	CL5	Worked in past week to fetch water or collect firewood for household use	discrete	numeric	During the past week, did (name) fetch water or collect firewood for household use?

ID	Name	Label	Type	Format	Question
V3071	CL6	Hours to fetch water or collect firewood	discrete	numeric	Since last (day of the week), about how many hours did he/she fetch water or collect firewood for household use?
V3072	CL7	Other paid or unpaid family work in past week	discrete	numeric	During the past week, did (name) do any paid or unpaid work on a family farm or herding livestock or fishing or in a family business or selling goods in the street?
V3073	CL8	Hours worked on other family work	discrete	numeric	Since last (day of the week), about how many hours did he/she do this work for his/her family or himself/herself?
V3074	CL9	Helped with household chores in past week	discrete	numeric	During the past week, did (name) help with household chores such as shopping, cleaning, washing clothes, cooking; or caring for children, old or sick people?
V3075	CL10	Hours spent on chores in past week	discrete	numeric	Since last (day of the week), about how many hours did he/she spend doing these chores?
V3076	TNLN	Net number	discrete	numeric	
V3077	TN4	Mosquito net observed	discrete	numeric	
V3078	TN5	Brand/type of observed net	discrete	numeric	
V3079	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V3080	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V3081	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V3082	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V3083	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V3084	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V3085	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V3086	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V3087	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V3088	HH5D	Day of interview	contin	numeric	Day/month/year of interview:
V3089	HH5M	Month of interview	discrete	numeric	Day/month/year of interview:
V3090	HH5Y	Year of interview	discrete	numeric	Day/month/year of interview:
V3091	MLINE	Mother's line number	discrete	numeric	
V3092	FLINE	Father's line number	discrete	numeric	
V3093	HH7	Region	discrete	numeric	
V3094	HH6	Area	discrete	numeric	
V3095	melevel	Mother's education	discrete	numeric	
V3096	felevel	Father's education	discrete	numeric	
V3097	helevel	Education of household head	discrete	numeric	
V3098	schage	Age at beginning of school year	discrete	numeric	
V3099	hhweight	Household sample weight	contin	numeric	
V3100	wscore	Wealth index score	contin	numeric	
V3101	windex5	Wealth index quintiles	discrete	numeric	

tn

Content	Data collected at the household members' level (MICS Household members questionnaire modules: Insecticide treated nets.)
Cases	2779
Variable(s)	21
Structure	Type: Keys: ()
Version	
Producer	Puntland State of Somalia Ministry Planning and International Cooperation United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V3102	HH1	Cluster number	contin	numeric	
V3103	HH2	Household number	contin	numeric	
V3104	TNLN	Net number	discrete	numeric	
V3105	TN4	Mosquito net observed	discrete	numeric	Mosquito net observed?
V3106	TN5	Brand/type of observed net	discrete	numeric	
V3107	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V3108	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V3109	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V3110	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V3111	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V3112	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V3113	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V3114	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V3115	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V3116	TN2	Number of mosquito nets	discrete	numeric	How many mosquito nets does your household have?
V3117	HH7	Region	discrete	numeric	
V3118	HH6	Area	discrete	numeric	
V3119	helevel	Education of household head	discrete	numeric	
V3120	hhweight	Household sample weight	contin	numeric	
V3121	wscore	Wealth index score	contin	numeric	
V3122	windex5	Wealth index quintiles	discrete	numeric	

wm

Content	Data collected at the women's level (MICS Women's questionnaire modules: Woman's information panel, Woman's background, Child mortality, Desire for last birth, Maternal and newborn health, Illness symptoms, Contraception, Unmet need, Female genital mutilation/cutting, Attitudes toward domestic violence, Marriage/union, HIV/AIDS, Insecticide treated nets and Access to mass media and use of information/communication technology.)
Cases	5839
Variable(s)	257
Structure	Type: Keys: ()
Version	
Producer	Puntland State of Somalia Ministry Planning and International Cooperation United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V3123	HH1	Cluster number	contin	numeric	
V3124	HH2	Household number	contin	numeric	
V3125	LN	Line number	discrete	numeric	
V3126	WM1	Cluster number	contin	numeric	
V3127	WM2	Household number	contin	numeric	
V3128	WM4	Woman's line number	discrete	numeric	
V3129	WM5	Interviewer number	contin	numeric	
V3130	WM6D	Day of interview	contin	numeric	
V3131	WM6M	Month of interview	discrete	numeric	
V3132	WM6Y	Year of interview	discrete	numeric	
V3133	WM7	Result of woman's interview	discrete	numeric	
V3134	WM8	Field editor	contin	numeric	
V3135	WM9	Data entry clerk	contin	numeric	
V3136	WM10H	Start of interview - Hour	discrete	numeric	
V3137	WM10M	Start of interview - Minutes	discrete	numeric	
V3138	WM11H	End of interview - Hour	discrete	numeric	
V3139	WM11M	End of interview - Minutes	discrete	numeric	
V3140	WB1M	Month of birth of woman	discrete	numeric	In what month and year were you born?
V3141	WB1Y	Year of birth of woman	discrete	numeric	In what month and year were you born?
V3142	WB2	Age of woman	discrete	numeric	How old are you?
V3143	WB3	Ever attended school	discrete	numeric	Have you ever attended school or preschool?
V3144	WB4	Highest level of school you attended	discrete	numeric	What is the highest level of school you attended?
V3145	WB5	Highest grade completed at that level	discrete	numeric	What is the highest grade you completed at that level?
V3146	WB7	Can read part of the sentence	discrete	numeric	Now I would like you to read this sentence to me. Can you read part of the sentence to me?

ID	Name	Label	Type	Format	Question
V3147	CM1	Ever given birth	discrete	numeric	Now I would like to ask you about all the births you have had during your life. Have you ever given birth?
V3148	CM4	Any sons or daughters living with you	discrete	numeric	Do you have any sons or daughters to whom you have given birth who are now living with you?
V3149	CM5A	Sons living with you	discrete	numeric	How many sons live with you?
V3150	CM5B	Daughters living with you	discrete	numeric	How many daughters live with you?
V3151	CM6	Any sons or daughters not living with you	discrete	numeric	Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?
V3152	CM7A	Sons living elsewhere	discrete	numeric	How many sons are alive but do not live with you?
V3153	CM7B	Daughters living elsewhere	discrete	numeric	How many daughters are alive but do not live with you?
V3154	CM8	Ever had child who later died	discrete	numeric	Have you ever given birth to a boy or girl who was born alive but later died?
V3155	CM9A	Boys dead	discrete	numeric	How many boys have died?
V3156	CM9B	Girls dead	discrete	numeric	How many girls have died?
V3157	CM10	Children ever born	discrete	numeric	
V3158	CM13	Last birth in last two years	discrete	character	
V3159	DB1	Wanted last child then	discrete	numeric	When you got pregnant with (name), did you want to get pregnant at that time?
V3160	DB2	Wanted child later or did not want more children	discrete	numeric	Did you want to have a baby later on, or did you not want any (more) children?
V3161	DB3U	Desired waiting time (units)	discrete	numeric	How much longer did you want to wait?
V3162	DB3N	Desired waiting time (number)	discrete	numeric	How much longer did you want to wait?
V3163	MN1	Received antenatal care	discrete	numeric	Did you see anyone for antenatal care during your last pregnancy with (name)?
V3164	MN2A	Antenatal care: Doctor	discrete	character	Whom did you see?
V3165	MN2B	Antenatal care: Nurse / Midwife	discrete	character	Whom did you see?
V3166	MN2C	Antenatal care: Auxiliary midwife	discrete	character	Whom did you see?
V3167	MN2F	Antenatal care: Traditional birth attendant	discrete	character	Whom did you see?
V3168	MN2G	Antenatal care: Community health worker	discrete	character	Whom did you see?
V3169	MN2X	Antenatal care: Other	discrete	character	Whom did you see?
V3170	MN2AA	Place for receiving antenatal care	discrete	numeric	Where did you mainly receive the antenatal care?
V3171	MN3	Times received antenatal care	discrete	numeric	How many times did you receive antenatal care during your pregnancy with (name)?
V3172	MN4A	Blood pressure	discrete	numeric	As part of your antenatal care during your pregnancy with (name)?, were any of the following done at least once: Was your blood pressure measured?
V3173	MN4B	Urine sample	discrete	numeric	As part of your antenatal care during your pregnancy with (name)?, were any of the following done at least once: Did you give a urine sample?
V3174	MN4C	Blood sample	discrete	numeric	As part of your antenatal care during your pregnancy with (name)?, were any of the following done at least once: Did you give a blood sample?

ID	Name	Label	Type	Format	Question
V3175	MN5	Has own immunization card	discrete	numeric	Do you have a card or other document with your own immunizations listed (such as a child health days card)? May I see it please?
V3176	MN6	Any tetanus toxoid injection during last pregnancy	discrete	numeric	When you were pregnant with (name), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is convulsions after birth?
V3177	MN7	Doses of tetanus toxoid during last pregnancy	discrete	numeric	How many times did you receive this tetanus injection during your pregnancy with (name)?
V3178	MN9	Any tetanus toxoid injection before last pregnancy	discrete	numeric	Did you receive any tetanus injection at any time before your pregnancy with (name), either to protect yourself or another baby?
V3179	MN10	Doses of tetanus toxoid before last pregnancy	discrete	numeric	How many times did you receive a tetanus injection before your pregnancy with (name)?
V3180	MN11	Years ago last tetanus toxoid received	discrete	numeric	How many years ago did you receive the last tetanus injection before your pregnancy with (name)?
V3181	MN13	Took medicine in order to prevent malaria	discrete	numeric	During any of these antenatal visits for the pregnancy, did you take any medicine in order to prevent you from getting malaria?
V3182	MN14A	Medicines taken to prevent malaria: SP / Fansidar	discrete	character	Which medicines did you take to prevent malaria?
V3183	MN14B	Medicines taken to prevent malaria: Chloroquine	discrete	character	Which medicines did you take to prevent malaria?
V3184	MN14X	Medicines taken to prevent malaria: Other	discrete	character	Which medicines did you take to prevent malaria?
V3185	MN14Z	Medicines taken to prevent malaria: DK	discrete	character	Which medicines did you take to prevent malaria?
V3186	MN16	Times took SP / Fansidar	discrete	numeric	During your pregnancy with (name)? How many times did you take sp/ fansidar?
V3187	MN17A	Assistance at delivery: Doctor	discrete	character	Who assisted with the delivery of (name)?
V3188	MN17B	Assistance at delivery: Nurse / Midwife	discrete	character	Who assisted with the delivery of (name)?
V3189	MN17C	Assistance at delivery: Auxiliary midwife	discrete	character	Who assisted with the delivery of (name)?
V3190	MN17F	Assistance at delivery: Traditional birth attendant	discrete	character	Who assisted with the delivery of (name)?
V3191	MN17G	Assistance at delivery: Community health worker	discrete	character	Who assisted with the delivery of (name)?
V3192	MN17H	Assistance at delivery: Relative / Friend	discrete	character	Who assisted with the delivery of (name)?
V3193	MN17X	Assistance at delivery: Other	discrete	character	Who assisted with the delivery of (name)?
V3194	MN17Y	Assistance at delivery: No one	discrete	character	Who assisted with the delivery of (name)?
V3195	MN18	Place of delivery	discrete	numeric	Where did you give birth to (name)?
V3196	MN19	Delivery by caesarean section	discrete	numeric	Was (name) delivered by caesarean section? (That is, did they cut your belly open to take the baby out?)
V3197	MN19AA	Advice where to give birth: Govt. doctor	discrete	character	Who advised you on where to give birth to (name)?
V3198	MN19AB	Advice where to give birth: Govt. health worker	discrete	character	Who advised you on where to give birth to (name)?
V3199	MN19AC	Advice where to give birth: Private Doctor	discrete	character	Who advised you on where to give birth to (name)?

ID	Name	Label	Type	Format	Question
V3200	MN19AD	Advice where to give birth: Husband	discrete	character	Who advised you on where to give birth to (name)?
V3201	MN19AE	Advice where to give birth: Other relatives	discrete	character	Who advised you on where to give birth to (name)?
V3202	MN19AF	Advice where to give birth: Friends	discrete	character	Who advised you on where to give birth to (name)?
V3203	MN19AG	Advice where to give birth: NGO Health worker	discrete	character	Who advised you on where to give birth to (name)?
V3204	MN19AX	Advice where to give birth: Other	discrete	character	Who advised you on where to give birth to (name)?
V3205	MN19AY	Advice where to give birth: No one /DK	discrete	character	Who advised you on where to give birth to (name)?
V3206	MN20	Size of child at birth	discrete	numeric	When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?
V3207	MN21	Child weighed at birth	discrete	numeric	Was (name) weighed at birth?
V3208	MN22A	Weight from card or recall	discrete	numeric	How much did (name) weigh?
V3209	MN22	Weight at birth (Kilograms)	discrete	numeric	How much did (name) weigh?
V3210	MN23	Menstrual period returned since the birth of child	discrete	numeric	Has your menstrual period returned since the birth of (name)?
V3211	MN24	Ever breastfeed	discrete	numeric	Did you ever breastfeed (name)?
V3212	MN25U	Time baby put to breast (unit)	discrete	numeric	How long after birth did you first put (name) to the breast?
V3213	MN25N	Time baby put to breast (number)	discrete	numeric	How long after birth did you first put (name) to the breast?
V3214	MN26	Within first 3 days after delivery, child given anything to drink other than breast milk	discrete	numeric	In the first three days after delivery, was (name) given anything to drink other than breast milk?
V3215	MN27A	Child given to drink - Milk (other than breast milk)	discrete	character	What was (name) given to drink?
V3216	MN27B	Child given to drink - Plain water	discrete	character	What was (name) given to drink?
V3217	MN27C	Child given to drink - Sugar or glucose water	discrete	character	What was (name) given to drink?
V3218	MN27D	Child given to drink - Gripe water	discrete	character	What was (name) given to drink?
V3219	MN27E	Child given to drink - Sugar - salt - water solution	discrete	character	What was (name) given to drink?
V3220	MN27F	Child given to drink - Fruit juice	discrete	character	What was (name) given to drink?
V3221	MN27G	Child given to drink - Infant formula	discrete	character	What was (name) given to drink?
V3222	MN27H	Child given to drink - Tea / Infusions	discrete	character	What was (name) given to drink?
V3223	MN27I	Child given to drink - Honey	discrete	character	What was (name) given to drink?
V3224	MN27X	Child given to drink - Other	discrete	character	What was (name) given to drink?
V3225	MN14C	Vitamin	discrete	character	
V3226	MN27J	Water from a religious man (sheikh)	discrete	character	
V3227	IS2A	Symptoms: Child not able to drink or breastfeed	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3228	IS2B	Symptoms: Child becomes sicker	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

ID	Name	Label	Type	Format	Question
V3229	IS2C	Symptoms: Child develops a fever	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3230	IS2D	Symptoms: Child has fast breathing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3231	IS2E	Symptoms: Child has difficult breathing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3232	IS2F	Symptoms: Child has blood in stools	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3233	IS2G	Symptoms: Child is drinking poorly	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3234	IS2X	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3235	IS2Y	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3236	IS2Z	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3237	IS2J	Symptoms: Diarrhoea	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3238	IS2M	Symptoms: Coughing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3239	IS2O	Symptoms: Measles	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3240	IS2N	Symptoms: Worm infestation	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3241	IS2L	Symptoms: Pain in the stomach, chest, kidney area	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3242	IS2P	Symptoms: Child cries alot	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3243	IS2W	Symptoms: There is no place/ i dont take my children to hospital	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

ID	Name	Label	Type	Format	Question
V3244	IS2S	Symptoms: Sleeplessness	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3245	IS2T	Symptoms: Injury	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3246	IS2U	Symptoms: Swollen tonsils	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3247	IS2R	Symptoms: Skin condition	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V3248	CP1	Currently pregnant	discrete	numeric	I would like to talk with you about another subject— family planning. Are you pregnant now?
V3249	CP2	Currently using a method to avoid pregnancy	discrete	numeric	Couples use various ways or methods to delay or avoid a pregnancy. Are you currently doing something or using any method to delay or avoid getting pregnant?
V3250	CP3A	Current method: Female sterilization	discrete	character	What are you doing to delay or avoid pregnancy? Female Sterilization:Women can have an operation to avoid having any more children.
V3251	CP3B	Current method: Male sterilization	discrete	character	What are you doing to delay or avoid pregnancy? Male Sterilization: Men can have an operation to avoid having any more children.
V3252	CP3C	Current method: IUD	discrete	character	What are you doing to delay or avoid pregnancy? IUD: Women can have a loop or coil placed inside them by a doctor or a nurse.
V3253	CP3D	Current method: Injectables	discrete	character	What are you doing to delay or avoid pregnancy? Injectables:Women can have an injection by a health provider, that stops her from becoming pregnant for one or more months.
V3254	CP3E	Current method: Implants	discrete	character	What are you doing to delay or avoid pregnancy? Implants: Women can have one or more small implants placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.
V3255	CP3F	Current method: Pill	discrete	character	What are you doing to delay or avoid pregnancy? Pill: Women have to take a pill every day to avoid becoming pregnant.
V3256	CP3G	Current method: Male condom	discrete	character	What are you doing to delay or avoid pregnancy? Male Condom: Men can put a rubber condom on their penis before or during the sexual intercourse.
V3257	CP3H	Current method: Female condom	discrete	character	What are you doing to delay or avoid pregnancy? Female Condom: Women can place a sheath in their vagina before sexual intercourse.
V3258	CP3I	Current method: Diaphragm	discrete	character	What are you doing to delay or avoid pregnancy? Diaphragm: Women can place a soft rubber cup in their vagina to block sperm from entering uterus or tubes.
V3259	CP3J	Current method: Foam / Jelly	discrete	character	What are you doing to delay or avoid pregnancy? Foam, Jelly: Women may be using spermicides such as foam, jelly, cream that are used to kill supreme or make sperm unable to move to the egg.

ID	Name	Label	Type	Format	Question
V3260	CP3K	Current method: Lactational amenorrhoea method	discrete	character	What are you doing to delay or avoid pregnancy? Lactational Amenorrhoea Method (LAM)
V3261	CP3L	Current method: Periodic abstinence / Rhythm	discrete	character	What are you doing to delay or avoid pregnancy? Periodic abstinence / Rhythm: Woman can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.
V3262	CP3M	Current method: Withdrawal	discrete	character	What are you doing to delay or avoid pregnancy? Withdrawal: Men can be careful and pull out before climax.
V3263	CP3X	Current method: Other	discrete	character	What are you doing to delay or avoid pregnancy? Other
V3264	CP4	Main reason for not using any method to delay or avoid pregnancy	discrete	numeric	What is the main reason for not using any method to delay or avoid a pregnancy?
V3265	CP3N	My husband is away	discrete	character	
V3266	UN2	Wanted to get pregnant at the time	discrete	numeric	Now I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?
V3267	UN3	Wanted baby later or did not want more children	discrete	numeric	Did you want to have a baby later on or did you not want any (more) children?
V3268	UN4	Would like to have another child (currently pregnant)	discrete	numeric	Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?
V3269	UN6	Would like to have another child (not currently pregnant)	discrete	numeric	Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?
V3270	UN7U	Desired waiting time (unit)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V3271	UN7N	Desired waiting time (number)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V3272	UN10	Able to get pregnant	discrete	numeric	Do you think you are physically able to get pregnant at this time?
V3273	UN11A	Reason: Infrequent sex / No sex	discrete	character	Why do you think you are not physically able to get pregnant?
V3274	UN11B	Reason: Menopausal	discrete	character	Why do you think you are not physically able to get pregnant?
V3275	UN11C	Reason: Never menstruated	discrete	character	Why do you think you are not physically able to get pregnant?
V3276	UN11D	Reason: Hysterectomy	discrete	character	Why do you think you are not physically able to get pregnant?
V3277	UN11E	Reason: Trying to get pregnant for 2 years without result	discrete	character	Why do you think you are not physically able to get pregnant?
V3278	UN11F	Reason: Postpartum amenorrhea	discrete	character	Why do you think you are not physically able to get pregnant?
V3279	UN11G	Reason: Breastfeeding	discrete	character	Why do you think you are not physically able to get pregnant?
V3280	UN11H	Reason: Too old	discrete	character	Why do you think you are not physically able to get pregnant?
V3281	UN11I	Reason: Fatalistic	discrete	character	Why do you think you are not physically able to get pregnant?
V3282	UN11X	Reason: Other	discrete	character	Why do you think you are not physically able to get pregnant?

ID	Name	Label	Type	Format	Question
V3283	UN11Z	Reason: Don't know	discrete	character	Why do you think you are not physically able to get pregnant?
V3284	UN13U	Start of last menstrual period (unit)	discrete	numeric	When did your last menstrual period start?
V3285	UN13N	Start of last menstrual period (number)	discrete	numeric	When did your last menstrual period start?
V3286	UN11J	Am sick/fistula	discrete	character	
V3287	UN11K	My husband is away/died	discrete	character	
V3288	FG1	Heard of female circumcision	discrete	numeric	Have you ever heard of female circumcision?
V3289	FG2	Heard of genital cutting/suni	discrete	numeric	In some countries, there is a practice in which a girl may have part of her genitals cut or nicked slightly (suni). have you ever heard about this practice?
V3290	FG3	Ever been circumcised/undergone suni	discrete	numeric	Have you yourself ever been circumcised or undergone suni?
V3291	FG4	Flesh removed from the genital area	discrete	numeric	Now I would like to ask you what was done to you at that time. Was any flesh removed from the genital area?
V3292	FG5	Genital area nicked without removing flesh	discrete	numeric	Was the genital area just nicked without removing any flesh?
V3293	FG6	Genital area sewn closed (or sealed)	discrete	numeric	Was the genital area sewn closed?
V3294	FG7	Age of circumcision	discrete	numeric	How old were you when you were circumcised?
V3295	FG8	Person circumcising respondent	discrete	numeric	Who performed the circumcision?
V3296	FG9	Number of living daughters	discrete	numeric	
V3297	FG22	Practice should be continued or discontinued	discrete	numeric	Do you think the practice of circumcision should be continued or should it be discontinued?
V3298	DV1A	If she goes out with out telling husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she goes out without telling him?
V3299	DV1B	If she neglects the children: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she neglects the chidlren?
V3300	DV1C	If she argues with husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she argues with him?
V3301	DV1D	If she refuses sex with husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she refuses to have sex with him?
V3302	DV1E	If she burns the food: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she burns the food?
V3303	MA1	Currently married	discrete	numeric	Are you currently married?
V3304	MA2	Age of husband	discrete	numeric	How old is your husband?
V3305	MA3	Husband has other wives	discrete	numeric	Besides yourself, does your husband have any other wives?
V3306	MA4	Number of other wives	discrete	numeric	How many other wives does he have?

ID	Name	Label	Type	Format	Question
V3307	MA5	Ever married	discrete	numeric	Have you ever been married?
V3308	MA6	Marital status	discrete	numeric	What is your marital status now: are you widowed, divorced or separated?
V3309	MA7	Married more than once	discrete	numeric	Have you been married more than once?
V3310	MA8M	Month of first marriage	discrete	numeric	In what month and year did you first marry?
V3311	MA8Y	Year of first marriage	discrete	numeric	In what month and year did you first marry?
V3312	MA9	Age at first marriage	discrete	numeric	How old were you when you started living with your first husband?
V3313	HA1	Ever heard of AIDS	discrete	numeric	Now I would like to talk with you about something else. Have you ever heard of an illness called HIV/AIDS?
V3314	HA2	Can avoid AIDS virus by having one uninfected partner	discrete	numeric	Can people reduce their chance of getting the HIV/AIDS virus by having just one uninfected sex partner who has no other sex partners?
V3315	HA3	Can get AIDS virus through witchraft/supernatural means	discrete	numeric	Can people get the HIV/AIDS virus because of witchcraft or other supernatural means?
V3316	HA4	Can avoid AIDS virus by using a condom correctly every time	discrete	numeric	Can people reduce their chance of getting the HIV/AIDS virus by using a condom every time they have sex?
V3317	HA5	Can get AIDS virus from mosquito bites	discrete	numeric	Can people get the HIV/AIDS virus from mosquito bites?
V3318	HA6	Can get AIDS virus by sharing food with a person who has AIDS	discrete	numeric	Can people get the HIV/AIDS virus by sharing food with a person who has AIDS virus?
V3319	HA7	Healthy-looking person may have AIDS virus	discrete	numeric	Is it possible for a healthy-looking person to have the HIV/AIDS virus?
V3320	HA8A	AIDS virus from mother to child during pregnancy	discrete	numeric	Can the virus that causes HIV/AIDS be transmitted from a mother to her baby: During pregnancy?
V3321	HA8B	AIDS virus from mother to child during delivery	discrete	numeric	Can the virus that causes HIV/AIDS be transmitted from a mother to her baby: During delivery?
V3322	HA8C	AIDS virus from mother to child through breastfeeding	discrete	numeric	Can the virus that causes HIV/AIDS be transmitted from a mother to her baby: By breasfeeding?
V3323	HA9	Should female teacher with AIDS virus be allowed to teach in school	discrete	numeric	In your opinion, if a female teacher has the HIV/AIDS virus but is not sick, should she be allowed to continue teaching in school?
V3324	HA10	Would buy fresh vegetables from shopkeeper with AIDS virus	discrete	numeric	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the HIV/AIDS virus?
V3325	HA11	If HH member became infected with AIDS virus, would want it to remain a secret	discrete	numeric	If a member of your family got infected with the HIV/AIDS virus, would you want it to remain a secret?
V3326	HA12	Willing to care for person with AIDS in household	discrete	numeric	If a member of your family became sick with HIV/AIDS, would you be willing to care for him in your own household?
V3327	HA15A	AIDS from mother	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: Babies getting the HIV/AIDS virus from their mother?
V3328	HA15B	Things to do to prevent getting AIDS virus	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: Things that you can do to prevent geting the HIV/AIDS virus?

ID	Name	Label	Type	Format	Question
V3329	HA15C	Tested for AIDS	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: Getting tested for the HIV/AIDS virus?
V3330	HA15D	Offered a test for AIDS virus	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you: Offered a test for the HIV/AIDS virus?
V3331	HA16	Tested for AIDS virus as part of antenatal care	discrete	numeric	I don't want to know the results, but were you tested for the HIV/AIDS virus as part of your antenatal care?
V3332	HA17	Received results from test during antenatal care	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V3333	HA18	Received counselling after testing during antenatal care	discrete	numeric	Regardless of the result, all women who are tested are supposed to receive counselling after getting test result. After you were tested, did you receive counselling?
V3334	HA20	Tested for AIDS virus during delivery	discrete	numeric	I don't want to know the results, but were you tested for the HIV/AIDS virus between the time you went for delivery but before the baby was born?
V3335	HA21	Received results from test during delivery	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V3336	HA22	Tested for AIDS virus since test during pregnancy	discrete	numeric	Have you been tested for the HIV/AIDS virus since that time you were tested during your pregnancy?
V3337	HA23	Most recent time of testing for AIDS virus	discrete	numeric	When was the most recent time you were tested for the HIV/AIDS virus?
V3338	HA24	Ever been tested for AIDS virus	discrete	numeric	I don't want to know the results, but have you ever been tested to see if you have the HIV/AIDS virus?
V3339	HA25	Most recent time of testing for AIDS virus	discrete	numeric	When was the most recent time you were tested?
V3340	HA26	Received results of AIDS virus test	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V3341	HA27	Know a place to get AIDS virus test	discrete	numeric	Do you know of a place where people can go to get tested for the HIV/AIDS virus?
V3342	TNLN	Net number	discrete	numeric	
V3343	TN4	Mosquito net observed	discrete	numeric	Mosquito net observed?
V3344	TN5	Brand/type of observed net	discrete	numeric	
V3345	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V3346	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V3347	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V3348	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V3349	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V3350	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V3351	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V3352	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V3353	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?

ID	Name	Label	Type	Format	Question
V3354	MT2	Times read newspaper or magazine	discrete	numeric	How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?
V3355	MT3	Times listen to a radio in a week	discrete	numeric	Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?
V3356	MT4	Times watch television in a week	discrete	numeric	How often do you watch television: would you say that you watch almost every day, at least once a week, less than once a week or not at all?
V3357	MT6	Ever used a computer	discrete	numeric	Have you ever used a computer?
V3358	MT7	Used a computer from any location in the last 12 months	discrete	numeric	Have you used a computer from any location in the last 12 months?
V3359	MT8	Times used a computer in last one month	discrete	numeric	During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?
V3360	MT9	Ever used internet	discrete	numeric	Have you ever used the internet?
V3361	MT10	Used in the last 12 months	discrete	numeric	In the last 12 months, have you used the internet?
V3362	MT11	Times used internet in the last one month	discrete	numeric	During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?
V3363	WDOI	Date of interview women (CMC)	discrete	numeric	
V3364	WDOB	Date of birth of woman (CMC)	contin	numeric	
V3365	WAGE	Age of woman	discrete	numeric	
V3366	WDOM	Date of marriage woman (CMC)	contin	numeric	
V3367	WAGEM	Age at first marriage/union (woman)	contin	numeric	
V3368	WDOBFC	Date of birth of first child (CMC)	contin	numeric	
V3369	WDOBLC	Date of birth of last child (CMC)	contin	numeric	
V3370	MSTATUS	Marital/Union status	discrete	numeric	
V3371	CEB	Children ever born	discrete	numeric	
V3372	CSURV	Children surviving	discrete	numeric	
V3373	CDEAD	Children dead	discrete	numeric	
V3374	HH6	Area	discrete	numeric	
V3375	HH7	Region	discrete	numeric	
V3376	welevel	Education	discrete	numeric	
V3377	wmweight	Women's sample weight	contin	numeric	
V3378	wscore	Wealth index score	contin	numeric	
V3379	windex5	Wealth index quintiles	discrete	numeric	

Cluster number (HH1)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-288

Valid cases: 15265
Invalid: 0
Minimum: 1
Maximum: 288

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-148

Valid cases: 15265
Invalid: 0
Minimum: 1
Maximum: 148

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 15265
Invalid: 0

Source of information

Interview information fields completed by interviewer

Line Number (BHLN)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 15265
Invalid: 0

Twins (BH2)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15265
Invalid: 0

Literal question

Were any of these births twins?

Sex of child (BH3)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15265
Invalid: 0

Literal question

Is (name) a boy or a girl?

Month of birth (BH4M)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 15265
Invalid: 0

Literal question

In what month and year was (name) born?
Probe: What is his/her birthday?

Year of birth (BH4Y)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1977-9999

Valid cases: 15265
Invalid: 0
Minimum: 1977
Maximum: 9999

Literal question

In what month and year was (name) born?
Probe: What is his/her birthday?

Still alive (BH5)
File: bh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 15265
Invalid: 0

Literal question

Is (name) still alive?

Age of child (BH6)
File: bh

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 14537
Invalid: 728
Minimum: 0
Maximum: 99

Pre question

For those who are still alive

Literal question

How old was (name) at his/her last birthday?

Interviewer instructions

Record age in completed years.

Living with respondent (BH7)
File: bh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14537
Invalid: 728

Pre question

For those who are still alive

Literal question

Is (name) living with you?

Line number of child in HH (BH8)
File: bh

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 14537
Invalid: 728

Pre question

Line number of child in HH (BH8)
File: bh

For those who are still alive

Interviewer instructions

Record household line number of child (from HL1)
Record "00" if child is not listed.

Age at death (units) (BH9U)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 728
Invalid: 14537

Literal question

If dead: How old was (name) when he/she died?
If one year, probe: How many months old was (name)?

Interviewer instructions

Record days if less than 1 month; record months if less than 2 years; or years

Age at death (number) (BH9N)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 728
Invalid: 14537
Minimum: 0
Maximum: 99

Literal question

If dead: How old was (name) when he/she died?
If one year, probe: How many months old was (name)?

Interviewer instructions

Record days if less than 1 month; record months if less than 2 years; or years

Any other between births (BH10)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11678
Invalid: 3587

Literal question

Were there any other live births between (name of previous birth) and (name), including any children who died after birth?

Age of woman (WAGE)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 15265
Invalid: 0

Source of information

The eligible woman selected for interview

Child's date of birth (CMC) (CCDOB)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 880-1344

Valid cases: 15265
Invalid: 0
Minimum: 880
Maximum: 1344

Age at death (units) [imputed] (BH9UC)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 728
Invalid: 14537

Age at death (number) [imputed] (BH9NC)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 728
Invalid: 14537
Minimum: 0
Maximum: 99

Date of interview women (CMC) (WDOI)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1336-1344

Valid cases: 15265
Invalid: 0
Minimum: 1336
Maximum: 1344

Source of information

Date of interview women (CMC) (WDOI)
File: bh

Interview information fields completed by interviewer

Date of birth of woman (CMC) (WDOB)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 737-1150

Valid cases: 15265
Invalid: 0
Minimum: 737
Maximum: 1150

Source of information

The eligible woman selected for interview

Area (HH6)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 15265
Invalid: 0

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 21-23

Valid cases: 15265
Invalid: 0
Minimum: 21
Maximum: 23

Interviewer instructions

Region (HH7)
File: bh

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Education (welevel)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15265
Invalid: 0

Source of information

The eligible woman selected for interview

Mother's age at birth (magebrt)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15265
Invalid: 0

Birth order (brthord)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 15265
Invalid: 0

Previous birth interval (brthint)
File: bh

Overview	
Type: Discrete	Valid cases: 15265
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-4	

Women's sample weight (wmweight)
File: bh

Overview	
Type: Continuous	Valid cases: 15265
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 6	Maximum: 1.1
Range: 0.966234236700138-1.06902889969506	

Wealth index score (wscore)
File: bh

Overview	
Type: Continuous	Valid cases: 15265
Format: numeric	Invalid: 0
Width: 8	Minimum: -2.1
Decimals: 5	Maximum: 2.9
Range: -2.12846251324331-2.92051802457439	

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)
File: bh

Overview	
Type: Discrete	Valid cases: 15265
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Source of information

Constructed variables used for analysis

Cluster number (HH1)

File: ch

Overview	
Type: Continuous	Valid cases: 4827
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 288
Range: 1-288	
Source of information	

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: ch

Overview	
Type: Continuous	Valid cases: 4827
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 148
Range: 1-148	
Source of information	

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)

File: ch

Overview	
Type: Discrete	Valid cases: 4827
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 19
Range: 2-19	
Source of information	

Interview information fields completed by interviewer

Cluster number (UF1)

File: ch

Overview	
Type: Continuous	Valid cases: 4827
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 288
Range: 1-288	
Source of information	

Interview information fields completed by interviewer

Interviewer instructions

Cluster number (UF1)
File: ch

UF1-UF8 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (UF2)
File: ch

Overview	
Type: Continuous	Valid cases: 4827
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 148
Range: 1-148	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Child's line number (UF4)
File: ch

Overview	
Type: Discrete	Valid cases: 4827
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 19
Range: 2-19	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the child's line number from the Household Questionnaire, column HL1 of the Household Listing.

Mother / Caretaker's line number (UF6)
File: ch

Overview	
Type: Discrete	Valid cases: 4827
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 11
Range: 1-11	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the mother's/primary caretaker's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (UF7)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-157

Valid cases: 4827
Invalid: 0
Minimum: 1
Maximum: 157

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter your own name and identifying number. You will be provided with these identification numbers during training.

Day of interview (UF8D)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 4827
Invalid: 0
Minimum: 1
Maximum: 31

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Month of interview (UF8M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-12

Valid cases: 4827
Invalid: 0
Minimum: 4
Maximum: 12

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Year of interview (UF8Y)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2011-2011

Valid cases: 4827
Invalid: 0
Minimum: 2011
Maximum: 2011

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Result of interview for children under 5 (UF9)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 4827
Invalid: 0
Minimum: 1
Maximum: 96

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Complete this question once you have concluded the interview. Remember that the code refers to the mother or primary caretaker of the under-five child. Circle the code corresponding to the results of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the mother/primary caretaker after repeated visits, circle '02' for 'Not at home'. If the mother/primary caretaker refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the mother/primary caretaker is incapacitated, circle '05'. If you have not been able to complete this questionnaire for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (UF10)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-106

Valid cases: 4827
Invalid: 0
Minimum: 1
Maximum: 106

Source of information

Interview information fields completed by interviewer

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Data entry clerk (UF11)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-113

Valid cases: 4827
Invalid: 0
Minimum: 1
Maximum: 113

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (UF12H)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 4714
Invalid: 113
Minimum: 6
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (UF12M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4714
Invalid: 113
Minimum: 0
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (UF13H)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 4714
Invalid: 113
Minimum: 6
Maximum: 99

End of interview - Hour (UF13H)
File: ch

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

End of interview - Minutes (UF13M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4714
Invalid: 113
Minimum: 0
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

Day of birth of child (AG1D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you some questions about the health of (name).
In what day, month and year was (name) born?

Interviewer instructions

Day of birth of child (AG1D)
File: ch

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Month of birth of child (AG1M)
File: ch

Overview	
Type: Discrete	Valid cases: 4714
Format: numeric	Invalid: 113
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you some questions about the health of (name).
In what day, month and year was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Year of birth of child (AG1Y)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2006-9999

Valid cases: 4714
Invalid: 113
Minimum: 2006
Maximum: 9999

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you some questions about the health of (name).
In what day, month and year was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Age of child (AG2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4714
Invalid: 113
Minimum: 0
Maximum: 4

Source of information

The mother or caretaker of the child under five.

Literal question

How old is (name)?

Interviewer instructions

After having obtained the child's date of birth, ask the child's age in completed years, and record in the space provided. Remember, ages must refer to the last birthday. Probe if necessary by asking "How old was (name) at his/her last birthday?"

If the mother/primary caretaker does not know the current age of the child, try asking "How many years ago was (name) born?" You may help the respondent by relating the child's age to that of other children or to some important event or to the season of birth, by asking, for example, "How many wet seasons ago was (name) born?"

Record age in completed years. Record '0' if the child is less than 1 year old.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Number of children's books or picture books for child (EC1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4714
Invalid: 113
Minimum: 0
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Literal question

How many children's books or picture books do you have for (name)?

Interviewer instructions

This question asks specifically about children's books or picture books for the child. This excludes schoolbooks (appropriate for or belonging to older children), as well as other books for adults that are present in the household.

Record the number of books in the space provided. There is no need to make an actual count of books yourself. Rely on the respondent's answer, and avoid asking to see and count the books yourself, since this is likely to require extra time. If the respondent is unsure about the number of children's books or picture books and is not able to provide an answer the first time you ask the question, ask her/him if there are more than 10 such books. If yes, circle '10'. If she/he says that there are less than 10 such books, probe further to get an exact number. If there are no such books in the household, record '00'.

Homemade toys (EC2A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: homemade toys (such as dolls, cars or some other toys made at home)?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Toys from shops (EC2B)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: toys from a shop or manufactured toys?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Household objects or outside objects (EC2C)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, leaves etc.)?

Interviewer instructions

Household objects or outside objects (EC2C)
File: ch

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

In past week, days left alone for more than 1 hour (EC3A)
File: ch

Overview	
Type: Discrete	Valid cases: 4714
Format: numeric	Invalid: 113
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children.
On how many days in the past week was (name):
Left alone for more than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'.If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

In past week, days left with other child for more than 1 hour (EC3B)
File: ch

Overview

In past week, days left with other child for more than 1 hour (EC3B)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4714
Invalid: 113
Minimum: 0
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children.
On how many days in the past week was (name):
Left in the care of another child, that is, someone less than 10 years old, for more than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'.If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

Attends early childhood education programme (EC5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2052
Invalid: 2775
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?

Interviewer instructions

This question aims to find out if the child is participating in early learning activities. Baby-sitting or child-minding, even if done in a special place such as a day-care centre, does not qualify as such a programme unless it includes organized learning activities. You must ensure that the mother or primary caretaker understands the meaning of 'Early Childhood Education Programme', explaining it as instructed.

Circle the appropriate code. Skip to EC7 if the answer to this question is 'No' or 'DK'.

Within last 7 days, hours attended childhood education (EC6)
File: ch

Overview

Within last 7 days, hours attended childhood education (EC6)
File: ch

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 38
Invalid: 4789
Minimum: 0
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Literal question

Within the last seven days, about how many hours did (name) attend?

Interviewer instructions

This question is asked if the child is attending an early childhood education programme. Record the estimated number of hours the child attended any organized learning or early childhood education programme in the last 7 days (excluding the day of interview). Use a leading zero if necessary.

Attend Koranic School (EC6A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2052
Invalid: 2775
Minimum: 1
Maximum: 9

Literal question

Does (name) attend koranic school?

Within last 7 days, hours attended Koranic School (EC6B)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 131
Invalid: 4696
Minimum: 0
Maximum: 99

Literal question

Within the last seven days, about how many hours did (name) attend koranic school?

Books-Mother (EC7AA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 511
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Books-Mother (EC7AA)
File: ch

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Books-Father (EC7AB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 221
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Books-Other (EC7AX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 234
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Books-Other (EC7AX)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Books-No one (EC7AY)
File: ch

Overview	
Type: Discrete	Valid cases: 1499
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-Mother (EC7BA)
File: ch

Overview	
Type: Discrete	Valid cases: 1132
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Tell stories-Mother (EC7BA)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-Father (EC7BB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 381
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-Other (EC7BX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 371
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Tell stories-Other (EC7BX)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-No one (EC7BY)
File: ch

Overview	
Type: Discrete	Valid cases: 683
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-Mother (EC7CA)
File: ch

Overview	
Type: Discrete	Valid cases: 1124
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Sang songs-Mother (EC7CA)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-Father (EC7CB)
File: ch

Overview	
Type: Discrete	Valid cases: 239
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-Other (EC7CX)
File: ch

Overview	
Type: Discrete	Valid cases: 306
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Sang songs-Other (EC7CX)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-No one (EC7CY)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 807
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-Mother (EC7DA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 996
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Took outside-Mother (EC7DA)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-Father (EC7DB)
File: ch

Overview	
Type: Discrete	Valid cases: 525
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-Other (EC7DX)
File: ch

Overview	
Type: Discrete	Valid cases: 418
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Took outside-Other (EC7DX)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-No one (EC7DY)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 678
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-Mother (EC7EA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 942
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Played with-Mother (EC7EA)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-Father (EC7EB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 414
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-Other (EC7EX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 636
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Played with-Other (EC7EX)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-No one (EC7EY)
File: ch

Overview	
Type: Discrete	Valid cases: 649
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-Mother (EC7FA)
File: ch

Overview	
Type: Discrete	Valid cases: 852
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Named/counted-Mother (EC7FA)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-Father (EC7FB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 391
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-Other (EC7FX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 359
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Named/counted-Other (EC7FX)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-No one (EC7FY)
File: ch

Overview	
Type: Discrete	Valid cases: 1015
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Child identifies at least ten letters of the alphabet (EC8)
File: ch

Overview	
Type: Discrete	Valid cases: 2052
Format: numeric	Invalid: 2775
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

I would like to ask you some questions about the health and development of your child. Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of your child's development.
Can (name) identify or name at least ten letters of the alphabet?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can name ten or more letters of the alphabet while a 'No' answer means that the child can name less than ten or none at all.

Child reads at least four simple, popular words (EC9)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2052
Invalid: 2775
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Can (name) read at least four simple, popular words?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' response means that the child can read at least four simple, popular words while a 'No' response means that the child can only read one or two, or none at all.

Child knows name and recognizes symbol of all numbers from 1-10 (EC10)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2052
Invalid: 2775
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) know the name and recognize the symbol of all numbers from 1 to 10?

Interviewer instructions

Circle the code corresponding to the response. If parent seems hesitant, prompt with "does the child know '1'? Does the child know 2?" etc. A 'Yes' answer means that the child can recognize the symbol of all numbers from 1 to 10 while a 'No' answer means that the child can recognize less than ten or none at all.

Child able to pick up small object with 2 fingers (EC11)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2052
Invalid: 2775
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?

Interviewer instructions

Circle the code corresponding to the response. If necessary, use the pen you are holding to demonstrate the grip. Consider the small objects mentioned before when asking about the items children play with (sticks, rocks, animal shells or leaves). A 'Yes' answer means that the child is able to pick up small objects without difficulty while a 'No' answer means that the child seems to have difficulty with small items.

Child sometimes too sick to play (EC12)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2052
Invalid: 2775
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Is (name) sometimes too sick to play?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child often gets sick and cannot play or do many physical activities, while a 'No' answer is in cases when the child is consistently ready to be active and play and only appears tired when it is appropriate for him/her to be so (e.g., in the evening; at the usual nap time).

Child follows simple directions (EC13)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2052
Invalid: 2775
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) follow simple directions on how to do something correctly?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can do things easily and correctly when asked to do so while a 'No' answer means that the child usually does not accomplish the simple tasks she/he is given successfully. Do not concern yourself with the reasons why not.

Child able to do something independently (EC14)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2052
Invalid: 2775
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

When given something to do, is (name) able to do it independently?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child is able to occupy herself/himself independently for an appropriate length of time, without constant asking for assistance or giving up quickly (e.g., colouring, building structures, etc.) while a 'No' answer means that the child cannot occupy herself/himself independently, asks for help or assistance, or gives up the work/play easily if not provided with help.

Child gets along well with other children (EC15)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2052
Invalid: 2775
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) get along well with other children?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child does well playing and interacting with other children while a 'No' answer means that the child is uncomfortable around other children, prefers to be alone, or gets into conflicts.

Child kicks, bites or hits other children or adults (EC16)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2052
Invalid: 2775
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) kick, bite or hit other children or adults?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the parent has noticed that the child can physically hurt (kick, bite, hit) other children while a 'No' answer means that the child does not do it. Do not concern yourself with what may be the reason of such behaviour (e.g., if parent tries to explain the reasons, or excuse the child).

Child gets distracted easily (EC17)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2052
Invalid: 2775
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) lose attention easily?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child has difficulty sticking with/continuing any activity for the necessary length of time, gets easily distracted by anything happening around her/him, or finds other activities before completing the one started while a 'No' answer means that the child doesn't get easily distracted.

Child ever been breastfed (BF1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever been breastfed?

Interviewer instructions

This question asks if the child has ever been breastfed. It includes any breastfeeding experience of the child - not necessarily by the mother/primary caretaker.

Circle the code corresponding to the response. Continue to the next question if the child was ever breastfed ('1'). If the child was never breastfed, circle 'No' and skip to BF3. Skip to BF3 in the case of a 'DK' response as well.

Child still being breastfed (BF2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4190
Invalid: 637
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Is he/she still being breastfed?

Interviewer instructions

'Being breastfed' is defined as putting the child to the breast at least once a day.

Circle the code corresponding to the response.

The questions BF3-BF18 asks about what the child was fed in the preceding 24 hours. The purpose of these questions is to determine what liquids or foods the child was given. Make sure that the respondent understands the question, particularly what is meant by 'yesterday, during the day or night'.

Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, repeat the question using other local words for the fluid or food. If the answer is still not known, circle '8' for 'DK'.

Note that for infant formula, milk, yogurt, and solid/semi-solid mushy food, the number of times the child had the food is also asked.

Child drank plain water yesterday (BF3)
File: ch

Overview

Child drank plain water yesterday (BF3)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

I would like to ask you about liquids that (name) may have had yesterday during the day or the night. I am interested in whether (name) had the item even if it was combined with other foods.
Did (name) drink plain water yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank infant formula yesterday (BF4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink infant formula yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK,' skip to BF6.

Times child drank infant formula (BF5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1537
Invalid: 3290
Minimum: 1
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) drink infant formula?

Interviewer instructions

Record the number of times the child had infant formula.

Child drank milk yesterday (BF6)
File: ch

Child drank milk yesterday (BF6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink milk, such as tinned, powdered or fresh animal milk yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to BF8.

Times child drank milk (BF7)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3072
Invalid: 1755
Minimum: 1
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) drink condensed, powdered or fresh animal milk?

Interviewer instructions

Record the number of times the child had tinned, powdered or fresh animal milk.

Child drank juice or juice drinks yesterday (BF8)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink juice or juice drinks yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank maraqcad yesterday (BF9)
File: ch

Child drank maraqcad yesterday (BF9)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink maraqcad yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank or ate vitamin or mineral supplements yesterday (BF10)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank ORS yesterday (BF11)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink ORS (oral rehydratation solution) yesterday, during the day or night?

Interviewer instructions

Oral Rehydration Solution is a simple and inexpensive solution that can be prepared at home, consisting of sugar, salt, and water and can decrease fluid loss in children with diarrhoea.

Circle the code corresponding to the response.

Child drank any other liquid yesterday (BF12)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink any other liquids esterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank or ate yogurt yesterday (BF13)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink or eat yogurt yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to BF15.

Times drank or ate yogurt (BF14)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 433
Invalid: 4394
Minimum: 1
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) drink or eat yogurt yesterday, during the day or night?

Interviewer instructions

Record the number of times the child had yogurt.

Child ate thin porridge yesterday (BF15)
File: ch

Child ate thin porridge yesterday (BF15)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) eat thin porridge yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child ate solid or semi-solid food yesterday (BF16)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to BF18.

Times child ate solid or semi-solid food (BF17)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3558
Invalid: 1269
Minimum: 1
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?

Interviewer instructions

Record the number of times the child had solid or semi-solid food.

Child drank anything else from the bottle with a nipple yesterday (BF18)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?

Interviewer instructions

Circle the code corresponding to the response.

Child had diarrhoea in last 2 weeks (CA1)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

In the last two weeks, has (name) had diarrhoea?

Interviewer instructions

Diarrhoea is determined by the perception of the mother or caretaker, or by three or more loose or watery stools per day, or by blood in stool.

Record the mother's/primary caretaker's answer by circling the corresponding code. If a respondent is not sure what is meant by diarrhoea, tell her/him it means "three or more loose or watery stools per day, or blood in the stool." Make sure the respondent understands what is meant by 'in the last 2 weeks'. If the child has not had diarrhoea in the last 2 weeks or the caretaker doesn't know, skip to CA7.

Child drank less or more during illness (CA2)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 484
Invalid: 4343
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk).
During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual?

Child drank less or more during illness (CA2)
File: ch

Interviewer instructions

If dehydrated, a child may take more fluids than usual. We want to know if the pattern of fluid consumption changed during diarrhoea. The focus in this question is on how much fluid was actually consumed by the child.

Ask the question just as it is worded here. Read out the entire question and circle the appropriate code for the caretaker's response. Get the respondent's best judgement of the relative amount of total fluids actually consumed by the child. All fluids are included, not just special ones given during diarrhoea. For example, water, tea, fruit juice, breastmilk and formula are included as well as special fluids such as ORS.

If the child was given less drink than usual during the diarrhoea, probe: "Was he/she given much less than usual to drink, or somewhat less?"

Try to find out what actually happened, not what the respondent thinks ought to have happened. An answer such as, "A child with diarrhoea (or 'a child who is ill') needs more fluids" is not satisfactory. You would need to ask, "But how much did your child actually drink during this diarrhoea?"

It may be difficult to estimate the relative amount of breastmilk taken by the child. The respondent may make an estimate based on whether the child nursed longer or more frequently.

Child ate less or more during illness (CA3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 484
Invalid: 4343
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat?

Interviewer instructions

During an episode of diarrhoea or other illness, a child may change the amount usually eaten. The focus in this question is on how much food was actually consumed by the child.

Ask the question just as it is worded here. Read out the entire question and circle the code corresponding to the caretaker's response. Get the caretaker's best judgement of the relative amount of total food actually consumed by the child.

Try to find out what actually happened, not what the caretaker thinks ought to have happened. An answer such as, "A child with diarrhoea (or 'a child who is ill') needs more food" is not satisfactory. You would need to ask, "But how much did your child actually eat during this diarrhoea?"

If the caretaker replies that the child took only fluids (that is, the child did not 'eat'), circle '5' for 'Stopped food'. If the child was given less than usual to eat during the diarrhoea, probe: "Was he/she given much less than usual to eat, or somewhat less?". Then circle the appropriate code. If the mother/primary caretaker offered more food than usual, but the child ate much less, the answer is 'much less'; circle '1'.

Make sure that the respondent understands that this includes breastmilk, if the child is still being breastfed. If the child is very young and the caretaker replies that he/she takes only fluids or breastmilk (that is, has not started 'eating' yet), there is no need to probe, since 'drinking' and 'eating' count as the same for this child. Circle the answer for this question (eating) that comes closest to the answer you circle for CA4 (drinking).

During episode of diarrhoea drank fluid made from special packet (ORS) (CA4)
File: ch

Overview	
Type: Discrete	Valid cases: 484
Format: numeric	Invalid: 4343
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

During the episode of diarrhoea, was (name) given to drink a fluid made from a special packet called ORS such as this?

Interviewer instructions

Show sample ORS packet

Anything else given to treat the diarrhoea (CA5)
File: ch

Overview	
Type: Discrete	Valid cases: 484
Format: numeric	Invalid: 4343
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Was anything (else) given to treat diarrhoea?

Interviewer instructions

This question asks the mother or caretaker whether the child received any (other) treatment for diarrhoea other than those mentioned in CA4 for this episode of diarrhoea. If in CA4 you learned that the child was given fluid from an ORS packet, sugar and salt solution, or pre-packaged ORS fluid, then phrase CA5 by saying, "Was anything else given to treat the diarrhoea?" If none of the liquids was given, ask CA5 by saying, "Was anything given to treat the diarrhoea?"

Circle the code corresponding to the answer given. If the response is 'Yes', continue to CA6 to learn the type of treatment given. If the child was not given anything (else) for the diarrhoea or the respondent doesn't know, skip to CA7.

Other treatment (pill or syrup): Antibiotic (CA6A)
File: ch

Overview	
Type: Discrete	Valid cases: 83
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat diarrhoea?

Interviewer instructions

Other treatment (pill or syrup): Antibiotic (CA6A)
File: ch

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Antimotility (CA6B)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 84
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Zinc (CA6C)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc) (CA6G)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Unknown (CA6H)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 14
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (injection): Antibiotic (CA6L)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 12
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat diarrhoea?

Interviewer instructions

Other treatment (injection): Antibiotic (CA6L)
File: ch

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (injection): Non-antibiotic (CA6M)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (injection): Unknown (CA6N)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment: Intravenous (CA6O)
File: ch

Other treatment: Intravenous (CA6O)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 9
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment: Home remedy/Herbal medicine (CA6Q)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 23
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment: Other (CA6X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 8
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat diarrhoea?

Interviewer instructions

Other treatment: Other (CA6X)
File: ch

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Child ill with cough in last 2 weeks (CA7)
File: ch

Overview	
Type: Discrete	Valid cases: 4714
Format: numeric	Invalid: 113
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

At any time in the last two weeks, has (name) had an illness with a cough?

Interviewer instructions

Illness with a cough means a cold or other acute respiratory illness with a cough.

Circle the code corresponding to the response given. If the respondent says "He coughs all the time," or "She's been coughing for months," do not count this as an 'illness with a cough' since it is a chronic problem. If the answer is 'No' or 'DK', circle the appropriate code and go to CA14. If the symptoms started before but continued into the 2-week period, this counts as 'Yes'.

Difficulty breathing during illness with cough (CA8)
File: ch

Overview	
Type: Discrete	Valid cases: 896
Format: numeric	Invalid: 3931
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

When the child had an illness with a cough, did he/she breathe faster than usual, with short, rapid breaths or have difficulty breathing?

Interviewer instructions

The question aims to find out if the child has or had an illness requiring assessment by a health professional.

If the respondent asks "What do you mean by 'fast breathing'?" you may say "noticeably faster than normal when the child is rested." If the respondent asks "What do you mean by 'difficulty breathing'?" you may say "The child sounded/looked as if he/she was having trouble breathing." You may give other explanations that were developed and tested during the adaptation and pre-testing of the questionnaire. Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. Otherwise, skip to CA14.

Symptoms due to problem in chest or blocked nose (CA9)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 446
Invalid: 4381
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?

Interviewer instructions

This question aims to find out if the problem needs assessment by a health professional, which does not include a simple cold.

Circle the code corresponding to the caretaker's response. If the symptoms were from a 'Blocked or runny nose only', skip to CA14. If the symptoms were due to 'Other' reasons, write the respondent's description in the line provided, circle '6' and skip to CA14. Otherwise, continue to the next question.

Sought advice or treatment for illness (CA10)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 231
Invalid: 4596
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Did you seek any advice or treatment for the illness from any source?

Interviewer instructions

'Seeking care outside the home' means going outside the family or household for advice or treatment. Seeking care could include anything from asking a neighbour for advice, to holding a religious ceremony on the child's behalf, to going to a hospital. If a physician or other provider visits the household to give care, this counts as seeking care outside the home. The child may or may not have accompanied the respondent when he/she sought care. For example, going to buy medicine without the child counts as seeking care.

Circle the code corresponding to the response given. If the answer is 'Yes', continue to the next question. Otherwise, skip to CA12.

Place sought care: (public sector) Government hospital (CA11A)
File: ch

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 30
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Place sought care: (public sector) Government hospital (CA11A)
File: ch

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: (public sector) Government health center (CA11B)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 16
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: (public sector) Government health post (CA11C)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 11
Invalid: 0

Source of information

Place sought care: (public sector) Government health post (CA11C)
File: ch

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: (public sector) Village health worker (CA11D)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 8
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: (public sector) Mobile / Outreach clinic (CA11E)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Place sought care: (public sector) Mobile / Outreach clinic (CA11E)
File: ch

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Other public (CA11H)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Private hospital / clinic (CA11I)
File: ch

Overview

Place sought care: Private hospital / clinic (CA11I)
File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 18
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Private physician (CA11J)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 21
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Private pharmacy (CA11K)
File: ch

Place sought care: Private pharmacy (CA11K)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 30
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Mobile clinic (CA11L)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Other private medical (CA11O)
File: ch

Place sought care: Other private medical (CA11O)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Relative / Friend (CA11P)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Shop (CA11Q)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Traditional practitioner (CA11R)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Sheikh (CA11S)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Traditional Birth Attendant (CA11T)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care:Other (CA11X)
File: ch

Overview

Place sought care:Other (CA11X)
File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Given medicine to treat this illness (CA12)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 231
Invalid: 4596
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Was (name) given any medicine to treat this illness?

Interviewer instructions

Circle the appropriate code. If the answer is 'Yes', continue to the next question. Otherwise, go to CA14.

Medicine: Antibiotic pill / syrup (CA13A)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 91
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine: Antibiotic pill / syrup (CA13A)
File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Antibiotic injection (CA13B)
File: ch

Overview

Type: Discrete	Valid cases: 45
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Anti-malarials (CA13M)
File: ch

Overview

Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine: Anti-malarials (CA13M)
File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Paracetamol / Panadol / Acetaminophen (CA13P)
File: ch

Overview	
Type: Discrete	Valid cases: 34
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Aspirin (CA13Q)
File: ch

Overview	
Type: Discrete	Valid cases: 5
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine: Aspirin (CA13Q)
File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Ibupropfen (CA13R)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Other (CA13X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine: Other (CA13X)
File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: DK (CA13Z)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 5
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

What was done to dispose of the stools (CA15)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2662
Invalid: 2165
Minimum: 1
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Literal question

The last time (name) passed stools, what was done to dispose of the stools?

Interviewer instructions

What was done to dispose of the stools (CA15)
File: ch

The purpose of this question is to know what was done with the most recent stools passed by the child in the household. The safe disposal of children's stools is of particular importance because children's stools are the most likely cause of faecal contamination to the immediate household environment. Correct disposal of stools is linked with lower risks of diarrhoea.

Respondents are asked where they usually dispose of their children's stools if the child did not use the toilet facility. Circle the most appropriate code.

If the respondent states that diapers are used, then probe to establish how the diapers are disposed of.

Cough syrup (CA6I)
File: ch

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Diarrazole (CA6J)
File: ch

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Diarrhoea syrup (CA6K)
File: ch

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Tetracycline (CA6P)
File: ch

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Sutrim (CA6R)
File: ch

Overview	

Sutrim (CA6R)
File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Cultural herbs (CA13S)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Nastatin (CA13T)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Vaporub (CA13V)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Child ill with fever in last 2 weeks (ML1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

In the last two weeks, has (name) been ill with a fever at any time?

Interviewer instructions

Fever is a symptom of malaria, and in areas where malaria is prevalent, mothers are advised to take action to treat for malaria as soon as fever begins.

Circle the code corresponding to the answer given. Circle the code corresponding to 'Yes' only if the child has been ill with a fever at any time in the 2 weeks prior to the date of the interview. If the child has not been ill with a fever or the respondent doesn't know, go to next module.

Blood taken for testing during illness (ML2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 495
Invalid: 4332
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

At any time during the illness, did (name) have blood taken from his/her finger or heel for testing?

Interviewer instructions

Circle the code corresponding to the response given.

Advice or treatment during illness (ML3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 495
Invalid: 4332
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Did you seek any advice or treatment for the illness from any source?

Interviewer instructions

Circle the code corresponding to the answer given. If the respondent did not seek any advice or treatment from any source or doesn't know, skip to ML8.

Child taken to a health facility during illness (ML4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 220
Invalid: 4607
Minimum: 1
Maximum: 2

Source of information

The mother or caretaker of the child under five.

Literal question

Was (name) taken to a health facility during this illness?

Interviewer instructions

Circle the code corresponding to the answer given. If the child was not taken to a health facility or if the mother/primary caretaker does not know, skip to ML9.

Child given medicine at health facility (ML5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 159
Invalid: 4668
Minimum: 1
Maximum: 2

Source of information

The mother or caretaker of the child under five.

Literal question

Was (name) given any medicine for fever or malaria at the health facility?

Interviewer instructions

Circle the code corresponding to the answer given. If the child was not given any medicine for the fever or malaria that was provided or prescribed at a health facility, or if the mother/primary caretaker does not know, skip to ML7.

Medicine given: SP / Fansidar (ML6A)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 29
Invalid: 0

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial and other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
(2) Show the respondent a sample of each common anti-malarial - from both public and private sources - in the original packages, in case some respondents remember the containers.
(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Chloroquine (ML6B)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 45
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Medicine given: Chloroquine (ML6B)
File: ch

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial and other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
(2) Show the respondent a sample of each common anti-malarial - from both public and private sources - in the original packages, in case some respondents remember the containers.
(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Amodiaquine (ML6C)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial and other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
(2) Show the respondent a sample of each common anti-malarial - from both public and private sources - in the original packages, in case some respondents remember the containers.
(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Quinine (ML6D)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 8
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Medicine given: Quinine (ML6D)
File: ch

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial and other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
(2) Show the respondent a sample of each common anti-malarial - from both public and private sources - in the original packages, in case some respondents remember the containers.
(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Combination with artemisinin (ML6E)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 5
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial and other types of medicines taken:

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If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Other anti-malarial (ML6H)
File: ch

Overview

Medicine given: Other anti-malarial (ML6H)
File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 51
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial and other types of medicines taken:

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If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Antibiotic pill / syrup (ML6I)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 19
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

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If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Antibiotic injection (ML6J)
File: ch

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 44
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial and other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
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(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Paracetamol / Panadol / Acetaminophen (ML6P)
File: ch

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 8
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial and other types of medicines taken:

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(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Aspirin (ML6Q)
File: ch

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial and other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
(2) Show the respondent a sample of each common anti-malarial - from both public and private sources - in the original packages, in case some respondents remember the containers.
(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Ibuprofen (ML6R)
File: ch

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial and other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
(2) Show the respondent a sample of each common anti-malarial - from both public and private sources - in the original packages, in case some respondents remember the containers.
(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Other (ML6X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial and other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
(2) Show the respondent a sample of each common anti-malarial - from both public and private sources - in the original packages, in case some respondents remember the containers.
(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: DK (ML6Z)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen that were provided or prescribed at the health facility. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial and other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
(2) Show the respondent a sample of each common anti-malarial - from both public and private sources - in the original packages, in case some respondents remember the containers.
(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Child given medicine before visiting health facility (ML7)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 159
Invalid: 4668
Minimum: 1
Maximum: 2

Source of information

The mother or caretaker of the child under five.

Literal question

Was (name) given any medicine for the fever or malaria before being taken to the health facility?

Interviewer instructions

Circle the code corresponding to the answer given. If the response is 'Yes', skip to ML9 to learn the type of medicine given. If the child did not take any medicine for the fever or malaria before being taken to the health facility or the respondent doesn't know, skip to ML10.

Note that all response categories to this question skip ML8, to go to either ML9 or ML10.

Child given medicine for malaria or fever during illness (ML8)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 336
Invalid: 4491
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Was (name) given any medicine for fever or malaria during this illness?

Interviewer instructions

This question is only asked if the respondent did not seek advice or treatment for the illness from any source (ML3 = 2 or 8).

Circle the code corresponding to the answer given. If the child was not given any medicine for the fever or malaria during this illness or the respondent does not know, circle the appropriate code and skip to ML10. Otherwise, continue to the next question.

Medicine given: SP / Fansidar (ML9A)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 25
Invalid: 0

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine given: SP / Fansidar (ML9A)
File: ch

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial or other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
(2) Show the respondent a sample of each common anti-malarial - from both public and private sources - in the original packages, in case some respondents remember the containers.
(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Chloroquine (ML9B)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 34
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial or other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
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If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Amodiaquine (ML9C)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

What medicine was (name) given?

Medicine given: Amodiaquine (ML9C)
File: ch

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial or other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
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(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Quinine (ML9D)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 11
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial or other types of medicines taken:

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If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Combination with Artemisinin (ML9E)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Source of information

Medicine given: Combination with Artemisinin (ML9E)
File: ch

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

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If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Other anti-malarial (ML9H)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 48
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

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If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Antibiotic pill / syrup (ML9I)
File: ch

Overview

Medicine given: Antibiotic pill / syrup (ML9I)
File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

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If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Antibiotic injection (ML9J)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 66
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

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If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Paracetamol / Panadol / Acetaminophen (ML9P)
File: ch

Overview	
Type: Discrete	**Valid cases:** 27
Format: character	**Invalid:** 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

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If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Aspirin (ML9Q)
File: ch

Overview	
Type: Discrete	**Valid cases:** 2
Format: character	**Invalid:** 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

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If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Ibuprofen (ML9R)
File: ch

Overview	
Type: Discrete	Valid cases: 6
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial or other types of medicines taken:

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(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: Other (ML9X)
File: ch

Overview	
Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial or other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
(2) Show the respondent a sample of each common anti-malarial - from both public and private sources - in the original packages, in case some respondents remember the containers.
(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Medicine given: DK (ML9Z)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Circle the codes corresponding to all medicines taken by the child to treat the fever, both anti-malarials and other types of medicines such as acetaminophen given during this illness. Write brand name(s) of all medicines, if given.

After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned.

If the respondent cannot remember the names of all the medicines the child took, use the following approach to probe for the correct names of the anti-malarial or other types of medicines taken:

(1) Ask to see the package of leftover medicines; some households keep popular anti-malarial and other medicines at home.
(2) Show the respondent a sample of each common anti-malarial - from both public and private sources - in the original packages, in case some respondents remember the containers.
(3) Use common brand names when asking the respondent about anti-malarial medicines.

If the medicine is an anti-malarial but is not listed, circle 'H' and fill in the name in the space provided. If the medicine is another type of medicine, but is not listed, circle 'X' and fill in the name in the space provided. If the mother/primary caretaker still doesn't know, circle 'Z'.

Days after fever started first took anti-malarial (ML11)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 104
Invalid: 4723
Minimum: 0
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

How long after the fever started did (name) first take (name of anti-malarial from ML6 or ML9)?

Interviewer instructions

This question asks about the time interval between the beginning of the child's fever and when he/she took the first dose of an anti-malarial medicine to treat the fever.

If multiple anti-malarial medicines are mentioned in ML6 or ML9, name all anti-malarials mentioned. Record the code for the day on which an anti-malarial was given for the first time. If he/she started taking (the anti-malarial) the same day the fever started, circle '0' for 'Same day'. If the anti-malarial was first given the next day (the day after the fever began), circle '1' for 'Next day' and so on. If the respondent does not know how long after the fever started the child first took the anti-malarial, circle '8'.

Cough syrup (ML6S)
File: ch

Overview

Cough syrup (ML6S)
File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Metronidazole (ML6T)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Curamol (ML6U)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Sposto (ML9S)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Vaporub (ML9V)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Vaccination card for child (IM1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Vaccination card for child (IM1)
File: ch

Literal question

Do you have one or more cards where (name)'s vaccinations are written down?
(If yes) May I see it/them please?

Interviewer instructions

If the respondent reports that there is a vaccination card for the child, ask to see it. You should have obtained vaccination cards at the beginning of the interview. If you did not already obtain the card for the child, now is the time to ask for it again.

In some cases, the respondent may not be willing to take time to look for the vaccination card, thinking that you are in a hurry. Encourage the respondent to look for the vaccination card for the child. It is critical to obtain written documentation of the child's immunization history. Therefore, be patient if the respondent needs to search for the card.

If the respondent does not have a vaccination card but the vaccine doses are registered in another document (for example, a booklet with records of clinic visits), ask to see it. If the card or other document is seen, circle '1' and skip to IM3. If the child has a vaccination card or other document but the respondent is unable to show you, circle '2' and skip to IM6 - you will be asking the respondent to recall the child's vaccinations. If the respondent does not have a vaccination card or any other document where the vaccine doses are registered for the child, circle '3' and continue to next question.

Seen: Routine EPI card (IM1AA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 228
Invalid: 0

Interviewer instructions

Observe and record the type of card(s)

Seen: Child Health Days Card 2009 (IM1AB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 126
Invalid: 0

Interviewer instructions

Observe and record the type of card(s)

Seen: Child Health Days Card 2010 (IM1AC)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 201
Invalid: 0

Interviewer instructions

Observe and record the type of card(s)

Seen: Others(specify) (IM1AX)
File: ch

Overview	
Type: Discrete	Valid cases: 41
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

Observe and record the type of card(s)

Have a Vaccination or Child Health Day Card (IM2)
File: ch

Overview	
Type: Discrete	Valid cases: 3305
Format: numeric	Invalid: 1522
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Did you ever have a vaccination or child health days card for (name)?

Interviewer instructions

Circle the code corresponding to the answer given and skip to IM6.

Routine EPI card (IM2AA)
File: ch

Overview	
Type: Discrete	Valid cases: 683
Format: character	Invalid: 0
Width: 1	

Literal question

Do or did you have one or more of the cards shown here where (name)'s vaccinations are or were written down?

Interviewer instructions

Show the sample cards and record the response.

Child Health Days Card 2009 (IM2AB)
File: ch

Overview	
Type: Discrete	Valid cases: 307
Format: character	Invalid: 0
Width: 1	

Literal question

Do or did you have one or more of the cards shown here where (name)'s vaccinations are or were written down?

Interviewer instructions

Show the sample cards and record the response.

Child Heath Days Card 2010 (IM2AC)
File: ch

Overview	
Type: Discrete	Valid cases: 473
Format: character	Invalid: 0
Width: 1	

Literal question

Do or did you have one or more of the cards shown here where (name)'s vaccinations are or were written down?

Interviewer instructions

Show the sample cards and record the response.

Other(specify) (IM2AX)
File: ch

Overview	
Type: Discrete	Valid cases: 236
Format: character	Invalid: 0
Width: 1	

Literal question

Do or did you have one or more of the cards shown here where (name)'s vaccinations are or were written down?

Interviewer instructions

Show the sample cards and record the response.

DK (IM2AY)
File: ch

Overview	
Type: Discrete	Valid cases: 219
Format: character	Invalid: 0
Width: 1	

Literal question

Do or did you have one or more of the cards shown here where (name)'s vaccinations are or were written down?

Interviewer instructions

Show the sample cards and record the response.

Day of BCG immunization (IM3BD)
File: ch

Overview	
Type: Discrete	Valid cases: 444
Format: numeric	Invalid: 4383
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of BCG immunization (IM3BD)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of BCG immunization (IM3BM)
File: ch

Overview

Type: Discrete	Valid cases: 239
Format: numeric	Invalid: 4588
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of BCG immunization (IM3BY)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2006-9999

Valid cases: 239
Invalid: 4588
Minimum: 2006
Maximum: 9999

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

BCG card record: Vaccination (IM3BCA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 388
Invalid: 0

Interviewer instructions

BCG card record: Vaccination (IM3BCA)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

BCG card record: CHD09 (IM3BCB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 274
Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

BCG card record: CHD10 (IM3BCC)
File: ch

Overview	
Type: Discrete	Valid cases: 287
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

BCG card record: Other (IM3BCX)
File: ch

Overview	
Type: Discrete	Valid cases: 257
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

BCG card record: Other (IM3BCX)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Polio at birth immunization (IM3P0D)
File: ch

Overview

Type: Discrete	Valid cases: 444
Format: numeric	Invalid: 4383
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Polio at birth immunization (IM3P0M)
File: ch

Overview	
Type: Discrete	Valid cases: 443
Format: numeric	Invalid: 4384
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Polio at birth immunization (IM3P0Y)
File: ch

Overview	
Type: Discrete	Valid cases: 443
Format: numeric	Invalid: 4384
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 9999
Range: 2006-9999	

Interviewer instructions

Year of Polio at birth immunization (IM3P0Y)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV0 card record: Vaccination (IM3P0CA)
File: ch

Overview	
Type: Discrete	Valid cases: 392
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV0 card record: CHD09 (IM3P0CB)
File: ch

Overview	
Type: Discrete	Valid cases: 339
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV0 card record: CHD10 (IM3P0CC)
File: ch

Overview	
Type: Discrete	Valid cases: 350
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

OPV0 card record: CHD10 (IM3P0CC)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly.
It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV0 card record: Other (IM3P0CX)
File: ch

Overview

Type: Discrete	Valid cases: 323
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly.
It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Polio1 immunization (IM3P1D)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 444
Invalid: 4383
Minimum: 0
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Polio1 immunization (IM3P1M)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 258
Invalid: 4569
Minimum: 1
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Month of Polio1 immunization (IM3P1M)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Polio1 immunization (IM3P1Y)
File: ch

Overview

Type: Discrete	Valid cases: 258
Format: numeric	Invalid: 4569
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 9999
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV1 card record: Vaccination (IM3P1CA)
File: ch

Overview	
Type: Discrete	Valid cases: 351
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV1 card record: CHD09 (IM3P1CB)
File: ch

Overview	
Type: Discrete	Valid cases: 257
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

OPV1 card record: CHD09 (IM3P1CB)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV1 card record: CHD10 (IM3P1CC)
File: ch

Overview	
Type: Discrete	Valid cases: 282
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV1 card record: Other (IM3P1CX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 225
Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Polio2 immunization (IM3P2D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 444
Invalid: 4383
Minimum: 0
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of Polio2 immunization (IM3P2D)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Polio2 immunization (IM3P2M)
File: ch

Overview	
Type: Discrete	Valid cases: 140
Format: numeric	Invalid: 4687
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Polio2 immunization (IM3P2Y)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2006-9999

Valid cases: 140
Invalid: 4687
Minimum: 2006
Maximum: 9999

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV2 card record: Vaccination (IM3P2CA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 405
Invalid: 0

Interviewer instructions

OPV2 card record: Vaccination (IM3P2CA)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV2 card record: CHD09 (IM3P2CB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 340
Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV2 card record: CHD10 (IM3P2CC)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 350
Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
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After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV2 card record: Other (IM3P2CX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 328
Invalid: 0

Interviewer instructions

OPV2 card record: Other (IM3P2CX)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Polio3 immunization (IM3P3D)
File: ch

Overview	
Type: Discrete	Valid cases: 444
Format: numeric	Invalid: 4383
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Polio3 immunization (IM3P3M)
File: ch

Overview	
Type: Discrete	Valid cases: 102
Format: numeric	Invalid: 4725
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Polio3 immunization (IM3P3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 102
Format: numeric	Invalid: 4725
Width: 4	Minimum: 2007
Decimals: 0	Maximum: 9999
Range: 2007-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Year of Polio3 immunization (IM3P3Y)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly.
It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV3 card record:Vaccination (IM3P3CA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 410
Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly.
It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV3 card record:CHD09 (IM3P3CB)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 390
Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV3 card record:CHD10 (IM3P3CC)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 398
Invalid: 0

Interviewer instructions

OPV3 card record:CHD10 (IM3P3CC)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly.
It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

OPV3 card record:Other (IM3P3CX)
File: ch

Overview	
Type: Discrete	Valid cases: 378
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly.
It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of DPT1 immunization (IM3D1D)
File: ch

Overview	
Type: Discrete	Valid cases: 444
Format: numeric	Invalid: 4383
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of DPT1 immunization (IM3D1M)
File: ch

Overview	
Type: Discrete	Valid cases: 283
Format: numeric	Invalid: 4544
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Month of DPT1 immunization (IM3D1M)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of DPT1 immunization (IM3D1Y)
File: ch

Overview

Type: Discrete	Valid cases: 283
Format: numeric	Invalid: 4544
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 9999
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

DPT1 card record: Vaccination (IM3D1CA)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 343

Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

DPT1 card record: CHD09 (IM3D1CB)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 237

Invalid: 0

Interviewer instructions

DPT1 card record: CHD09 (IM3D1CB)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

DPT1 card record: CHD10 (IM3D1CC)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 276
Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

DPT1 card record: Other (IM3D1CX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 209
Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of DPT2 immunization (IM3D2D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 444
Invalid: 4383
Minimum: 0
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of DPT2 immunization (IM3D2D)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of DPT2 immunization (IM3D2M)
File: ch

Overview	
Type: Discrete	Valid cases: 164
Format: numeric	Invalid: 4663
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of DPT2 immunization (IM3D2Y)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2006-9999

Valid cases: 164
Invalid: 4663
Minimum: 2006
Maximum: 9999

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

DPT2 card record: Vaccination (IM3D2CA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 397
Invalid: 0

Interviewer instructions

DPT2 card record: Vaccination (IM3D2CA)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

DPT2 card record: CHD09 (IM3D2CB)
File: ch

Overview

Type: Discrete	Valid cases: 328
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

DPT2 card record: CHD10 (IM3D2CC)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 344
Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

DPT2 card record: Other (IM3D2CX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 314
Invalid: 0

Interviewer instructions

DPT2 card record: Other (IM3D2CX)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of DPT3 immunization (IM3D3D)
File: ch

Overview	
Type: Discrete	Valid cases: 444
Format: numeric	Invalid: 4383
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of DPT3 immunization (IM3D3M)
File: ch

Overview	
Type: Discrete	Valid cases: 156
Format: numeric	Invalid: 4671
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of DPT3 immunization (IM3D3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 156
Format: numeric	Invalid: 4671
Width: 4	Minimum: 2007
Decimals: 0	Maximum: 9999
Range: 2007-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Year of DPT3 immunization (IM3D3Y)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

DPT3 card record: Vaccination (IM3D3CA)
File: ch

Overview

Type: Discrete	Valid cases: 399
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

DPT3 card record: CHD09 (IM3D3CB)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 364

Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

DPT3 card record: CHD10 (IM3D3CC)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 382

Invalid: 0

Interviewer instructions

DPT3 card record: CHD10 (IM3D3CC)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

DPT3 card record: Other (IM3D3CX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 352
Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of measles immunization (IM3MD)
File: ch

Overview	
Type: Discrete	Valid cases: 444
Format: numeric	Invalid: 4383
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Measles immunization (IM3MM)
File: ch

Overview	
Type: Discrete	Valid cases: 275
Format: numeric	Invalid: 4552
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Month of Measles immunization (IM3MM)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Measles immunization (IM3MY)
File: ch

Overview

Type: Discrete	Valid cases: 275
Format: numeric	Invalid: 4552
Width: 4	Minimum: 2007
Decimals: 0	Maximum: 9999
Range: 2007-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Measles card record: Vaccination (IM3MCA)
File: ch

Overview	
Type: Discrete	Valid cases: 306
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Measles card record: CHD09 (IM3MCB)
File: ch

Overview	
Type: Discrete	Valid cases: 271
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

Measles card record: CHD09 (IM3MCB)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Measles card record: CHD10 (IM3MCC)
File: ch

Overview

Type: Discrete	Valid cases: 321
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Measles card record: Other (IM3MCX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 237
Invalid: 0

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Vitamin A (Most Recent) (IM3VD)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 444
Invalid: 4383
Minimum: 0
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of Vitamin A (Most Recent) (IM3VD)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Vitamin A (Most Recent) (IM3VM)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 228
Invalid: 4599
Minimum: 1
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Vitamin A (Most Recent) (IM3VY)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2007-9999

Valid cases: 228
Invalid: 4599
Minimum: 2007
Maximum: 9999

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Vitamin A card record: Vaccination (IM3VCA)
File: ch

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 325
Invalid: 0

Interviewer instructions

Vitamin A card record: Vaccination (IM3VCA)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Vitamin A card record: CHD09 (IM3VCB)
File: ch

Overview	
Type: Discrete	Valid cases: 310
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Vitman A card record: CHD10 (IM3VCC)
File: ch

Overview	
Type: Discrete	Valid cases: 350
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Vitman A card record: Other (IM3VCX)
File: ch

Overview	
Type: Discrete	Valid cases: 273
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

Vitman A card record: Other (IM3VCX)
File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:
Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Child received any other vaccinations (IM5)
File: ch

Overview	
Type: Discrete	Valid cases: 406
Format: numeric	Invalid: 4421
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

In addition to what is recorded on this/these cards, did (name) receive any other vaccinations – including national immunization days and child health days?

Interviewer instructions

It is possible that some of the vaccinations received by the child were not recorded. For example, the respondent may have forgotten to bring the card to the health facility or the respondent may have taken the child to a National Immunization Day.

If the answer is 'Yes', circle '1' only if the respondent mentions vaccines included in the questionnaire. You can refer to the information already obtained from the vaccination card to make sure that the mother/primary caretaker is referring only to these vaccines. Write '66' in the corresponding 'Day' column for IM3, and leave the month and year columns blank. For example, if two doses of DPT were recorded on the card, and another dose was given but not recorded, there should be '66' in the 'Day' column.

Do not ask the respondent to supply dates from memory. Enter a date only if the card or other document is available and lists a date for the immunization dose.

Once you have probed for any other vaccination, skip to IM18.

Child ever received any vaccinations for disease prevention including National Immunization or child health days (IM6)
File: ch

Overview	
Type: Discrete	Valid cases: 4270
Format: numeric	Invalid: 557
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received any vaccinations to prevent him/her from getting diseases, including national immunization days and child health days?

Interviewer instructions

Only ask IM6-IM17 to obtain the child's vaccination status if a vaccination card or other document is not available (that is, if the answer to IM1 was '2' for 'Yes, not seen' or '3' for 'No card'). Describe the vaccination techniques in detail to the caretaker and provide further explanations if needed. When mentioning the vaccines or the specific diseases, use local synonyms if needed. We are not interested in injections for treating a disease - antibiotics, anti-malarials, etc. - but only in vaccines.

Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question, to start asking about each of the vaccines. If the answer is 'No' or 'DK', skip to IM18.

Child ever given BCG vaccination (IM7)
File: ch

Overview	
Type: Discrete	Valid cases: 1120
Format: numeric	Invalid: 3707
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received a BCG vaccination against tuberculosis – that is, an injection usually in the left arm or shoulder that usually causes a scar?

Interviewer instructions

Circle the code corresponding to the response.

Child received free ORS packet at BCG vaccination (IM7A)
File: ch

Overview	
Type: Discrete	Valid cases: 831
Format: numeric	Invalid: 3996
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Did (name) (or the person with (name) at the time) receive free ors packet(s) such as this at the time of this vaccination?

Interviewer instructions

Child received free ORS packet at BCG vaccination (IM7A)
File: ch

Show sample ORS packet

Child ever given Polio vaccination (IM8)
File: ch

Overview	
Type: Discrete	Valid cases: 1120
Format: numeric	Invalid: 3707
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received any "vaccination drops in the mouth" to protect him/her from getting diseases – that is, polio?

Interviewer instructions

Show and probe:
the vaccination is most commonly given in a
vial such as this

Child received free ORS packet at Polio vaccination (IM8A)
File: ch

Overview	
Type: Discrete	Valid cases: 1018
Format: numeric	Invalid: 3809
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Did (name) (or the person with (name) at the time) receive free ors packet(s) such as this at the time of this vaccination?

Interviewer instructions

Show sample ORS packet

Polio first given just after birth or later (IM9)
File: ch

Overview	
Type: Discrete	Valid cases: 1018
Format: numeric	Invalid: 3809
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Was the first polio vaccine received in the first two weeks after birth or later?

Times child given Polio vaccination (IM10)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1018
Invalid: 3809
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

How many times was the polio vaccine received?

Interviewer instructions

Fill in the number in the space provided.

Child ever given DPT vaccination (IM11)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1120
Invalid: 3707
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received a DPT vaccination – that is, an injection in the thigh – to prevent him/her from getting tetanus, whooping cough, or diphtheria?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. If 'No' or 'DK', skip to IM13.

Child received free ORS packet at DPT vaccination (IM11A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 767
Invalid: 4060
Minimum: 1
Maximum: 8

Literal question

Did (name) (or the person with (name) at the time) receive free ORS packet(s) such as this at the time of this vaccination?

Interviewer instructions

Show sample ORS packet

Times child given DPT vaccination (IM12)
File: ch

Overview

Times child given DPT vaccination (IM12)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 767
Invalid: 4060
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

How many times was a DPT vaccine received?

Interviewer instructions

Fill in the number in the space provided.

Child ever given Measles vaccination (IM16)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1120
Invalid: 3707
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received a measles injection – that is, a shot usually in the right arm or shoulder at the age of 9 months or older - to prevent him/her from getting measles?

Interviewer instructions

Circle the code corresponding to the response. If the caretaker specifically mentions measles vaccine but refers to an injection in the thigh, accept the answer as valid and circle '1' for 'Yes'.

Child received free ORS packet at Measles vaccination (IM16A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 753
Invalid: 4074
Minimum: 1
Maximum: 9

Literal question

Did (name) (or the person with (name) at the time) receive free ors packet(s) such as this at the time of this vaccination?

Interviewer instructions

Show sample ORS packet

Child given Vitamin A dose within last 6 months (IM18)
File: ch

Overview

Child given Vitamin A dose within last 6 months (IM18)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) received a Vitamin A dose like this within the last 6 months?

Interviewer instructions

This question asks if the child has received a vitamin A supplement.

Show the capsule or dispenser you were given to help the caretaker remember. You may be instructed to show different capsules, 100,000 IU for children 6-11 months old and 200,000 IU for children 12-59 months old, asking the caretaker to identify the correct one. Circle the code corresponding to the response. If the child has never received a vitamin A supplement or the mother/caretaker does not know if he/she has ever received one, continue with the next question.

May/June 2009 CHDs(Vit. A, Measles, Polio) (IM19A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Please tell me if (name) has participated in any of the following national immunization days and child health days:

Interviewer instructions

This question is asked to provide information about immunization programmes. It also provides a check on IM4 for children with a vaccination card, since doses given in National Immunization Days are usually not recorded on the card.

Circle the code corresponding to the response. If the respondent answers 'Yes' here to at least one of the dates, check back to IM5. If the answer given there (to IM5) was 'No', ask again.

June/July NIDs 2009(Polio) (IM19B)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Please tell me if (name) has participated in any of the following national immunization days and child health days:

Interviewer instructions

June/July NIDs 2009(Polio) (IM19B)
File: ch

This question is asked to provide information about immunization programmes. It also provides a check on IM4 for children with a vaccination card, since doses given in National Immunization Days are usually not recorded on the card.

Circle the code corresponding to the response. If the respondent answers 'Yes' here to at least one of the dates, check back to IM5. If the answer given there (to IM5) was 'No', ask again.

August 2009 NIDs (IM19C)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Source of information

The mother or caretaker of the child under five.

Literal question

Please tell me if (name) has participated in any of the following national immunization days and child health days:

Interviewer instructions

This question is asked to provide information about immunization programmes. It also provides a check on IM4 for children with a vaccination card, since doses given in National Immunization Days are usually not recorded on the card.

Circle the code corresponding to the response. If the respondent answers 'Yes' here to at least one of the dates, check back to IM5. If the answer given there (to IM5) was 'No', ask again.

November/December 2009 CHDs (Vit. A, Measles and Polio) (IM19D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Literal question

Please tell me if (name) has participated in any of the following national immunization days and child health days:

Interviewer instructions

This question is asked to provide information about immunization programmes. It also provides a check on IM4 for children with a vaccination card, since doses given in National Immunization Days are usually not recorded on the card.

Circle the code corresponding to the response. If the respondent answers 'Yes' here to at least one of the dates, check back to IM5. If the answer given there (to IM5) was 'No', ask again.

June 2010 CHDs (Vit A, Measles and Polio) (IM19E)
File: ch

Overview

June 2010 CHDs (Vit A, Measles and Polio) (IM19E)
File: ch

Type: Discrete	Valid cases: 4714
Format: numeric	Invalid: 113
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Please tell me if (name) has participated in any of the following national immunization days and child health days:

Interviewer instructions

This question is asked to provide information about immunization programmes. It also provides a check on IM4 for children with a vaccination card, since doses given in National Immunization Days are usually not recorded on the card.

Circle the code corresponding to the response. If the respondent answers 'Yes' here to at least one of the dates, check back to IM5. If the answer given there (to IM5) was 'No', ask again.

July 2010 NIDs (Polio) (IM19F)
File: ch

Overview

Type: Discrete	Valid cases: 4714
Format: numeric	Invalid: 113
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Please tell me if (name) has participated in any of the following national immunization days and child health days:

Interviewer instructions

This question is asked to provide information about immunization programmes. It also provides a check on IM4 for children with a vaccination card, since doses given in National Immunization Days are usually not recorded on the card.

Circle the code corresponding to the response. If the respondent answers 'Yes' here to at least one of the dates, check back to IM5. If the answer given there (to IM5) was 'No', ask again.

October 2010 NIDs (Polio) (IM19G)
File: ch

Overview

Type: Discrete	Valid cases: 4714
Format: numeric	Invalid: 113
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Please tell me if (name) has participated in any of the following national immunization days and child health days:

Interviewer instructions

This question is asked to provide information about immunization programmes. It also provides a check on IM4 for children with a vaccination card, since doses given in National Immunization Days are usually not recorded on the card.

Circle the code corresponding to the response. If the respondent answers 'Yes' here to at least one of the dates, check back to IM5. If the answer given there (to IM5) was 'No', ask again.

December 2010 CHDs (Vit. A, Measles and Polio) (IM19H)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4714
Invalid: 113
Minimum: 1
Maximum: 9

Literal question

Please tell me if (name) has participated in any of the following national immunization days and child health days:

Interviewer instructions

This question is asked to provide information about immunization programmes. It also provides a check on IM4 for children with a vaccination card, since doses given in National Immunization Days are usually not recorded on the card.

Circle the code corresponding to the response. If the respondent answers 'Yes' here to at least one of the dates, check back to IM5. If the answer given there (to IM5) was 'No', ask again.

Received free ORS in the December 2010 Child Health Days (IM21)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 912
Invalid: 3915
Minimum: 1
Maximum: 9

Literal question

Did (name) (or the person with (name) at the time) receive free ORS packet(s) such as this in the December 2010 child health days?

Interviewer instructions

Show sample ORS packet

Has had diarrhoea since receiving free ORS in December 2010 (IM23)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 493
Invalid: 4334
Minimum: 1
Maximum: 9

Literal question

Since the receipt of the free ORS packet(s) in december, has (name) had any episode of diarrhoea?

Free ORS packet received in December 2010 used to treat diarrhoea (IM24)
File: ch

Free ORS packet received in December 2010 used to treat diarrhoea (IM24)
File: ch

Overview	
Type: Discrete	Valid cases: 190
Format: numeric	Invalid: 4637
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Was/were the free ors packet(s) received in december used to treat (name) for diarrhoea?

CHD 2011 (IM1AD)
File: ch

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 1	

Djibouti vaccination card (IM2AD)
File: ch

Overview	
Type: Discrete	Valid cases: 9
Format: character	Invalid: 0
Width: 1	

Ethiopian vaccination card (IM2AE)
File: ch

Overview	
Type: Discrete	Valid cases: 9
Format: character	Invalid: 0
Width: 1	

SRC vaccination card (IM2AF)
File: ch

Overview	
Type: Discrete	Valid cases: 9
Format: character	Invalid: 0
Width: 1	

Net number (TNLN)
File: ch

Net number (TNLN)
File: ch

Overview	
Type: Discrete	Valid cases: 1265
Format: numeric	Invalid: 3562
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Mosquito net observed (TN4)
File: ch

Overview	
Type: Discrete	Valid cases: 1265
Format: numeric	Invalid: 3562
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Interviewer's visual observation

Literal question

Mosquito net observed?

Brand/type of observed net (TN5)
File: ch

Overview	
Type: Discrete	Valid cases: 1265
Format: numeric	Invalid: 3562
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Interviewer's visual observation

Interviewer instructions

Observe or ask the brand/type of mosquito net
If brand is unknown and you cannot observe the net, show pictures of typical net types/brands to respondent

Months ago net obtained (TN6)
File: ch

Overview	
Type: Discrete	Valid cases: 1265
Format: numeric	Invalid: 3562
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many months ago did your household get the mosquito net?

Months ago net obtained (TN6)
File: ch

Interviewer instructions

If less than one month, record "00"

Net treated with an insecticide when obtained (TN8)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 39
Invalid: 4788
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Net soaked or dipped since obtained (TN9)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 47
Invalid: 4780
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Months ago net soaked or dipped (TN10)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3
Invalid: 4824
Minimum: 1
Maximum: 98

Source of information

Head of household or other responsible household member

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

If less than one month, record "00"

Persons slept under mosquito net last night (TN11)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1265
Invalid: 3562
Minimum: 1
Maximum: 1

Source of information

Head of household or other responsible household member

Literal question

Did anyone sleep under this mosquito net last night?

Person 1 who slept under net (TN12_1)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 1265
Invalid: 3562
Minimum: 1
Maximum: 13

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form
If someone not in the household list slept under the mosquito net, record "00"

Person 2 who slept under net (TN12_2)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 1265
Invalid: 3562
Minimum: 1
Maximum: 90

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form
If someone not in the household list slept under the mosquito net, record "00"

Person 3 who slept under net (TN12_3)
File: ch

Overview

Person 3 who slept under net (TN12_3)
File: ch

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 1136
Invalid: 3691
Minimum: 1
Maximum: 90

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form
If someone not in the household list slept under the mosquito net, record "00"

Person 4 who slept under net (TN12_4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 708
Invalid: 4119
Minimum: 2
Maximum: 90

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form
If someone not in the household list slept under the mosquito net, record "00"

Sex (HL4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4827
Invalid: 0
Minimum: 1
Maximum: 2

Source of information

Head of household or other responsible household member

Literal question

Is (name) male or female?

Interviewer instructions

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Area (HH6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4827
Invalid: 0
Minimum: 1
Maximum: 2

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 21-23

Valid cases: 4827
Invalid: 0
Minimum: 21
Maximum: 23

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

Highest level of education attended (ED4A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1149
Invalid: 3678
Minimum: 0
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

What is the highest level of school has (name) attended?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)
File: ch

Overview

Highest grade completed at that level (ED4B)
File: ch

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1133
Invalid: 3694
Minimum: 0
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Date of interview child (CMC) (CDOI)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1336-1344

Valid cases: 4827
Invalid: 0
Minimum: 1336
Maximum: 1344

Source of information

Interview information fields completed by interviewer

Date of birth of child (CMC) (CDOB)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1277-1344

Valid cases: 4714
Invalid: 113
Minimum: 1277
Maximum: 1344

Source of information

The mother or caretaker of the child under five.

Age (months) (CAGE)
File: ch

Age (months) (CAGE)
File: ch

Overview	
Type: Continuous	Valid cases: 4714
Format: numeric	Invalid: 113
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Source of information

The mother or caretaker of the child under five.

Age (CAGE_6)
File: ch

Overview	
Type: Discrete	Valid cases: 4714
Format: numeric	Invalid: 113
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Age (CAGE_11)
File: ch

Overview	
Type: Discrete	Valid cases: 4714
Format: numeric	Invalid: 113
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	

Mother's education (melevel)
File: ch

Overview	
Type: Discrete	Valid cases: 4827
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Children's sample weight (chweight)
File: ch

Overview

Children's sample weight (chweight)
File: ch

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-1.07605770660409

Valid cases: 4827
Invalid: 0
Minimum: 0
Maximum: 1.1

Wealth index score (wscore)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -2.13456606005024-2.92051802457439

Valid cases: 4827
Invalid: 0
Minimum: -2.1
Maximum: 2.9

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 4827
Invalid: 0

Source of information

Constructed variables used for analysis

Cluster number (HH1)
File: fg

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-288

Valid cases: 6850
Invalid: 0
Minimum: 1
Maximum: 288

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: fg

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-148

Valid cases: 6850
Invalid: 0
Minimum: 1
Maximum: 148

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: fg

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 6850
Invalid: 0
Minimum: 1
Maximum: 15

Source of information

Interview information fields completed by interviewer

Heard of female circumcision (FG1)
File: fg

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6850
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

Have you ever heard of female circumcision?

Ever been circumcised/undergone suni (FG3)
File: fg

Overview

Type: Discrete	Valid cases: 6850
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Have you yourself ever been circumcised or undergone suni?

Number of living daughters (FG9)
File: fg

Overview

Type: Discrete	Valid cases: 6850
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-99	

Interviewer instructions

Check CM5 for Number of daughters at home and CM7 for Number of daughters elsewhere, and sum the answers here

Line of daughter (FGLN)
File: fg

Overview

Type: Discrete	Valid cases: 6850
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Age of daughter (FG13)
File: fg

Overview

Type: Discrete	Valid cases: 6850
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How old is (name)?

Has undergone circumcision (FG15)
File: fg

Overview

Has undergone circumcision (FG15)
File: fg

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5806
Invalid: 1044
Minimum: 1
Maximum: 9

Literal question

Is (name) circumcised or has undergone suni?

Age at circumcision (FG16)
File: fg

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1783
Invalid: 5067
Minimum: 0
Maximum: 99

Literal question

How old was (name) when this occurred?

Interviewer instructions

If the respondent does not know the exact age, probe to get an estimate using your calendar of events and other information available to you

Flesh removed from the genital area (FG17)
File: fg

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1783
Invalid: 5067
Minimum: 1
Maximum: 9

Literal question

Now I would like to ask you what was done to (name) at that time.
Was any flesh removed from the genital area?

Genital area nicked without removing any flesh (FG18)
File: fg

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 242
Invalid: 6608
Minimum: 1
Maximum: 9

Literal question

Was her genital area just nicked without removing any flesh?

Genital area sewn (FG19)
File: fg

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1783
Invalid: 5067
Minimum: 1
Maximum: 9

Literal question

Was her genital area sewn closed?
If necessary, probe: was it sealed?

Who performed the circumcision (FG20)
File: fg

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 1783
Invalid: 5067
Minimum: 11
Maximum: 99

Literal question

Who performed the circumcision?

Area (HH6)
File: fg

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 6850
Invalid: 0
Minimum: 1
Maximum: 2

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)
File: fg

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 21-23

Valid cases: 6850
Invalid: 0
Minimum: 21
Maximum: 23

Interviewer instructions

Region (HH7)
File: fg

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Education (welevel)
File: fg

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6850
Invalid: 0
Minimum: 1
Maximum: 3

Women's sample weight (wmweight)
File: fg

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0.966234236700138-1.06902889969506

Valid cases: 6850
Invalid: 0
Minimum: 1
Maximum: 1.1

Wealth index score (wscore)
File: fg

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -2.12846251324331-2.82979870977418

Valid cases: 6850
Invalid: 0
Minimum: -2.1
Maximum: 2.8

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)
File: fg

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 6850
Invalid: 0

Source of information

Constructed variables used for analysis

Cluster number (HH1)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-288

Valid cases: 4954
Invalid: 0
Minimum: 1
Maximum: 288

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-148

Valid cases: 4954
Invalid: 0
Minimum: 1
Maximum: 148

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Interviewer number (HH3)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-157

Valid cases: 4954
Invalid: 0
Minimum: 5
Maximum: 157

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter your own name and identification number provided to you at the time of training.

Supervisor number (HH4)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 2-141

Valid cases: 4954
Invalid: 0
Minimum: 2
Maximum: 141

Source of information

Supervisor number (HH4)
File: hh

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The supervisor will later enter his/her name and number in the space provided.

Day of interview (HH5D)
File: hh

Overview

Type: Continuous	Valid cases: 4954
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)
File: hh

Overview

Type: Discrete	Valid cases: 4954
Format: numeric	Invalid: 0
Width: 2	Minimum: 4
Decimals: 0	Maximum: 12
Range: 4-12	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)
File: hh

Overview

Type: Discrete	Valid cases: 4954
Format: numeric	Invalid: 0
Width: 4	Minimum: 2011
Decimals: 0	Maximum: 2011
Range: 2011-2011	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Year of interview (HH5Y)
File: hh

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4954
Invalid: 0
Minimum: 1
Maximum: 2

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 21-23

Valid cases: 4954
Invalid: 0
Minimum: 21
Maximum: 23

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Result of HH interview (HH9)
File: hh

Overview

Result of HH interview (HH9)
File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 4954
Invalid: 0
Minimum: 1
Maximum: 96

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

'Completed': If the Household Questionnaire is completed, circle '01'.

'No household member or no competent respondent at home at time of visit': If the dwelling is occupied, but no one is at home or if there is only a child at home or an adult member who is ill, deaf, or mentally incompetent and you have not been able to contact a more qualified member of the household after repeated visits, circle '02'.

'Entire household absent for extended period of time': If no one is at home and the neighbours say that no one will return for several days or weeks, circle '03'.

'Refused': If the household refuses to be interviewed, circle '04.

'Dwelling vacant / Address not a dwelling': If a dwelling assigned to you is unoccupied, that is, it is empty with no furniture and is not being lived in, this is what we call "vacant," and you should circle '05'. Other times, you may find that a dwelling is not a residential unit. It is a shop, church, school, workshop, or some other type of facility that is not used as a living area. After making sure there are no residential units in back of or above the premises, circle '05' as the result for the visit.

'Dwelling destroyed': If the dwelling was burned down or was demolished in some other manner, circle '06'.

'Dwelling not found': If you are unable to find the dwelling even after asking people in the area whether they are familiar with the address or the name of the household head on listing forms, circle '07'.

'Other': If you have not been able to complete the Household Questionnaire for another reason, you should circle '96' and specify the reason in the space provided. Some examples of 'Other' codes might be: the household respondent is incapacitated; the questionnaire is partly completed.

Respondent to HH questionnaire (HH10)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the name and line number (from the Household Listing, columns HL1 and HL2) of the respondent to the Household Questionnaire.

Number of HH members (HH11)
File: hh

Overview	
Type: Continuous	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Count the number of household members recorded in column HL1 of the Household Listing Form and enter the total here. Normally, this is the line number of the last member listed in the Household Listing Form.

Number of women 15 - 49 years (HH12)
File: hh

Overview	
Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-8	

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the total number of women age 15-49; these are women eligible for interview with the Questionnaire for Individual Women.

Number of woman' questionnaires completed (HH13)
File: hh

Overview	
Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-8	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Once all of the Questionnaires for Individual Women have been completed for a particular household, enter the number completed here.

Number of children under age 5 (HH14)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 4785
Invalid: 169
Minimum: 0
Maximum: 7

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the total number of children under five eligible for interview with the Questionnaire for Children Under Five. This should be calculated as the total number of children for whom a mother or caretaker line number is entered in column HL9. You will be using the Questionnaire for Children Under Five to interview the mothers or primary caretakers of these children.

Number of under - 5 questionnaires completed (HH15)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 4785
Invalid: 169
Minimum: 0
Maximum: 7

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Once all of the Questionnaires for Children Under Five have been completed for a particular household, enter the number completed here.

Field editor (HH16)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 4954
Invalid: 0
Minimum: 1
Maximum: 999

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The field editor of your team will later enter his/her name and number in the space provided when checking the completed household questionnaires.

Data entry clerk (HH17)
File: hh

Overview	

Data entry clerk (HH17)
File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-54

Valid cases: 4954
Invalid: 0
Minimum: 1
Maximum: 54

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data entry clerk will enter his/her name and number in the space provided.

Start of interview - Hour (HH18H)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 4785
Invalid: 169
Minimum: 6
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).
If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.
Use an additional questionnaire if all rows in the household listing form have been used.

Start of interview - Minutes (HH18M)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4785
Invalid: 169
Minimum: 0
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).
If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.
Use an additional questionnaire if all rows in the household listing form have been used.

End of interview - Hour (HH19H)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 2	Minimum: 6
Decimals: 0	Maximum: 99
Range: 6-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

End of interview - Minutes (HH19M)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

Main source of drinking water (WS1)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Head of household or other responsible household member

Literal question

What is the main source of drinking water for members of your household?

Interviewer instructions

Circle the code for the most usual source. If several sources are mentioned, probe to determine the most usual source. Note that you can only circle one response code. If the source varies by season, record the source for the season of the interview. If the response is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped to neighbour' circle '11', '12', or '13' respectively, and skip to WS6. If the response is 'Bottled water' circle '91' and continue to the next question. Note that the next question is only asked if the response to this question is 'Bottled water'. For all other responses, skip to WS3.

Main source of water used for other purposes (if bottled water used for drinking) (WS2)
File: hh

Overview	
Type: Discrete	Valid cases: 30
Format: numeric	Invalid: 4924
Width: 2	Minimum: 11
Decimals: 0	Maximum: 96
Range: 11-99	

Source of information

Head of household or other responsible household member

Literal question

What is the main source of water used by your household for other purposes such as cooking and handwashing?

Interviewer instructions

This question should only be asked to households that use 'Bottled water' for drinking. Circle the code for the most usual source. If the source varies by season, record the source for the season of the interview. If the most usual source of non-drinking water is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped into neighbour', circle '11', '12', or 13 respectively, and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Note that you cannot replace "cooking and handwashing" with other uses of non-drinking water.

Location of the water source (WS3)
File: hh

Overview	
Type: Discrete	Valid cases: 3358
Format: numeric	Invalid: 1596
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Where is that water source located?

Interviewer instructions

This question should only be asked to households where the main source of water is not a piped system. Circle the code for the location of water source. If the location is in own dwelling or in own yard/plot then circle '1' or '2' and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Time (in minutes) to get water and come back (WS4)
File: hh

Overview	
Type: Discrete	Valid cases: 1928
Format: numeric	Invalid: 3026
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Source of information

Head of household or other responsible household member

Literal question

How long does it take to go there, get water, and come back?

Interviewer instructions

Time (in minutes) to get water and come back (WS4)
File: hh

This question is used to find out how convenient the location of the source of water is to the dwelling for households using a water source outside their dwelling. Record the time it takes to get water by whatever means of transportation the person generally uses, whether the person walks or rides a bicycle or motor vehicle.

Fill in the estimated time (in minutes, converting from hours, if necessary) it takes by the usual mode of transport to get to the water source, wait to get water, and get back to the dwelling. Use zero(s) preceding the number if less than 100 minutes (for example, '060' or '005'). Then continue to the next question.

If the respondent tells you that the water is delivered to their dwelling (a situation that could arise if the water comes from a tanker truck or a small cart with a tank), record '000'.

If the respondent does not know how long it takes, circle '998' and continue to the next question.

Person collecting water (WS5)
File: hh

Overview	
Type: Discrete	Valid cases: 1928
Format: numeric	Invalid: 3026
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Who usually goes to this source to collect the water for your household?

Interviewer instructions

The purpose of this question is to find out the age and gender of the person who usually performs the task of hauling water. This will provide an understanding of whether water hauling responsibilities are given to members of a particular sex or age group.

Probe: "Is this person under age 15? What sex?" Circle the code that corresponds with the response or '8' if the respondent does not know. Adult refers to anyone age 15 or over, regardless of whether he/she is a household member. Child refers to anyone under the age of 15, regardless of whether he/she is a household member.

The purpose of the following two questions, WS6 and WS7, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level.

Treat water to make safer for drinking (WS6)
File: hh

Overview	
Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Do you do anything to the water to make it safer to drink?

Interviewer instructions

Treat water to make safer for drinking (WS6)
File: hh

Circle '1' if 'Yes', and continue to the next question. If 'No' or 'DK' (Doesn't know'), circle '2' or '8', respectively, and skip to WS8.

Water treatment: Boil (WS7A)
File: hh

Overview	
Type: Discrete	Valid cases: 195
Format: character	Invalid: 0
Width: 1	

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Add bleach/chlorine (WS7B)
File: hh

Overview	
Type: Discrete	Valid cases: 137
Format: character	Invalid: 0
Width: 1	

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Water treatment: Add bleach/chlorine (WS7B)
File: hh

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Strain it through a cloth (WS7C)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 41
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Use water filter (WS7D)
File: hh

Water treatment: Use water filter (WS7D)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 14
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Solar disinfection (WS7E)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 13
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Water treatment: Solar disinfection (WS7E)
File: hh

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Let it stand and settle (WS7F)
File: hh

Overview	
Type: Discrete	Valid cases: 28
Format: character	Invalid: 0
Width: 1	
Source of information	
Head of household or other responsible household member	
Literal question	
What do you usually do to make the water safer to drink?	
Interviewer instructions	

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Wash hands before collecting water (WS7G)
File: hh

Water treatment: Wash hands before collecting water (WS7G)
File: hh

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 14
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
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'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Store drinking water in a clean container with cover (WS7H)
File: hh

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 41
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Water treatment: Store drinking water in a clean container with cover (WS7H)
File: hh

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Use separate clean up with a long handle for taking water out of container (WS7I)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 12
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment:Keep animals away from the container (WS7J)
File: hh

Overview	
Type: Discrete	Valid cases: 13
Format: character	Invalid: 0
Width: 1	

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Other (WS7X)
File: hh

Overview	
Type: Discrete	Valid cases: 16
Format: character	Invalid: 0
Width: 1	

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Water treatment: Other (WS7X)
File: hh

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: DK (WS7Z)
File: hh

Overview	
Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 1	
Source of information	
Head of household or other responsible household member	
Literal question	
What do you usually do to make the water safer to drink?	
Interviewer instructions	

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Type of toilet facility (WS8)
File: hh

Type of toilet facility (WS8)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 4785
Invalid: 169
Minimum: 11
Maximum: 99

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

What kind of toilet facility do members of your household usually use?

Interviewer instructions

Type of toilet facility (WS8)
File: hh

If necessary ask permission to observe the facility.

The purpose of this question is to obtain a measure of the hygiene of the sanitary facility used by the household members.

It may be necessary to observe the facility. If so, ask permission to do so. If the respondent answers or it is observed that the household members have no facilities or use the bush or field, enter '95' for 'No facilities or bush or field' and skip to the next module.

If any of the flush or pour flush responses (11-15) are given, probe: "Where does it flush to?" Circle the code corresponding to the response given.

Definitions of various types of toilet facilities are as follows:

A flush toilet uses a cistern or holding tank for flushing water and has a water seal, which is a U-shaped pipe, below the seat or squatting pan that prevents the passage of flies and odours. A pour flush toilet uses a water seal, but unlike a flush toilet, a pour flush toilet uses water poured by hand for flushing (no cistern is used).

'11' - A piped sewer system is a system of sewer pipes, also called sewerage, that is designed to collect human excreta (faeces and urine) and wastewater and remove them from the household environment. Sewerage systems consist of facilities for collection, pumping, treating and disposing of human excreta and wastewater.
'12' - A septic tank is an excreta collection device and is a water-tight settling tank normally located underground, away from the house or toilet.
'13' - A flush/pour flush to pit latrine refers to a system that flushes excreta to a hole in the ground and has a water seal.
'14' - A flush/pour flush to somewhere else refers to excreta being deposited in or nearby the household environment (may have a water seal but deposited not into pit, septic tank or sewer); excreta may be flushed to the street, yard/plot, drainage way or other location.
'15' - Flush to unknown place/Not sure/DK where should be coded in cases when the respondent knows that the toilet facility is a flush toilet, but does not know where it flushes to.
'21' - A ventilated improved pit latrine or VIP is a type of pit latrine that is ventilated by a pipe extending above the latrine roof. The open end of the vent pipe is covered with gauze mesh or fly-proof netting and the inside of the superstructure is kept dark.
'22' - A pit latrine with slab uses a hole in the ground for excreta collection and has a squatting slab, platform or seat (made of concrete, steel, or wood to allow standing with ease) that is firmly supported on all sides, easy to clean and raised above the surrounding ground level to prevent surface water from entering the pit.
'23' - A pit latrine without slab/Open pit uses a hole in the ground for excreta collection and does not have a squatting slab, platform, or seat. An open pit is a rudimentary hole in the ground where excreta is collected.
'31' - A composting toilet is a toilet into which excreta and carbon-rich material are added (vegetable wastes, straw, grass, sawdust, ash) and special conditions maintained to produce inoffensive compost.
'41' - Bucket refers to the use of a bucket or other container for the retention of faeces (and sometimes urine and anal cleaning material), which is periodically removed for treatment or disposal.
'51' - A hanging toilet/hanging latrine is a toilet built over the sea, a river, or other body of water into which excreta drops directly.
'95' - No facilities/bush/field includes excreta wrapped and thrown with garbage, the 'cat' method of burying excreta in dirt, defecation in the bush or field or ditch, and defecation into surface water (drainage channel, beach, river, stream or sea).

Survey Coordinators: Adapt these instructions, adding explanations of any additional categories. Be sure to retain the categories shown on the questionnaire. These will determine the number of households to count in the numerator of the water and sanitation indicators. Any other usual types of facilities that do not fit into these categories should also be listed here.

The purpose of the following two questions is to determine whether the household shares their sanitation facility with other households. The shared status of a sanitation facility is important because shared facilities can be less hygienic than facilities used by only a single household. Unhygienic conditions (faeces on the floor, seat or wall and flies) may discourage use of the facility.

Toilet facility shared (WS9)
File: hh

Overview

Toilet facility shared (WS9)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3934
Invalid: 1020
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this faciilty with others who are not members of your household?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', go to the next module.

Toilet shared with other household or with general public (WS10)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 793
Invalid: 4161
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?

Interviewer instructions

The intention of this question is to understand whether the shared facility is only shared with other households (such as a neighbouring household) or whether the facility is open to the public. If it is a public facility, then circle '2' and skip to the next module. If '1' is circled, continue with WS11.

Households using this toilet facility (WS11)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-99

Valid cases: 678
Invalid: 4276
Minimum: 2
Maximum: 99

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

How many households in total use this toilet facility, including your own household?

Interviewer instructions

Households using this toilet facility (WS11)
File: hh

The total number of households using this facility should include the household being interviewed. If less than ten households use this toilet facility, enter the number of households on the line provided. Circle '10' if ten or more households use this toilet facility. Note that '01' is not a valid response (since it means that this is the only household that uses the facility; if that is the case, you should go back to WS9 and correct the response there). Circle '98' for 'DK' ('Doesn't know').

Water treatment: Add Lemon Juice (WS7K)
File: hh

Overview	
Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 1	

Literal question

What do you usually do to make the water safer to drink?

Water treatment: Treat with tree bark (WS7L)
File: hh

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 1	

Literal question

What do you usually do to make the water safer to drink?

Water treatment: Add limestone (WS7M)
File: hh

Overview	
Type: Discrete	Valid cases: 8
Format: character	Invalid: 0
Width: 1	

Literal question

What do you usually do to make the water safer to drink?

Number of rooms used for sleeping (HC2)
File: hh

Overview	
Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

Head of household or other responsible household member

Literal question

How many rooms in this household are used for sleeping?

Number of rooms used for sleeping (HC2)
File: hh

Interviewer instructions

This information provides a measure of how crowded the house is, and reflects the socio-economic condition of the household. A room in this case refers to a special area with a permanent partition that is used for sleeping. It is not necessarily the number of rooms in the household that are called 'bedrooms', but rather how many rooms get used for sleeping on a regular basis. Exclude rooms that are used only for sleeping by visitors to the household, but include those rooms that may not be regular 'bedrooms' but may be regularly used by one or more of the household members for sleeping.

Enter the number of rooms in this household that are used for sleeping.

Main material of floor (HC3)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Interviewer's visual observation

Interviewer instructions

Record observation.

Circle the correct code for the material of the dwelling floor based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the floor at different parts of the household, record the main flooring material (the material that covers the largest amount of floor space).

Main material of roof (HC4)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Interviewer's visual observation

Interviewer instructions

Record observation.

Circle the correct code for the material of the dwelling roof, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the roof, record the main roofing material (the material that covers the largest amount of roof space).

Main material of exterior wall (HC5)
File: hh

Overview

Main material of exterior wall (HC5)
File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 4785
Invalid: 169
Minimum: 11
Maximum: 99

Source of information

Interviewer's visual observation

Interviewer instructions

Record observation.

Circle the correct code for the material of the exterior walls, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the walls at different parts of the household, record the main wall material (the material that covers the largest amount of wall space).

Type of fuel using for cooking (HC6)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

What type of fuel does your household mainly use for cooking?

Interviewer instructions

Information on the type of fuel used for cooking is collected as another measure of the socio-economic status of the household. The use of some cooking fuels can also have adverse health consequences.

Circle the code corresponding to the answer given. Remember that this question asks about fuel for cooking, not fuel for heating or lighting. If the household uses more than one fuel for cooking, find out which type of fuel is used most often. If electricity, liquid propane gas (LPG), natural gas, biogas or kerosene is mainly used, circle '01', '02', '03', '04', or '05', respectively, and skip to HC8. There might be cases when no cooking is done in the household. In this case, circle '95' and skip to HC8. If any fuel other than the pre-coded ones is reported as being the main fuel used for cooking, circle '96' and specify the type of fuel on the line provided.

Definitions of some of the types of fuel are as follows: 'Biogas' includes gases produced by fermenting manure in an enclosed pit. 'Lignite' is a derivative of coal that produces more smoke when burned but produces less heat than coal.

Cooking location (HC7)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4683
Invalid: 271
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Cooking location (HC7)
File: hh

Is the cooking usually done in the house, in a separate building or outdoors?
If "In the house", probe: Is it done in a separate room used as a kitchen?

Interviewer instructions

Circle the code corresponding to the response given. Circle '1' if the cooking is done in a separate room designated as a kitchen. Circle '2' if the cooking is done in an area used for living, sitting, sleeping, and not in a separate kitchen or building. Circle '3' if the cooking is done in another building and '4' only if the cooking is usually done outdoors.

If a response is given other than the pre-coded ones, circle '6' and specify the cooking place on the line provided.

The answers to the following two questions on ownership of certain items will be used as an approximate measure of the socio-economic status of the household.

Electricity (HC8A)
File: hh

Overview	
Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Electricity?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Radio (HC8B)
File: hh

Overview	
Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Radio (HC8B)
File: hh

Does your household have: A radio?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Television (HC8C)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A television?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Non-mobile telephone (HC8D)
File: hh

Overview

Non-mobile telephone (HC8D)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A non-mobile telephone?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Refrigerator (HC8E)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A refrigerator?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Charcoal Stove/Jiko (HC8F)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A charcoal stove/Jiko?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Wheel Barrow (HC8G)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A wheel barrow?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Mat (HC8H)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A mat?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Vacuum Flask (HC8I)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A vacuum flask?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Kerosene Lamp (HC8J)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A kerosene lamp?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Fan (HC8K)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A fan?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Bed (HC8L)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A bed?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Sofa (HC8M)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A sofa?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Somali Stool (HC8N)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A somali stool?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Sitting Cushion/Pillow (HC8O)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Literal question

Does your household have: A sitting cushion/pillow?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Watch (HC9A)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: A watch?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Mobile telephone (HC9B)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: A mobile telephone?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Bicycle (HC9C)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Bicycle (HC9C)
File: hh

Head of household or other responsible household member

Literal question

Does any member of your household own: A bicycle?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Motorcycle or scooter (HC9D)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: A motorcycle or scooter?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Animal-drawn cart (HC9E)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: An animal drawn-cart?

Interviewer instructions

Animal-drawn cart (HC9E)
File: hh

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Car or truck (HC9F)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: A car or truck?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Boat with motor (HC9G)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: A boat with motor?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Household owns the dwelling (HC10)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Do you or someone living in this household own this dwelling?

Interviewer instructions

Note that the question pertains to the situation at the time of interview. If the respondent or anyone else living in the household owns the dwelling, circle '1' and continue with the next question. If the answer is 'No' then ask Do you rent this dwelling from someone not living in this household? If the dwelling is rented, circle '2'. If the household lives in the dwelling without paying rent, if the household is squatting (occupied illegally), or if there is another arrangement, circle '6'; probe if the dwelling is not owned or rented by a household member.

Any household member own land that can be used for agriculture (HC11)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does any member of this household own any land that can be used for agriculture?

Interviewer instructions

Agricultural land refers to land that is used for growing crops (the crops may be food for people, food for animals, or other non-food crops), raising animals, and grazing animals. In answering this question, common land used to graze animals but not owned by the household should not be included. Circle the code corresponding to the response given. If 'No', skip to HC13.

Note that the land in question may be far away, even in another country. Accept such answers as "Yes".

Units of Hectares (HC12U)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 261
Invalid: 4693
Minimum: 1
Maximum: 9

Literal question

How many hectares of agricultural land do members of this household own?

Interviewer instructions

Units of Hectares (HC12U)
File: hh

If number of hectares is unknown ask:
DO YOU KNOW HOW MANY (DAARB, JIBAILE, QOODI)?
Record number in measurement used by respondent and circle appropriate code
If less than 1, record "00".
If 95 or more, record '95'.
If unknown, record '98'.

Number of Hectares (HC12N)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 261
Invalid: 4693
Minimum: 0
Maximum: 99

Literal question

How many hectares of agricultural land do members of this household own?

Interviewer instructions

If number of hectares is unknown ask:
DO YOU KNOW HOW MANY (DAARB, JIBAILE, QOODI)?
Record number in measurement used by respondent and circle appropriate code
If less than 1, record "00".
If 95 or more, record '95'.
If unknown, record '98'.

Household own any animals (HC13)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does this household own any livestock, herds, other farm animals, or poultry?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', skip to HC15.

Cattle, milk cows, or bulls (HC14A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1388
Invalid: 3566
Minimum: 0
Maximum: 99

Cattle, milk cows, or bulls (HC14A)
File: hh

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Cattle, milk cows, or bulls?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Horses, donkeys, or mules (HC14B)
File: hh

Overview

Type: Discrete	Valid cases: 1388
Format: numeric	Invalid: 3566
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Horses, donkeys, or mules?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Goats (HC14C)
File: hh

Overview

Type: Discrete	Valid cases: 1388
Format: numeric	Invalid: 3566
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Goats (HC14C)
File: hh

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Goats?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Sheep (HC14D)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1388
Invalid: 3566
Minimum: 0
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Sheep?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Chickens (HC14E)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1388
Invalid: 3566
Minimum: 0
Maximum: 99

Chickens (HC14E)
File: hh

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Chickens?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Camels (HC14G)
File: hh

Overview

Type: Discrete	Valid cases: 1388
Format: numeric	Invalid: 3566
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Camels?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Any household member with a bank account (HC15)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Any household member with a bank account (HC15)
File: hh

Source of information

Head of household or other responsible household member

Literal question

Does any member of this household have a bank account?

Interviewer instructions

Ask if any member in the household has an account with a bank, credit association or other similar organization in which they can deposit and withdraw funds. Circle the code corresponding to the response given.

Household has mosquito nets (TN1)
File: hh

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have any mosquito nets that can be used while sleeping?

Interviewer instructions

Note that the question asks whether the household has mosquito nets that can be used while sleeping. In short, even if there is a mosquito net which is actually not used or set up, we consider that the household owns it and include this net in the total number of mosquito nets.

Number of mosquito nets (TN2)
File: hh

Overview

Type: Discrete	Valid cases: 1515
Format: numeric	Invalid: 3439
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

Head of household or other responsible household member

Literal question

How many mosquito nets does your household have?

Interviewer instructions

Enter the number of mosquito nets that the household has. Remember that if a mosquito net is owned but not used, we include this net in the total number of mosquito nets.

Interior walls of dwelling sprayed against mosquitos (IR1)
File: hh

Overview

Interior walls of dwelling sprayed against mosquitos (IR1)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

At any time in the past 12 months, has anyone come into your dwelling to spray the interior walls against mosquitoes?

Interviewer instructions

With IR1, we want to learn whether anyone has come into the dwelling to spray the interior walls of the dwelling against mosquitoes during the last 12 months. Record YES only if the spraying was done as part of an organized spraying program. If such spraying has not been done during the last 12 months or the respondent does not know, we skip to the next module. If such spraying has been done, then we ask who did the spraying (IR2).

Government worker / program (IR2A)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 26
Invalid: 0

Literal question

Who sprayed the dwelling?

Interviewer instructions

Circle all that apply.

Private company (IR2B)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 15
Invalid: 0

Literal question

Who sprayed the dwelling?

Interviewer instructions

Circle all that apply.

Non-governmental organization (IR2C)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 12
Invalid: 0

Literal question

Who sprayed the dwelling?

Interviewer instructions

Non-governmental organization (IR2C)
File: hh

Circle all that apply.

Other (IR2X)
File: hh

Overview	
Type: Discrete	Valid cases: 7
Format: character	Invalid: 0
Width: 1	

Literal question

Who sprayed the dwelling?

Interviewer instructions

Circle all that apply.

DK (IR2Z)
File: hh

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 1	

Literal question

Who sprayed the dwelling?

Interviewer instructions

Circle all that apply.

Member of the household (IR2D)
File: hh

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Who sprayed the dwelling?

Interviewer instructions

Circle all that apply.

Private indivindual (IR2E)
File: hh

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Private indivindual (IR2E)
File: hh

Who sprayed the dwelling?

Interviewer instructions

Circle all that apply.

Total children aged 2-14 years (CD6)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 11

Source of information

Interview information fields completed by interviewer

Literal question

Total number of children age 2–14 years

Interviewer instructions

Count the number of children and record the total number of children aged 2-14 years in the box provided.

If there is only one child aged 2-14 years in the household, then skip Table 2 and go to CD8; write down '1' and continue with CD9 to administer the questions on child discipline to the mother or the primary caretaker of this child.

If there is more than one eligible child on the list, go on to fill in Table 2.

Rank number of the selected child (CD8)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 8

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the rank number of the selected child

Child line number (CD9)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-97

Valid cases: 4059
Invalid: 895
Minimum: 2
Maximum: 16

Source of information

Interview information fields completed by interviewer

Child line number (CD9)
File: hh

Interviewer instructions

Write the name and line number of the child selected for the module from CD3 and CD2, based on the rank number in CD8.

Now go back to Table 1 and find this rank number (CD8) in the list in column CD1. Record the line number and name of this selected child from Table 1 in CD9 on the next page.

Flag for correct child line number (CD_FLAG)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 2

Took away privileges (CD11)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Took away privileges, forbade something (name) liked or did not allow him/her to leave house.

Interviewer instructions

'Privileges' means a right or a benefit that is not available to everyone. As children get older, parents/caretakers often extend privileges not available to a very young child. If you must explain what this question means, first try by asking each prompting question separately. If you need to give examples, try to phrase these questions appropriately for the child's age. "Did you (or someone else in the household) forbid (name) from leaving the house or from going outside for a time? Did you (or someone else in the household) prohibit (name) from doing something he/she usually does, such as playing with friends or watching TV?" For a young child, you might include such things as 'forbidding him/her to have sweets', etc.

Explained why behaviour was wrong (CD12)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Explained why (name)'s behavior was wrong.

Interviewer instructions

Explained why behaviour was wrong (CD12)
File: hh

When a child does something wrong, some parents/caretakers try to teach the child not to repeat the behaviour by explaining why they consider the behaviour to be wrong. For example, a young child playing with matches may be told not to do so, because he or she could accidentally start a fire.

Shook child (CD13)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Shook him/her.

Interviewer instructions

Some parents/caretakers may shake (pick the child up or take him/her by the shoulders or other part of the body) and shake the child back and forth more than once. This is a method some parents may use to punish a child for bad behaviour. They may use this method alone, or combine this form of punishment together with other actions or methods to teach the child.

Shouted, yelled or screamed at child (CD14)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Shouted, yelled at or screamed at him/her.

Interviewer instructions

Parents/caretakers may raise their voice when a child does something they consider wrong.

Gave child something else to do (CD15)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Gave child something else to do (CD15)
File: hh

Literal question

Gave him/her something else to do.

Interviewer instructions

This question is designed to capture another non-violent discipline technique, diverting the child's attention from the incorrect behaviour. A parent/caretaker may try to distract the child from doing the unsuitable behaviour by giving the child something else to do in its place. If the respondent does not understand, you may add a probe: "This means distracting the child or helping the child pay attention to something else."

Spanked, hit or slapped child on bottom with bare hand (CD16)
File: hh

Overview

Type: Discrete	Valid cases: 4059
Format: numeric	Invalid: 895
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Spanked, hit or slapped him/her on the bottom with bare hand.

Interviewer instructions

Spanking a child on the bottom with a bare hand is a form of physical punishment used by some parents/caretakers.

Hit child on the bottom or elsewhere with belt, brush, stick, etc. (CD17)
File: hh

Overview

Type: Discrete	Valid cases: 4059
Format: numeric	Invalid: 895
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.

Interviewer instructions

Hitting a child with a hard object (this includes a belt) is a more severe form of physical punishment used by some parents/caretakers. It is considered more severe than spanking because more force can be exerted with a hard object than a bare hand. Some parents/caretakers use this form of punishment to teach a child not to engage in a bad behaviour. Remember, you are asking if the method of punishment was used with this child during the previous 30 days.

Called child dumb, lazy or another name (CD18)
File: hh

Overview

Called child dumb, lazy or another name (CD18)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Called him/her dumb, lazy or another name like that.

Interviewer instructions

Some parents/caretakers use verbal abuse to teach a child not to engage in a bad behaviour.

Hit or slapped child on the face, head or ears (CD19)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Hit or slapped him/her on the face, head or ears.

Interviewer instructions

This asks if the parent/caretaker (or someone else in the household) slapped the child on the head or in the face, or on one or both ears. As before, slapping or hitting refers to an action carried out with a bare hand. (All questions using these terms refer to use of a bare hand, unless another object is explicitly mentioned.) Repeat this question slowly, and be sure to wait for an answer before going on to CD20.

Hit or slapped child on the hand, arm or leg (CD20)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Hit or slapped him/her on the hand, arm or leg.

Interviewer instructions

This question is different from the previous question (CD19) because it asks whether the child was slapped or hit with a bare hand on the extremities - hand(s), arm(s) or leg(s).

Beat child up over and over (CD21)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Beat him/her up, that is hit him/her over and over as hard as one could.

Interviewer instructions

Circle the code corresponding to the response given.

Child needs to be physically punished to be brought up properly (CD22)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4059
Invalid: 895
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?

Interviewer instructions

This question is designed to capture attitudes toward discipline and should be asked last, after asking about parental/caretaker disciplinary behaviour. The question asks the respondent for her/his own opinion of whether it is necessary to use physical punishment when teaching a child to behave properly. Do not be surprised if a respondent who has indicated that she/he has used physical punishment says that she/he does not believe in such punishment.

If the respondent states that she/he has no opinion on this or that she/he does not know, circle '8'.

Place where household members most often wash their hands (HW1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4785
Invalid: 169
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Please show me where members of your household most often wash their hands.

Interviewer instructions

Place where household members most often wash their hands (HW1)
File: hh

You will begin by asking whether you may see the place where household members most often wash their hands. If the respondent agrees and you observe the facility, circle '1'. If there is no specific place in dwelling, plot, or yard, circle '2' and skip to HW4. If there is a place but permission is not granted to see it, circle '3'and skip to HW4. If the place used for handwashing is not observed for any other reason, circle '6' and skip to HW4.

In many cultures and crowded slum areas there may not be a designated place for hand-washing. Rather a movable object is used, like a bucket, basin, container or kettle, for people to wash or rinse their hands. Recording where such movable object is usually used for hand washing is important.

Water available at the place for handwashing (HW2)
File: hh

Overview	
Type: Discrete	Valid cases: 1585
Format: numeric	Invalid: 3369
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Interviewer's visual observation

Interviewer instructions

Observe presence of water at the specific place for hand washing
Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water

Bar soap (HW3A)
File: hh

Overview	
Type: Discrete	Valid cases: 847
Format: character	Invalid: 0
Width: 1	

Source of information

Interviewer's visual observation

Interviewer instructions

Record whether there is soap or detergent at the place used for handwashing. Circle all available at the place for handwashing. Hand sanitizers are not accepted as a cleansing agent that can be used for handwashing. If there is no soap or detergent at the place used for handwashing, continue with the next question, otherwise skip to HH19. If "None" (Y) is circled, continue with HW4.

Detergent (Powder / Liquid / Paste) (HW3B)
File: hh

Overview	
Type: Discrete	Valid cases: 575
Format: character	Invalid: 0
Width: 1	

Source of information

Interviewer's visual observation

Interviewer instructions

Detergent (Powder / Liquid / Paste) (HW3B)
File: hh

Record whether there is soap or detergent at the place used for handwashing. Circle all available at the place for handwashing. Hand sanitizers are not accepted as a cleansing agent that can be used for handwashing. If there is no soap or detergent at the place used for handwashing, continue with the next question, otherwise skip to HH19. If "None" (Y) is circled, continue with HW4.

Liquid soap (HW3C)
File: hh

Overview	
Type: Discrete	Valid cases: 226
Format: character	Invalid: 0
Width: 1	

Source of information

Interviewer's visual observation

Interviewer instructions

Record whether there is soap or detergent at the place used for handwashing. Circle all available at the place for handwashing. Hand sanitizers are not accepted as a cleansing agent that can be used for handwashing. If there is no soap or detergent at the place used for handwashing, continue with the next question, otherwise skip to HH19. If "None" (Y) is circled, continue with HW4.

Ash / Mud / Sand (HW3D)
File: hh

Overview	
Type: Discrete	Valid cases: 302
Format: character	Invalid: 0
Width: 1	

Source of information

Interviewer's visual observation

Interviewer instructions

Record whether there is soap or detergent at the place used for handwashing. Circle all available at the place for handwashing. Hand sanitizers are not accepted as a cleansing agent that can be used for handwashing. If there is no soap or detergent at the place used for handwashing, continue with the next question, otherwise skip to HH19. If "None" (Y) is circled, continue with HW4.

None (HW3Y)
File: hh

Overview	
Type: Discrete	Valid cases: 211
Format: character	Invalid: 0
Width: 1	

Source of information

Interviewer's visual observation

Interviewer instructions

Record whether there is soap or detergent at the place used for handwashing. Circle all available at the place for handwashing. Hand sanitizers are not accepted as a cleansing agent that can be used for handwashing. If there is no soap or detergent at the place used for handwashing, continue with the next question, otherwise skip to HH19. If "None" (Y) is circled, continue with HW4.

Soap/other material available for washing hands (HW4)
File: hh

Overview

Type: Discrete	Valid cases: 3384
Format: numeric	Invalid: 1570
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Do you have any soap, detergent or ash in your household for washing hands?

Bar soap (HW5A)
File: hh

Overview

Type: Discrete	Valid cases: 850
Format: character	Invalid: 0
Width: 1	

Source of information

Head of household or other responsible household member

Literal question

Could you please show it to me?

Interviewer instructions

Record observation. Circle all that apply.

If there is no specific place for handwashing in the household, or permission is not granted to see the place, you will need to ask questions HW4 and HW5. HW4 asks whether soap or detergent (or other locally used cleansing agent) is available in the household, and if so, HW5 is used to ask the respondent whether it is possible to show the soap or detergent. Record your observation if the respondent shows you the soap, detergent, or other cleansing agent. Circle all that apply. If the respondent is unable to show or does not want to show, circle 'Y'. Hand sanitizers are not accepted as a cleansing agent that can be used for handwashing.

Detergent (Powder / Liquid / Paste) (HW5B)
File: hh

Overview

Type: Discrete	Valid cases: 956
Format: character	Invalid: 0
Width: 1	

Source of information

Head of household or other responsible household member

Literal question

Could you please show it to me?

Interviewer instructions

Record observation. Circle all that apply.

If there is no specific place for handwashing in the household, or permission is not granted to see the place, you will need to ask questions HW4 and HW5. HW4 asks whether soap or detergent (or other locally used cleansing agent) is available in the household, and if so, HW5 is used to ask the respondent whether it is possible to show the soap or detergent. Record your observation if the respondent shows you the soap, detergent, or other cleansing agent. Circle all that apply. If the respondent is unable to show or does not want to show, circle 'Y'. Hand sanitizers are not accepted as a cleansing agent that can be used for handwashing.

Liquid soap (HW5C)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 209
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

Could you please show it to me?

Interviewer instructions

Record observation. Circle all that apply.

If there is no specific place for handwashing in the household, or permission is not granted to see the place, you will need to ask questions HW4 and HW5. HW4 asks whether soap or detergent (or other locally used cleansing agent) is available in the household, and if so, HW5 is used to ask the respondent whether it is possible to show the soap or detergent. Record your observation if the respondent shows you the soap, detergent, or other cleansing agent. Circle all that apply. If the respondent is unable to show or does not want to show, circle 'Y'. Hand sanitizers are not accepted as a cleansing agent that can be used for handwashing.

Ash / Mud / Sand (HW5D)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 388
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

Could you please show it to me?

Interviewer instructions

Record observation. Circle all that apply.

If there is no specific place for handwashing in the household, or permission is not granted to see the place, you will need to ask questions HW4 and HW5. HW4 asks whether soap or detergent (or other locally used cleansing agent) is available in the household, and if so, HW5 is used to ask the respondent whether it is possible to show the soap or detergent. Record your observation if the respondent shows you the soap, detergent, or other cleansing agent. Circle all that apply. If the respondent is unable to show or does not want to show, circle 'Y'. Hand sanitizers are not accepted as a cleansing agent that can be used for handwashing.

Not able / Does not want to show (HW5Y)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 14
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

Could you please show it to me?

Interviewer instructions

Not able / Does not want to show (HW5Y)
File: hh

Record observation. Circle all that apply.

If there is no specific place for handwashing in the household, or permission is not granted to see the place, you will need to ask questions HW4 and HW5. HW4 asks whether soap or detergent (or other locally used cleansing agent) is available in the household, and if so, HW5 is used to ask the respondent whether it is possible to show the soap or detergent. Record your observation if the respondent shows you the soap, detergent, or other cleansing agent. Circle all that apply. If the respondent is unable to show or does not want to show, circle 'Y'. Hand sanitizers are not accepted as a cleansing agent that can be used for handwashing.

Sex of household head (HHSEX)
File: hh

Overview	
Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	
Source of information	

Head of household or other responsible household member

Education of household head (helevel)
File: hh

Overview	
Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 169
Width: 1	
Decimals: 0	
Range: 1-9	
Source of information	

Head of household or other responsible household member

Household sample weight (hhweight)
File: hh

Overview	
Type: Continuous	Valid cases: 4954
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 6	Maximum: 1.1
Range: 0-1.08163414448653	

Wealth index score (wscore)
File: hh

Overview	

Wealth index score (wscore)
File: hh

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -2.13456606005024-2.92831663669718

Source of information

Constructed variables used for analysis

Valid cases: 4954
Invalid: 0
Minimum: -2.1
Maximum: 2.9

Wealth index quintiles (windex5)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Source of information

Constructed variables used for analysis

Valid cases: 4954
Invalid: 0

Primary sampling unit (PSU)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-288

Valid cases: 4954
Invalid: 0
Minimum: 1
Maximum: 288

Stratum (stratum)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 5-6

Valid cases: 4954
Invalid: 0
Minimum: 5
Maximum: 6

Cluster number (HH1)
File: hl

Overview	

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-288

Valid cases: 28604
Invalid: 0
Minimum: 1
Maximum: 288

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: hl

Overview	

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-148

Valid cases: 28604
Invalid: 0
Minimum: 1
Maximum: 148

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (HL1)
File: hl

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 28604
Invalid: 0
Minimum: 1
Maximum: 24

Source of information

Interview information fields completed by interviewer

Interviewer instructions

This is the number used to identify each person listed. You must obtain a complete list of all persons who usually live in the household, but you do not need to fill in or do anything in this column since the numbers are already provided. This is a very important number since, once household members are assigned these line numbers after the Household Listing Form is completed, all members are identified with these line numbers throughout the questionnaires administered in this household.

Probe for additional household members.
Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.
Insert names of additional members in the household list and complete form accordingly.

Relationship to the head (HL3)
File: hl

Relationship to the head (HL3)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 28604
Invalid: 0
Minimum: 1
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

What is the relationship of (name) to the head of household?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Enter the code corresponding to how the person listed is related to the head of the household. Use the codes at the bottom of the Household Listing Form. Be particularly careful in doing this if the respondent is not the head of the household. Make sure that you record the relationship of each person to the household head, not the relationship to the respondent. For example, if the respondent is the wife of the head of the household and she says that Sola is her brother, then Sola should be coded as '09' ('Brother-in-law / Sister-in-law'), not as '08' ('Brother / Sister'), because Sola is a brother-in-law of the head of the household. Be very careful in obtaining this information correctly, since respondents tend to provide the relationship of the person to themselves, rather than to the head of the household.

If the head of the household is married to a woman who has a child from a previous marriage, that child's relationship to the head of the household should be coded as '13' ('Adopted/foster/stepchild'). If a household member is not related to the head of household, such as a friend who lives with the household, enter '14' ('Not related'). Enter '98' if the respondent doesn't know the relationship of a household member to the head of household.

Sex (HL4)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 28604
Invalid: 0
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Is (name) male or female?

Interviewer instructions

Sex (HL4)
File: hl

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Once you have a complete list of names, relationship codes and sex, move across this page to ask and record answers to questions about individual persons starting from HL5. Start with the household head on line 01. When you have finished asking all questions HL5 to HL14 for the person on line 01, continue to the person listed on line 02, etc.

Month of birth (HL5M)
File: hl

Overview	
Type: Discrete	Valid cases: 28604
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

Head of household or other responsible household member

Literal question

What is (name)'s date of birth?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Year of birth (HL5Y)
File: hl

Overview	
Type: Discrete	Valid cases: 28604
Format: numeric	Invalid: 0
Width: 4	Minimum: 1950
Decimals: 0	Maximum: 9999
Range: 1950-9999	

Source of information

Year of birth (HL5Y)
File: hl

Head of household or other responsible household member

Literal question

What is (name)'s date of birth?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Age (HL6)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 28604
Invalid: 0
Minimum: 0
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

How old is (name)?

Interviewer instructions

Enter each person's age in completed years, that is, his/her age at his/her last birthday. Completed age is also defined as 'the number of completed years since birth'. With this definition, since a 6-month-old baby has not completed a full year, his/her age will be entered as '00'. Note that you will be obtaining more accurate estimates of children's ages later.

This column should never be left blank.

Even after you have probed and asked all the necessary information from the respondent and you still have difficulty obtaining the ages of elderly members of the household, you may enter the code '98', meaning 'Doesn't know/over age 50'. For household members younger than 50, completed ages must be entered. However, you should still indicate, with a note, what age range the person in question might be, so that your editor or supervisor can have an idea of the eligibility of the person to administer the individual questionnaires.

If the age of the member of the household is 95 or higher enter the code '95' for all such cases.

Line number of woman age 15 - 49 (HL7)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-18

Valid cases: 28604
Invalid: 0
Minimum: 0
Maximum: 18

Line number of woman age 15 - 49 (HL7)
File: hl

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Circle the line number in this column if the household member is a woman 15-49 years of age (this includes those age 15 and age 49). You will not ask this question to the respondent.

Line number of mother/caretaker for children age 5 - 14 (HL8)
File: hl

Overview

Type: Discrete	Valid cases: 28604
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Literal question

Who is the mother or primary caretaker of this child?

Interviewer instructions

If the household member is a child between 5 and 14 years of age (this includes those age 5 and age 14), record the line number of his/her mother or primary caretaker in this column. Ask this question to the respondent if necessary.

Line number of mother/caretaker for children under age 5 (HL9)
File: hl

Overview

Type: Discrete	Valid cases: 28604
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Literal question

Who is the mother or primary caretaker of this child?

Interviewer instructions

If the household member is a child under the age of five (this includes those just born and those age 4, but not children who have completed 5 years of age), record the line number of his/her mother or primary caretaker in this column. Ask this question to the respondent if necessary. Later, you will be interviewing the person you are recording her/his line number here about the child you are collecting information.

Member stayed in the house last night (HL10)
File: hl

Member stayed in the house last night (HL10)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 28604
Invalid: 0
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Did (name) stay here last night?

Interviewer instructions

Record whether or not the household member stayed in the household last night.

Is natural mother alive (HL11)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16883
Invalid: 11721
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Is (name)'s natural mother alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

By 'natural' we mean the biological mother. In many cultures, people consider other people's children whom they are raising as their own, especially children of their husband or sisters, etc. You should be certain that the respondent understands that you are asking about the woman who gave birth to the child.

Record whether or not the child's natural mother is still alive by circling the code corresponding to the response given. If the child's natural mother is not alive or if the respondent does not know, skip to HL13. Otherwise, continue to the question in the next column.

Natural mother's line number in HH (HL12)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 16152
Invalid: 12452
Minimum: 0
Maximum: 99

Source of information

Interview information fields completed by interviewer

Literal question

Natural mother's line number in HH (HL12)
File: hl

Does (name's) natural mother live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.
If the natural mother is still alive, we want to know whether she lives in the household. If the mother does live in the household, ask who she is (she should be listed in the Household Listing Form if she lives in the household) and record her line number in the space provided. If the mother is not a member of the household (not listed in the Household Listing Form), record '00'.

Is natural father alive (HL13)
File: hl

Overview

Type: Discrete	Valid cases: 16883
Format: numeric	Invalid: 11721
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Is (name)'s natural father alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Natural father's line number in HH (HL14)
File: hl

Overview

Type: Discrete	Valid cases: 14742
Format: numeric	Invalid: 13862
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Literal question

Does (name)'s natural father live in this household?

Interviewer instructions

Natural father's line number in HH (HL14)
File: hl

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Line number (ED1)
File: hl

Overview	
Type: Continuous	Valid cases: 28604
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

This is the number assigned to each person on the Household Listing Form. You do not need to fill in or do anything in this column since the numbers are already provided.

Ever attended school or pre-school (ED3)
File: hl

Overview	
Type: Discrete	Valid cases: 23777
Format: numeric	Invalid: 4827
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Has (name) ever attended formal school such as preschool, primary, secondary, and higher?

Interviewer instructions

Ever attended school or pre-school (ED3)
File: hl

For household members age 5 and above, ask ED1-ED8:

Circle '1' if the answer is 'Yes' and continue with question ED4A. If the answer is 'No', circle '2' and go to the household member on the next line.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

'Preschool' is listed for children who do not attend grade 1, but do attend some form of organized learning or early childhood education programme, whether or not such a programme is considered part of the school system. The definition of organized early learning programme does not refer to programmes offering only babysitting or child-minding.

Highest level of education attended (ED4A)
File: hl

Overview	
Type: Discrete	Valid cases: 8752
Format: numeric	Invalid: 19852
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Source of information

Head of household or other responsible household member

Literal question

What is the highest level of school has (name) attended?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)
File: hl

Overview	
Type: Discrete	Valid cases: 8451
Format: numeric	Invalid: 20153
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

Highest grade completed at that level (ED4B)
File: hl

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Attended school during current school year (2010-2011) (ED5)
File: hl

Overview	
Type: Discrete	Valid cases: 6653
Format: numeric	Invalid: 21951
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

During the (2010-2011) school year, did (name) attend formal school or preschool at any time?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code corresponding to the answer given. If 'Yes', continue to the next question. If 'No', skip to ED7.

If the interview is carried out during the school year, then the question should be worded to refer to the current school year. If the interview is carried out between school years, then the question should refer to the last school year that has ended.

Take the example of a country where the school year ends in June and the new school year begins in September: If the interview is carried out in July 2012 (between school years), then the question should refer to the 2011-2012 school year; if the interview is carried out in October 2012 (during the new school year), then the question should refer to the 2012-2013 school year.

Level of education attended current school year (ED6A)
File: hl

Overview	
Type: Discrete	Valid cases: 5527
Format: numeric	Invalid: 23077
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Source of information

Head of household or other responsible household member

Literal question

During this/that school year, which level and grade is/was (name) attending? Level:

Level of education attended current school year (ED6A)
File: hl

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Grade of education attended current school year (ED6B)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 5304
Invalid: 23300
Minimum: 1
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

During this/that school year, which level and grade is/was (name) attending? Grade/ years of schooling:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Attended school previous school year (2009-2010) (ED7)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6653
Invalid: 21951
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

During the previous school year, that is, (2009–2010), did (name) attend formal school or preschool at any time?

Attended school previous school year (2009-2010) (ED7)
File: hl

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the child attended school at any time during the last school year, circle '1'. If the answer is 'No' or 'DK', circle the appropriate code and go to the household member on the next line.

Level of education attended previous school year (ED8A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 5282
Invalid: 23322
Minimum: 0
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

During that previous school year, which level and grade did (name) attend? Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Grade of education attended previous school year (ED8B)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 5031
Invalid: 23573
Minimum: 1
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

During that previous school year, which level and grade did (name) attend? Grade or years of schooling:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Line Number (NFLN)
File: hl

Overview

Line Number (NFLN)
File: hl

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 28604
Invalid: 0
Minimum: 1
Maximum: 24

Ever attended non-formal education (NF3)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 12056
Invalid: 16548
Minimum: 1
Maximum: 9

Literal question

Has (name) ever attended non-formal education such as koranic school, alternative basic education, vocational training and nonformal education for youth?

Ever attended Koranic School (NF4)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8853
Invalid: 19751
Minimum: 1
Maximum: 9

Literal question

Has (name) ever attended koranic school?

Taught other subjects in Koranic School (NF5)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8661
Invalid: 19943
Minimum: 1
Maximum: 9

Literal question

In this koranic school, is/was (name) taught other subjects than the koran?
Probe: a koranic school teaching other subjects like reading and writing arabic, somali, english or mathematics, is sometimes called an integrated koranic school.

Attended Koranic School during current school year(2010-2011) (NF6)
File: hl

Attended Koranic School during current school year(2010-2011) (NF6)
File: hl

Overview	
Type: Discrete	Valid cases: 8661
Format: numeric	Invalid: 19943
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

During the current 2010-2011 school year, did (name) attend koranic school?

Attended Basic Alternative Education (NF7)
File: hl

Overview	
Type: Discrete	Valid cases: 8853
Format: numeric	Invalid: 19751
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Has (name) ever attended alternative basic education? This education is sometimes called abe classes.

Completed Basic Alternative Education (NF8)
File: hl

Overview	
Type: Discrete	Valid cases: 617
Format: numeric	Invalid: 27987
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Has (name) completed the alternative basic education?

Attended Basic Alternative Education during current school year(2010-2011) (NF9)
File: hl

Overview	
Type: Discrete	Valid cases: 617
Format: numeric	Invalid: 27987
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

During the current 2010-2011 school year, did (name) attend this alternative basic education/ABE?

Ever attended Non-Formal Education for Youth Programme (NF10)
File: hl

Overview	
Type: Discrete	Valid cases: 8853
Format: numeric	Invalid: 19751
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Has (name) ever attended non-formal education for youth programme?

Completed the Education for Youth Programme (NF11)
File: hl

Overview	
Type: Discrete	Valid cases: 113
Format: numeric	Invalid: 28491
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Has (name) completed the education for youth programme?

Attended Non-Formal Education for Youth Programme during current school year(2010-2011) (NF12)
File: hl

Overview	
Type: Discrete	Valid cases: 113
Format: numeric	Invalid: 28491
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

During the current 2010-2011 school year, did (name) attend this non-formal education for youth programme?

Ever attended Vocation Training Classes (NF13)
File: hl

Overview	
Type: Discrete	Valid cases: 8853
Format: numeric	Invalid: 19751
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Has (name) ever attended vocational training classes?

Completed Vocation Training Classes (NF14)
File: hl

Overview	
Type: Discrete	Valid cases: 70
Format: numeric	Invalid: 28534
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Has (name) completed the vocational training classes?

Attended Vocation Training Classes during current school year(2010-2011) (NF15)
File: hl

Overview	
Type: Discrete	Valid cases: 70
Format: numeric	Invalid: 28534
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

During the current 2010-2011 school year, did (name) attend this vocational training classes?

Line number (CL1)
File: hl

Overview	
Type: Continuous	Valid cases: 28604
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

This is the number assigned to each person on the Household Listing Form. You do not need to fill in or do anything in this column since the numbers are already provided.

Worked in past week for someone who is not a HH member (CL3)
File: hl

Overview	
Type: Discrete	Valid cases: 12056
Format: numeric	Invalid: 16548
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Worked in past week for someone who is not a HH member (CL3)
File: hl

During the past week, did (name) do any kind of work for someone who is not a member of this household?

Interviewer instructions

'Pay' refers to any compensation for work, including cash or goods or services provided to the child or his family. 'The past week' refers to the 7 days preceding the interview day (not counting the interview day). Note that the person indicated - someone who is not a member of this household - may be a relative or a family member who lives in a different household.

If the answer is 'Yes', ask if the work was done for pay in cash or kind. Circle '1' if work was done for pay in cash or kind. Circle '2' if work was not done for any form of pay. If '1' or '2' is circled, continue to the next question. If no work was done by that child in the past week, circle '3' and skip to CL5.

Hours worked in past week for someone who is not a HH member (CL4)
File: hl

Overview

Type: Discrete	Valid cases: 276
Format: numeric	Invalid: 28328
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

Since last (day of the week), about how many hours did he/she do this work for someone who is not a member of this household?

Interviewer instructions

Record the estimated number of hours the child spent doing work in the past 7 days and continue with CL5. If less than 1 hour, record 00. Make sure the respondent understands what you mean by "since last (day of the week)" - specify the name of today's weekday, as you did in the Education Module. If the child works more than one such job, include the total hours spent doing such work in all jobs.

Worked in past week to fetch water or collect firewood for household use (CL5)
File: hl

Overview

Type: Discrete	Valid cases: 12056
Format: numeric	Invalid: 16548
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

During the past week, did (name) fetch water or collect firewood for household use?

Interviewer instructions

As in CL3, 'the past week' refers to the 7 days preceding the interview day (not counting the interview day). CL5 is intended to capture typical work children usually get involved with. Circle '1' if 'Yes', and continue to the next question. If 'No', circle '2' and skip to CL7.

Hours to fetch water or collect firewood (CL6)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2987
Invalid: 25617
Minimum: 0
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

Since last (day of the week), about how many hours did he/she fetch water or collect firewood for household use?

Interviewer instructions

Insert the estimated number of hours worked.

Other paid or unpaid family work in past week (CL7)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 12056
Invalid: 16548
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

During the past week, did (name) do any paid or unpaid work on a family farm or herding livestock or fishing or in a family business or selling goods in the street?

Interviewer instructions

This question is intended to capture whether the child has done any paid or unpaid work for the family. Circle '1' if 'Yes', and continue to the next question. If 'No', circle '2' and skip to CL9.

Hours worked on other family work (CL8)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1025
Invalid: 27579
Minimum: 0
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

Since last (day of the week), about how many hours did he/she do this work for his/her family or himself/herself?

Interviewer instructions

As in CL4 and CL6, 'the past week' refers to the 7 days preceding the interview day (not counting the interview day). Insert the estimated number of hours worked.

Helped with household chores in past week (CL9)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 12056
Invalid: 16548
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

During the past week, did (name) help with household chores such as shopping, cleaning, washing clothes, cooking; or caring for children, old or sick people?

Interviewer instructions

This question intends to capture whether the child has done any paid or unpaid work for the family. Circle '1' if 'Yes', and continue to the next question. If 'No', circle '2' and skip to next child. If there are no more children left in this module, skip to next module.

Hours spent on chores in past week (CL10)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 6126
Invalid: 22478
Minimum: 0
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

Since last (day of the week), about how many hours did he/she spend doing these chores?

Interviewer instructions

As in CL3, CL6 and CL8, 'the past week' refers to the 7 days preceding the interview day (not counting the interview day). Insert the estimated number of hours worked.

Net number (TNLN)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4507
Invalid: 24097
Minimum: 1
Maximum: 8

Mosquito net observed (TN4)
File: hl

Overview

Mosquito net observed (TN4)
File: hl

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4507
Invalid: 24097
Minimum: 1
Maximum: 9

Source of information

Interviewer's visual observation

Interviewer instructions

For each net, record first whether you actually observed the net.

Brand/type of observed net (TN5)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 4507
Invalid: 24097
Minimum: 11
Maximum: 99

Source of information

Interviewer's visual observation

Interviewer instructions

TN5 is about the type and brand of net. You may encounter nets in the field that you will not recognize. During training, you will be shown all the common mosquito nets that are available in the country. The brand name is often located on the net itself. A picture of the different types of nets available in the country may also be provided for reference during interviews. Use this to identify the type of net in the dwelling and circle the corresponding number on the questionnaire.

If the respondent tells you or you learn from the packaging that the net is long-lasting try to determine the exact brand. If you cannot determine the brand circle '18' for 'DK brand'.

Similarly, if you determine that the net is pre-treated but it is not one of the listed brands, circle '26'and specify the brand of the net in the space provided. When you cannot determine the brand but have determined that it is pre-treated, circle '28' for 'DK brand'.

In some cases, you may be able to identify the brand but not what the type of net it is; for those nets, circle '31' (Other). Code '98' should be circled when you cannot obtain information on either the type or brand. For nets for which you circle '31' or '98' in question TN5, you must probe to find out if the respondent knows whether or not the net was treated when the household first got the net.

Months ago net obtained (TN6)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4507
Invalid: 24097
Minimum: 0
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

How many months ago did your household get the mosquito net?

Interviewer instructions

Months ago net obtained (TN6)
File: hl

Ask how many months ago the household obtained the net. If the net was obtained within 36 months from the interview date, you must record the actual number of months before the interview that the net was obtained. If the household got the mosquito net more than 36 months ago, record '95'. If less than one month, record "00"

The respondent may tell you that they are not exactly certain when the net was obtained. In such cases, probe to try to get some idea of approximately how many months ago the net was obtained. Record '98' (DK/Not sure) if the respondent does not have any idea of how long ago the household obtained the net.

Net treated with an insecticide when obtained (TN8)
File: hl

Overview

Type: Discrete	Valid cases: 148
Format: numeric	Invalid: 28456
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Interviewer instructions

This question is only asked about all nets other than the long-lasting and pre-treated nets. With this question, we try to learn whether the net was actually treated with an insecticide when the household obtained it.

Net soaked or dipped since obtained (TN9)
File: hl

Overview

Type: Discrete	Valid cases: 184
Format: numeric	Invalid: 28420
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Interviewer instructions

This question is only asked for pre-treated nets, and obtains information on whether the household has ever treated the net with insecticide. Make sure that the respondent understands that you don't mean simply "washing the net" or spraying it with insecticide from a can or canister. We want to know whether the net was soaked or dipped in an insecticide. This information will be linked to the information on the type of net and when the net was obtained to determine if the net is still effective.

If the respondent answers 'Yes', circle 1 and continue with the next question. If the response is 'No' or the respondent does not know or unsure about it, circle '2' or '8' respectively and skip to TN11.

Months ago net soaked or dipped (TN10)
File: hl

Months ago net soaked or dipped (TN10)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 12
Invalid: 28592
Minimum: 1
Maximum: 98

Source of information

Head of household or other responsible household member

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

If the last time was within the last 2 years (24 months), record the number of months ago in the space provided. If the last time was less than 1 month ago, record '00'. If the last time was more than 24 months ago, circle '95'. If the respondent does not know the number of months, probe to obtain his/her best estimate. Circle '98' for 'DK/Not sure' only if the respondent cannot even estimate when the net was last soaked or dipped.

Persons slept under mosquito net last night (TN11)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4507
Invalid: 24097
Minimum: 1
Maximum: 1

Source of information

Head of household or other responsible household member

Literal question

Did anyone sleep under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 1 who slept under net (TN12_1)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 4507
Invalid: 24097
Minimum: 1
Maximum: 14

Source of information

Person 1 who slept under net (TN12_1)
File: hl

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 2 who slept under net (TN12_2)
File: hl

Overview

Type: Discrete	Valid cases: 4507
Format: numeric	Invalid: 24097
Width: 2	Minimum: 1
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 3 who slept under net (TN12_3)
File: hl

Overview

Type: Discrete	Valid cases: 3893
Format: numeric	Invalid: 24711
Width: 2	Minimum: 1
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Person 3 who slept under net (TN12_3)
File: hl

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 4 who slept under net (TN12_4)
File: hl

Overview

Type: Discrete	Valid cases: 2231
Format: numeric	Invalid: 26373
Width: 2	Minimum: 2
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Day of interview (HH5D)
File: hl

Overview

Type: Continuous	Valid cases: 28604
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Source of information

Day of interview (HH5D)
File: hl

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-12

Valid cases: 28604
Invalid: 0
Minimum: 4
Maximum: 12

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2011-2011

Valid cases: 28604
Invalid: 0
Minimum: 2011
Maximum: 2011

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Mother's line number (MLINE)
File: hl

Mother's line number (MLINE)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 16883
Invalid: 11721
Minimum: 0
Maximum: 99

Source of information

Interview information fields completed by interviewer

Father's line number (FLINE)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 16883
Invalid: 11721
Minimum: 0
Maximum: 10

Source of information

Interview information fields completed by interviewer

Region (HH7)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 21-23

Valid cases: 28604
Invalid: 0
Minimum: 21
Maximum: 23

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Area (HH6)
File: hl

Overview

Area (HH6)
File: hl

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 28604
Invalid: 0
Minimum: 1
Maximum: 2

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Mother's education (melevel)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16880
Invalid: 11724
Minimum: 1
Maximum: 5

Source of information

Head of household or other responsible household member

Father's education (felevel)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16883
Invalid: 11721
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Education of household head (helevel)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 28604
Invalid: 0
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Age at beginning of school year (schage)
File: hl

Overview	
Type: Discrete	Valid cases: 28604
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 998
Range: 0-998	

Source of information

Head of household or other responsible household member

Household sample weight (hhweight)
File: hl

Overview	
Type: Continuous	Valid cases: 28604
Format: numeric	Invalid: 0
Width: 8	Minimum: 1
Decimals: 6	Maximum: 1.1
Range: 0.955790271623114-1.08163414448653	

Wealth index score (wscore)
File: hl

Overview	
Type: Continuous	Valid cases: 28604
Format: numeric	Invalid: 0
Width: 8	Minimum: -2.1
Decimals: 5	Maximum: 2.9
Range: -2.13456606005027-2.9283166366971	

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)
File: hl

Overview	
Type: Discrete	Valid cases: 28604
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Source of information

Constructed variables used for analysis

Cluster number (HH1)
File: tn

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-288

Valid cases: 2779
Invalid: 0
Minimum: 1
Maximum: 288

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: tn

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-122

Valid cases: 2779
Invalid: 0
Minimum: 1
Maximum: 122

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Net number (TNLN)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2779
Invalid: 0
Minimum: 1
Maximum: 8

Mosquito net observed (TN4)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2779
Invalid: 0
Minimum: 1
Maximum: 9

Source of information

Interviewer's visual observation

Literal question

Mosquito net observed?

Interviewer instructions

Mosquito net observed (TN4)
File: tn

For each net, record first whether you actually observed the net.

Brand/type of observed net (TN5)
File: tn

Overview	
Type: Discrete	Valid cases: 2779
Format: numeric	Invalid: 0
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Interviewer's visual observation

Interviewer instructions

TN5 is about the type and brand of net. You may encounter nets in the field that you will not recognize. During training, you will be shown all the common mosquito nets that are available in the country. The brand name is often located on the net itself. A picture of the different types of nets available in the country may also be provided for reference during interviews. Use this to identify the type of net in the dwelling and circle the corresponding number on the questionnaire.

If the respondent tells you or you learn from the packaging that the net is long-lasting try to determine the exact brand. If you cannot determine the brand circle '18' for 'DK brand'.

Similarly, if you determine that the net is pre-treated but it is not one of the listed brands, circle '26'and specify the brand of the net in the space provided. When you cannot determine the brand but have determined that it is pre-treated, circle '28' for 'DK brand'.

In some cases, you may be able to identify the brand but not what the type of net it is; for those nets, circle '31' (Other). Code '98' should be circled when you cannot obtain information on either the type or brand. For nets for which you circle '31' or '98' in question TN5, you must probe to find out if the respondent knows whether or not the net was treated when the household first got the net.

Months ago net obtained (TN6)
File: tn

Overview	
Type: Discrete	Valid cases: 2779
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many months ago did your household get the mosquito net?

Interviewer instructions

Ask how many months ago the household obtained the net. If the net was obtained within 36 months from the interview date, you must record the actual number of months before the interview that the net was obtained. If the household got the mosquito net more than 36 months ago, record '95'. If less than one month, record "00"

The respondent may tell you that they are not exactly certain when the net was obtained. In such cases, probe to try to get some idea of approximately how many months ago the net was obtained. Record '98' (DK/Not sure) if the respondent does not have any idea of how long ago the household obtained the net.

Net treated with an insecticide when obtained (TN8)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 128
Invalid: 2651
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Interviewer instructions

This question is only asked about all nets other than the long-lasting and pre-treated nets. With this question, we try to learn whether the net was actually treated with an insecticide when the household obtained it.

Net soaked or dipped since obtained (TN9)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 154
Invalid: 2625
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Interviewer instructions

This question is only asked for pre-treated nets, and obtains information on whether the household has ever treated the net with insecticide. Make sure that the respondent understands that you don't mean simply "washing the net" or spraying it with insecticide from a can or canister. We want to know whether the net was soaked or dipped in an insecticide. This information will be linked to the information on the type of net and when the net was obtained to determine if the net is still effective.

If the respondent answers 'Yes', circle 1 and continue with the next question. If the response is 'No' or the respondent does not know or unsure about it, circle '2' or '8' respectively and skip to TN11.

Months ago net soaked or dipped (TN10)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 8
Invalid: 2771
Minimum: 1
Maximum: 98

Source of information

Head of household or other responsible household member

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

Months ago net soaked or dipped (TN10)
File: tn

If the last time was within the last 2 years (24 months), record the number of months ago in the space provided. If the last time was less than 1 month ago, record '00'. If the last time was more than 24 months ago, circle '95'. If the respondent does not know the number of months, probe to obtain his/her best estimate. Circle '98' for 'DK/Not sure' only if the respondent cannot even estimate when the net was last soaked or dipped.

Persons slept under mosquito net last night (TN11)
File: tn

Overview	
Type: Discrete	Valid cases: 2779
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Did anyone sleep under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 1 who slept under net (TN12_1)
File: tn

Overview	
Type: Discrete	Valid cases: 2123
Format: numeric	Invalid: 656
Width: 2	Minimum: 0
Decimals: 0	Maximum: 14
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Person 1 who slept under net (TN12_1)
File: tn

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 2 who slept under net (TN12_2)
File: tn

Overview	
Type: Discrete	Valid cases: 2123
Format: numeric	Invalid: 656
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 3 who slept under net (TN12_3)
File: tn

Overview	
Type: Discrete	Valid cases: 1508
Format: numeric	Invalid: 1271
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Person 3 who slept under net (TN12_3)
File: tn

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 4 who slept under net (TN12_4)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 677
Invalid: 2102
Minimum: 0
Maximum: 90

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Number of mosquito nets (TN2)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2779
Invalid: 0
Minimum: 1
Maximum: 8

Literal question

How many mosquito nets does your household have?

Region (HH7)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 21-23

Valid cases: 2779
Invalid: 0
Minimum: 21
Maximum: 23

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Area (HH6)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2779
Invalid: 0
Minimum: 1
Maximum: 2

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Education of household head (helevel)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2779
Invalid: 0

Source of information

Head of household or other responsible household member

Household sample weight (hhweight)
File: tn

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0.955790271623114-1.08163414448653

Valid cases: 2779
Invalid: 0
Minimum: 1
Maximum: 1.1

Wealth index score (wscore)
File: tn

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -2.12846251324331-2.82979870977418

Valid cases: 2779
Invalid: 0
Minimum: -2.1
Maximum: 2.8

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2779
Invalid: 0

Source of information

Constructed variables used for analysis

Cluster number (HH1)
File: wm

Overview	
Type: Continuous	Valid cases: 5839
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 288
Range: 1-288	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: wm

Overview	
Type: Continuous	Valid cases: 5839
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 148
Range: 1-148	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: wm

Overview	
Type: Discrete	Valid cases: 5839
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 18
Range: 1-18	

Source of information

Interview information fields completed by interviewer

Cluster number (WM1)
File: wm

Overview	
Type: Continuous	Valid cases: 5839
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 288
Range: 1-288	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Cluster number (WM1)
File: wm

WM1-WM6 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (WM2)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-148

Valid cases: 5839
Invalid: 0
Minimum: 1
Maximum: 148

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Woman's line number (WM4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 5839
Invalid: 0
Minimum: 1
Maximum: 18

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the woman's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (WM5)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 2-157

Valid cases: 5839
Invalid: 0
Minimum: 2
Maximum: 157

Source of information

Interview information fields completed by interviewer

Pre question

Interviewer's name and number:

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter your own name and identifying number. You will be provided with these identification numbers at the time of training.

Day of interview (WM6D)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 5839
Invalid: 0
Minimum: 1
Maximum: 31

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Month of interview (WM6M)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-12

Valid cases: 5839
Invalid: 0
Minimum: 4
Maximum: 12

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Year of interview (WM6Y)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2011-2011

Valid cases: 5839
Invalid: 0
Minimum: 2011
Maximum: 2011

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Result of woman's interview (WM7)
File: wm

Overview	
Type: Discrete	Valid cases: 5839
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Complete this question once you have concluded the interview with the woman. Circle the code corresponding to the result of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the woman after repeated visits, circle '02' for 'Not at home'. If the woman refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the woman is incapacitated (mentally or physically incapacitated), circle '05'. If you have not been able to complete this interview for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (WM8)
File: wm

Overview	
Type: Continuous	Valid cases: 5839
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 106
Range: 1-106	

Source of information

Interview information fields completed by interviewer

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Data entry clerk (WM9)
File: wm

Overview	
Type: Continuous	Valid cases: 5839
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 125
Range: 0-125	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (WM10H)
File: wm

Start of interview - Hour (WM10H)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 5492
Invalid: 347
Minimum: 6
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (WM10M)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 5492
Invalid: 347
Minimum: 0
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (WM11H)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 5492
Invalid: 347
Minimum: 6
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

End of interview - Minutes (WM11M)
File: wm

Overview	

End of interview - Minutes (WM11M)

File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 5492
Invalid: 347
Minimum: 0
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

Month of birth of woman (WB1M)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 5492
Invalid: 347
Minimum: 1
Maximum: 99

Source of information

The eligible woman selected for interview

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Year of birth of woman (WB1Y)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1961-9999

Valid cases: 5492
Invalid: 347
Minimum: 1961
Maximum: 9999

Source of information

The eligible woman selected for interview

Literal question

In what month and year were you born?

Interviewer instructions

Year of birth of woman (WB1Y)
File: wm

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Age of woman (WB2)
File: wm

Overview	
Type: Discrete	Valid cases: 5492
Format: numeric	Invalid: 347
Width: 2	Minimum: 15
Decimals: 0	Maximum: 49
Range: 15-99	

Source of information

The eligible woman selected for interview

Literal question

How old are you?

Interviewer instructions

Enter her age in completed years, that is, her age at her last birthday. If she knows her age, write it in the space provided.

Probe: "How old were you at your last birthday?"
Compare and correct WB1 and/or WB2 if inconsistent.

If she does not know the answer to either of these two questions, probe for clues that might indicate her age. Ask how old she was when she was first married or first gave birth. Try to find out how long ago she got married or had her first child. (You may be able to find out the age of her oldest child if the child is still living. You may be able to relate her age to someone else in the household whose age is known. You may be able to determine her age based on how old she was when an important event occurred, and the number of years that have elapsed since.) You MUST fill in this information. Do not leave this blank. Compare and correct WB1 and WB2 if inconsistent.

Finally, before moving on to the next question, verify that the respondent is indeed eligible. If the woman is younger than 15 or older than 49, you have to terminate the interview. Do this tactfully by asking two or three more questions and then thank the respondent for her cooperation; write 'INELIGIBLE' on the cover page of the questionnaire, and correct the age and eligibility information for this woman on the cover page and in Columns HL6 and HL7 of the Household Questionnaire.

Ever attended school (WB3)
File: wm

Overview	
Type: Discrete	Valid cases: 5492
Format: numeric	Invalid: 347
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The eligible woman selected for interview

Literal question

Have you ever attended school or preschool?

Ever attended school (WB3)
File: wm

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the response given. If 'No', skip to WB7. Otherwise, continue on to the next question.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

Highest level of school you attended (WB4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1669
Invalid: 4170
Minimum: 0
Maximum: 3

Source of information

The eligible woman selected for interview

Literal question

What is the highest level of school you attended?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the highest level ever attended, regardless of whether or not the year was completed. For example, if she attended Form/Year 1 of secondary school for only 2 weeks, record 'Secondary'.

Highest grade completed at that level (WB5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1645
Invalid: 4194
Minimum: 0
Maximum: 99

Source of information

The eligible woman selected for interview

Literal question

What is the highest grade you completed at that level?

Interviewer instructions

Highest grade completed at that level (WB5)
File: wm

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

For this question, record the number of years that the respondent successfully completed at that level recorded in WB4. For example, if a woman was attending grade 3 of secondary school and left school before completing that year, record '02'. Although grade 3 was the highest year she attended, she completed 2 years of secondary school. If less than 1 year, record '00' for completed years. For example, if she attended only 2 weeks of grade 1 of secondary school, record '00' for completed years.

Can read part of the sentence (WB7)
File: wm

Overview	
Type: Discrete	Valid cases: 4940
Format: numeric	Invalid: 899
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Now I would like you to read this sentence to me.
Can you read part of the sentence to me?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

To ascertain whether women are literate or not, you will be showing women you interview cards with pre-printed sentences on them, and asking women to read them. Note that this question will be asked only to women who have not attended school, or did not attend school beyond the primary level. We assume that women who have attended secondary school or higher are literate. However, it is also known that some women who have attended or even completed primary school may be functionally illiterate. Therefore, we need to ask this question to such women.

Based on your knowledge of the respondent, choose the card with the language in which the respondent is likely to be able to read if she is literate. Show the first sentence on the card to the respondent. Give the respondent enough time to read the sentence; do not rush her. If the respondent cannot read the whole sentence, probe: "Can you read part of the sentence to me?"

Record whether the respondent was not able to read the sentence at all, was able to read only parts of the sentence, or was able to read the whole sentence. If the respondent asks for the sentences in another language and you were provided a card with sentences in that language, show the respondent the appropriate card. If there is no card with sentences in the language required, circle '4', and specify the language. If the respondent is blind or visually impaired, circle '5'.

It is important to avoid the problem of having other respondents in the household overhear the sentence being read. Subsequent respondents in the household might be able to repeat the sentence when they are interviewed, even if they are unable to read. If there is a second eligible woman in the household, show her the second sentence on the card. Show the third respondent the third sentence on the card, and the fourth respondent the fourth sentence. If there are more than five respondents, start again with the first sentence on the card.

Ever given birth (CM1)
File: wm

Ever given birth (CM1)
File: wm

Overview

Type: Discrete	Valid cases: 3857
Format: numeric	Invalid: 1982
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Now I would like to ask you about all the births you have had during your life. Have you ever given birth?

Interviewer instructions

The first question of the module is used to determine if the rest of the module and several subsequent modules should be administered to this woman. If the answer is 'Yes', circle '1', and continue with the next question. If the woman says she has never given birth, circle '2' and skip to CM8.

Any sons or daughters living with you (CM4)
File: wm

Overview

Type: Discrete	Valid cases: 3585
Format: numeric	Invalid: 2254
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The eligible woman selected for interview

Literal question

Do you have any sons or daughters to whom you have given birth who are now living with you?

Interviewer instructions

Read the question slowly. The sons and daughters being considered are those who live with her in her household (these children should have been listed in the Household Listing). Circle the code corresponding to the response. If she answers 'No', skip to CM6.

Sons living with you (CM5A)
File: wm

Overview

Type: Discrete	Valid cases: 3494
Format: numeric	Invalid: 2345
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	

Source of information

The eligible woman selected for interview

Literal question

How many sons live with you?

Interviewer instructions

Sons living with you (CM5A)
File: wm

If the answer to CM4 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, children of another relative, or children for whom she is the caretaker.

Daughters living with you (CM5B)
File: wm

Overview	
Type: Discrete	Valid cases: 3494
Format: numeric	Invalid: 2345
Width: 1	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-8	

Source of information

The eligible woman selected for interview

Literal question

How many daughters live with you?

Interviewer instructions

If the answer to CM4 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, children of another relative, or children for whom she is the caretaker.

Any sons or daughters not living with you (CM6)
File: wm

Overview	
Type: Discrete	Valid cases: 3585
Format: numeric	Invalid: 2254
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The eligible woman selected for interview

Literal question

Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?

Interviewer instructions

This refers to sons and daughters who are alive but not living with the woman. For example, one or more of her children may be living with a relative, staying in a boarding school, been given up for adoption, or may be grown-up children who have left home.

Make sure the respondent is not reporting dead children in this question. Circle the code corresponding to the response. If she answers 'No', skip to CM8.

Sons living elsewhere (CM7A)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 428
Invalid: 5411
Minimum: 0
Maximum: 10

Source of information

The eligible woman selected for interview

Literal question

How many sons are alive but do not live with you?

Interviewer instructions

If the answer to CM6 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.
Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

Daughters living elsewhere (CM7B)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 428
Invalid: 5411
Minimum: 0
Maximum: 6

Source of information

The eligible woman selected for interview

Literal question

How many daughters are alive but do not live with you?

Interviewer instructions

If the answer to CM6 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.
Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

Ever had child who later died (CM8)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3857
Invalid: 1982
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Have you ever given birth to a boy or girl who was born alive but later died?

Ever had child who later died (CM8)
File: wm

Interviewer instructions

This question is extremely important.

Circle the code corresponding to the response. Some respondents may fail to mention children who died very young, so if she answers 'No', it is important to probe by asking "I mean, to a child who ever breathed, cried or showed signs of life - even if he or she lived only a few minutes or hours?" If the answer is still 'No', skip to CM10.

Some respondents may be reluctant to talk about this subject and may become sad or upset that you are asking such questions. Be sympathetic and tactful in such situations. Say that you know the subject is painful, but the information is important.

Boys dead (CM9A)
File: wm

Overview

Type: Discrete	Valid cases: 455
Format: numeric	Invalid: 5384
Width: 1	Minimum: 0
Decimals: 0	Maximum: 6
Range: 0-6	

Source of information

The eligible woman selected for interview

Literal question

How many boys have died?

Interviewer instructions

If the answer to CM8 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

Girls dead (CM9B)
File: wm

Overview

Type: Discrete	Valid cases: 455
Format: numeric	Invalid: 5384
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Source of information

The eligible woman selected for interview

Literal question

How many girls have died?

Interviewer instructions

If the answer to CM8 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

Children ever born (CM10)
File: wm

Overview

Children ever born (CM10)
File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 3857
Invalid: 1982
Minimum: 0
Maximum: 16

Source of information

The eligible woman selected for interview

Interviewer instructions

Add the numbers of births reported in CM5, CM7 and CM9 and write the sum here, then continue with CM11.

Last birth in last two years (CM13)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3587
Invalid: 0

Source of information

The eligible woman selected for interview

Interviewer instructions

If the respondent's last birth occurred in the last 2 years, check the relevant box and enter the name of the child on the line provided. Then continue with DESIRE FOR LAST BIRTH, MATERNAL AND NEWBORN HEALTH, and then POST-NATAL HEALTH CHECKS Modules. If the respondent's last birth did not occur in the last 2 years, check the relevant box and go to the ILLNESS SYMPTOMS Module.

Wanted last child then (DB1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1527
Invalid: 4312
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

When you got pregnant with (name), did you want to get pregnant at that time?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the response is 'Yes' (wanted to get pregnant), circle '1' and go to next module.

Wanted child later or did not want more children (DB2)
File: wm

Overview

Wanted child later or did not want more children (DB2)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 70
Invalid: 5769
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Did you want to have a baby later on, or did you not want any (more) children?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the respondent says she wanted no more, circle '2' and go to next module.

Desired waiting time (units) (DB3U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 38
Invalid: 5801
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Desired waiting time (number) (DB3N)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 38
Invalid: 5801
Minimum: 1
Maximum: 99

Source of information

The eligible woman selected for interview

Literal question

How much longer did you want to wait?

Interviewer instructions

Desired waiting time (number) (DB3N)
File: wm

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Received antenatal care (MN1)
File: wm

Overview

Type: Discrete	Valid cases: 1527
Format: numeric	Invalid: 4312
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Did you see anyone for antenatal care during your last pregnancy with (name)?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Doctor (MN2A)
File: wm

Overview

Type: Discrete	Valid cases: 308
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Antenatal care: Doctor (MN2A)
File: wm

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Nurse / Midwife (MN2B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 95
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Auxiliary midwife (MN2C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 26
Invalid: 0

Source of information

Antenatal care: Auxiliary midwife (MN2C)
File: wm

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Traditional birth attendant (MN2F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 14
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Community health worker (MN2G)
File: wm

Antenatal care: Community health worker (MN2G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 66
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Other (MN2X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Place for receiving antenatal care (MN2AA)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 433
Invalid: 5406
Minimum: 11
Maximum: 99

Literal question

Where did you mainly receive the antenatal care?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

Times received antenatal care (MN3)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 433
Invalid: 5406
Minimum: 1
Maximum: 99

Source of information

The eligible woman selected for interview

Literal question

How many times did you receive antenatal care during your pregnancy with (name)?

Interviewer instructions

Ask the respondent how many times she saw someone for antenatal care during her last pregnancy (i.e., she was pregnant with her last child). This refers to care related to her pregnancy and would not include seeing a doctor or nurse for other reasons.

Blood pressure (MN4A)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 433
Invalid: 5406
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

As part of your antenatal care during your pregnancy with (name)?, were any of the following done at least once:
Was your blood pressure measured?

Interviewer instructions

Blood pressure (MN4A)
File: wm

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood pressure is measured with a medical instrument. A rubber cuff is wrapped around a person's upper arm and is inflated. While slowly releasing air from the cuff, the person measuring the blood pressure listens to the pulsing of the blood vessels with a stethoscope to determine the pressure.

Urine sample (MN4B)
File: wm

Overview

Type: Discrete	Valid cases: 433
Format: numeric	Invalid: 5406
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

As part of your antenatal care during your pregnancy with (name)?, were any of the following done at least once:
Did you give a urine sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood sample (MN4C)
File: wm

Overview

Type: Discrete	Valid cases: 433
Format: numeric	Invalid: 5406
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

As part of your antenatal care during your pregnancy with (name)?, were any of the following done at least once:
Did you give a blood sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

A blood sample may be taken from the woman's fingertip or from a vein (usually from a vein near the elbow or on the wrist). The blood sample is used to test for various diseases, such as anaemia, parasite infestations or infectious diseases.

Has own immunization card (MN5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1527
Invalid: 4312
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Do you have a card or other document with your own immunizations listed (such as a child health days card)?
May I see it please?

Interviewer instructions

First, ask whether she has a vaccination card or other documentary evidence of vaccination. Ask to see this evidence and record that you have seen it by circling '1'. If a card is presented, use it to assist with answers to the following 2 questions. If the woman says she has a card but does not/cannot show it to you, circle '2'.

If the card is not available ('2' or '3' circled in MN5), you must try to find out how long ago the last Tetanus toxoid (TT) dose was received in MN6, and the total number of TT doses the mother has received in her lifetime in MN7. Use the probing questions, and record her answers in the spaces provided.

Women who do not have immunization cards may have difficulty identifying whether injections they received were tetanus toxoid injections.

Any tetanus toxoid injection during last pregnancy (MN6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1527
Invalid: 4312
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

When you were pregnant with (name), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is convulsions after birth?

Interviewer instructions

Tetanus is an infection of the wound and women may be infected with tetanus after delivery. It can be prevented through a vaccination during pregnancy. The vaccine is known as tetanus toxoid.

Ask if she received any tetanus toxoid injection during her last pregnancy. Circle '1' for a 'Yes' response. If the answer is 'No' or 'DK', circle the code corresponding to the response and skip to MN9.

Doses of tetanus toxoid during last pregnancy (MN7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 434
Invalid: 5405
Minimum: 0
Maximum: 9

Doses of tetanus toxoid during last pregnancy (MN7)
File: wm

Source of information

The eligible woman selected for interview

Literal question

How many times did you receive this tetanus injection during your pregnancy with (name)?

Interviewer instructions

Enter the number of doses she reports in the space provided and continue to MN8. If the number of doses is 7 or more times, record '7'. If she does not know, circle '8' and skip to MN9.

Any tetanus toxoid injection before last pregnancy (MN9)
File: wm

Overview

Type: Discrete	Valid cases: 1265
Format: numeric	Invalid: 4574
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Did you receive any tetanus injection at any time before your pregnancy with (name), either to protect yourself or another baby?

Interviewer instructions

Circle the code corresponding to her response. If she reports never having received any tetanus injection prior to her last pregnancy, or does not know, circle the code corresponding to the answer given and skip to MN12. If 'Yes', continue with MN10.

Doses of tetanus toxoid before last pregnancy (MN10)
File: wm

Overview

Type: Discrete	Valid cases: 229
Format: numeric	Invalid: 5610
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Source of information

The eligible woman selected for interview

Literal question

How many times did you receive a tetanus injection before your pregnancy with (name)?

Interviewer instructions

Ask about doses of tetanus injections received during or before the next-to-last pregnancy or between pregnancies (at any time before the last pregnancy). Enter her response in the space provided, as in MN7. If the number of doses is 7 or more times, record '7'.

Years ago last tetanus toxoid received (MN11)
File: wm

Overview

Years ago last tetanus toxoid received (MN11)
File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 225
Invalid: 5614
Minimum: 0
Maximum: 99

Source of information

The eligible woman selected for interview

Literal question

How many years ago did you receive the last tetanus injection before your pregnancy with (name)?

Interviewer instructions

Ask her to estimate how long ago she received the last dose of tetanus injections (the dose before her last pregnancy), and enter her response in years. If less than 1 year, record 00.

Took medicine in order to prevent malaria (MN13)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 433
Invalid: 5406
Minimum: 1
Maximum: 9

Literal question

During any of these antenatal visits for the pregnancy, did you take any medicine in order to prevent you from getting malaria?

Medicines taken to prevent malaria: SP / Fansidar (MN14A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 36
Invalid: 0

Literal question

Which medicines did you take to prevent malaria?

Interviewer instructions

Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent.

Medicines taken to prevent malaria: Chloroquine (MN14B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 16
Invalid: 0

Literal question

Which medicines did you take to prevent malaria?

Interviewer instructions

Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent.

Medicines taken to prevent malaria: Other (MN14X)
File: wm

Overview	
Type: Discrete	**Valid cases: 3**
Format: character	Invalid: 0
Width: 1	

Literal question

Which medicines did you take to prevent malaria?

Interviewer instructions

Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent.

Medicines taken to prevent malaria: DK (MN14Z)
File: wm

Overview	
Type: Discrete	**Valid cases: 8**
Format: character	Invalid: 0
Width: 1	

Literal question

Which medicines did you take to prevent malaria?

Interviewer instructions

Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent.

Times took SP / Fansidar (MN16)
File: wm

Overview	
Type: Discrete	**Valid cases: 36**
Format: numeric	Invalid: 5803
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Literal question

During your pregnancy with (name)?
How many times did you take sp/ fansidar?

Assistance at delivery: Doctor (MN17A)
File: wm

Overview	
Type: Discrete	**Valid cases: 239**
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Assistance at delivery: Doctor (MN17A)
File: wm

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Nurse / Midwife (MN17B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 361
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Auxiliary midwife (MN17C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 120
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Assistance at delivery: Auxiliary midwife (MN17C)
File: wm

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Traditional birth attendant (MN17F)
File: wm

Overview	
Type: Discrete	Valid cases: 883
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Community health worker (MN17G)
File: wm

Overview	
Type: Discrete	Valid cases: 52
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Assistance at delivery: Community health worker (MN17G)
File: wm

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Relative / Friend (MN17H)
File: wm

Overview	
Type: Discrete	Valid cases: 69
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Other (MN17X)
File: wm

Overview	
Type: Discrete	Valid cases: 37
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Assistance at delivery: Other (MN17X)
File: wm

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: No one (MN17Y)
File: wm

Overview	
Type: Discrete	Valid cases: 45
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Place of delivery (MN18)
File: wm

Overview	
Type: Discrete	Valid cases: 1527
Format: numeric	Invalid: 4312
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

The eligible woman selected for interview

Literal question

Where did you give birth to (name)?

Interviewer instructions

Place of delivery (MN18)
File: wm

The intent of this question is to identify births delivered in a health facility. If the woman gave birth in a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the place is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle '26'. Similarly, if the place is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle '36'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that she delivered in another place not listed, write the description of the place in the space provided for 'Other' and circle '96'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Delivery by caesarean section (MN19)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 244
Invalid: 5595
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Was (name) delivered by caesarean section? (That is, did they cut your belly open to take the baby out?)

Interviewer instructions

A caesarean section is a delivery of a baby through an incision in the woman's abdomen and womb, rather than through the birth canal. Such a delivery is necessary for some women due to pregnancy complications. Find out whether the baby was delivered by an operation and not through the birth canal.

Advice where to give birth: Govt. doctor (MN19AA)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 96
Invalid: 0

Literal question

Who advised you on where to give birth to (name)?

Advice where to give birth: Govt. health worker (MN19AB)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 84
Invalid: 0

Literal question

Who advised you on where to give birth to (name)?

Advice where to give birth: Private Doctor (MN19AC)
File: wm

Overview	
Type: Discrete	Valid cases: 124
Format: character	Invalid: 0
Width: 1	

Literal question

Who advised you on where to give birth to (name)?

Advice where to give birth: Husband (MN19AD)
File: wm

Overview	
Type: Discrete	Valid cases: 707
Format: character	Invalid: 0
Width: 1	

Literal question

Who advised you on where to give birth to (name)?

Advice where to give birth: Other relatives (MN19AE)
File: wm

Overview	
Type: Discrete	Valid cases: 281
Format: character	Invalid: 0
Width: 1	

Literal question

Who advised you on where to give birth to (name)?

Advice where to give birth: Friends (MN19AF)
File: wm

Overview	
Type: Discrete	Valid cases: 210
Format: character	Invalid: 0
Width: 1	

Literal question

Who advised you on where to give birth to (name)?

Advice where to give birth: NGO Health worker (MN19AG)
File: wm

Overview	
Type: Discrete	Valid cases: 64
Format: character	Invalid: 0
Width: 1	

Literal question

Who advised you on where to give birth to (name)?

Advice where to give birth: Other (MN19AX)
File: wm

Overview

Type: Discrete	Valid cases: 95
Format: character	Invalid: 0
Width: 1	

Literal question

Who advised you on where to give birth to (name)?

Advice where to give birth: No one /DK (MN19AY)
File: wm

Overview

Type: Discrete	Valid cases: 466
Format: character	Invalid: 0
Width: 1	

Literal question

Who advised you on where to give birth to (name)?

Size of child at birth (MN20)
File: wm

Overview

Type: Discrete	Valid cases: 1527
Format: numeric	Invalid: 4312
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?

Interviewer instructions

Low-birthweight babies are at higher risk of serious illness or death than other babies. Mothers are asked to give the baby's birthweight, but since some babies are not weighed at birth, a mother's subjective assessment of the baby's size at birth is important. When the information from women who answer these questions is analysed, we can obtain an indication of what women mean by these subjective categories. This information can provide an estimate of the average birthweight.
Read the entire question exactly as written before accepting an answer. This is the woman's own opinion about the size of her baby. Even if she knows the child's birthweight, tell her that you want to know her own idea of whether the baby was very large, larger than average, average, smaller than average or very small. If the respondent is unable to tell you, do not try to guess the answer based on the birthweight information or the appearance of the baby; circle '8' for 'DK'. In cases when the woman knows the birthweight of the baby and tells you the exact weight, do not use your judgement to influence her response in MN20. In other words, even if the woman tells you that her baby was smaller than average while the birthweight she is stating is quite large in your opinion, do not probe further to 'correct' the woman's perception of the size of the baby.

Child weighed at birth (MN21)
File: wm

Overview

Child weighed at birth (MN21)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1527
Invalid: 4312
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Was (name) weighed at birth?

Interviewer instructions

Circle the code corresponding to the response given. If the baby was not weighed at birth or the mother doesn't know, skip to MN23.

Weight from card or recall (MN22A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 69
Invalid: 5770
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Weight at birth (Kilograms) (MN22)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 3
Range: 0.8-9.999

Valid cases: 69
Invalid: 5770
Minimum: 0.8
Maximum: 10

Literal question

How much did (name) weigh?

Menstrual period returned since the birth of child (MN23)
File: wm

| **Overview** | |

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1527
Invalid: 4312
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Has your menstrual period returned since the birth of (name)?

Interviewer instructions

After a woman has given birth, there is a length of time when she will not have her monthly menstrual periods. This question asks about whether her period has resumed following the last birth. Circle the code corresponding to the response given.

Ever breastfeed (MN24)
File: wm

| **Overview** | |

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1527
Invalid: 4312
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Did you ever breastfeed (name)?

Interviewer instructions

Breastfeeding is important for a child's health and it prevents pregnancy during the period when the mother is breastfeeding. For this question, it does not matter how long the respondent breastfed the child, only whether or not she ever gave the child the breast, even if the baby died very young.

Circle the code corresponding to the response given. If the response is 'No' (she never breastfed the child), go to next module.

Time baby put to breast (unit) (MN25U)
File: wm

| **Overview** | |

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1355
Invalid: 4484
Minimum: 0
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

Time baby put to breast (unit) (MN25U)
File: wm

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Time baby put to breast (number) (MN25N)
File: wm

Overview	
Type: Discrete	Valid cases: 1355
Format: numeric	Invalid: 4484
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The eligible woman selected for interview

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Within first 3 days after delivery, child given anything to drink other than breast milk (MN26)
File: wm

Overview	
Type: Discrete	Valid cases: 1355
Format: numeric	Invalid: 4484
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Within first 3 days after delivery, child given anything to drink other than breast milk (MN26)

File: wm

Literal question

In the first three days after delivery, was (name) given anything to drink other than breast milk?

Interviewer instructions

If the child was given anything to drink other than breast milk, then circle code '1' for 'Yes' and otherwise '2' for 'No' and go to next module.

Child given to drink - Milk (other than breast milk) (MN27A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 149
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink.If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Plain water (MN27B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 427
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink.If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar or glucose water (MN27C)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 335
Invalid: 0

Source of information

The eligible woman selected for interview

Child given to drink - Sugar or glucose water (MN27C)
File: wm

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink.If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Gripe water (MN27D)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 38
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink.If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar - salt - water solution (MN27E)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink.If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Fruit juice (MN27F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 5
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Child given to drink - Fruit juice (MN27F)
File: wm

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink.If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Infant formula (MN27G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 72
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink.If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Tea / Infusions (MN27H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink.If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Honey (MN27I)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 19
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Child given to drink - Honey (MN27I)
File: wm

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink.If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Other (MN27X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink.If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Vitamin (MN14C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Water from a religious man (sheikh) (MN27J)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Source of information

The eligible woman selected for interview

Symptoms: Child not able to drink or breastfeed (IS2A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1107
Invalid: 0

Source of information

Symptoms: Child not able to drink or breastfeed (IS2A)
File: wm

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child becomes sicker (IS2B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1362
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child develops a fever (IS2C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1425
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Child develops a fever (IS2C)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has fast breathing (IS2D)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 705

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has difficult breathing (IS2E)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 583

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Child has difficult breathing (IS2E)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has blood in stools (IS2F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 487
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child is drinking poorly (IS2G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 686
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Child is drinking poorly (IS2G)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 166
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Y)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 131
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Other (IS2Y)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Z)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 133
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Diarrhoea (IS2J)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 43
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Coughing (IS2M)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Measles (IS2O)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Worm infestation (IS2N)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Worm infestation (IS2N)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Pain in the stomach, chest, kidney area (IS2L)
File: wm

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child cries alot (IS2P)
File: wm

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: There is no place/ i dont take my children to hospital (IS2W)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Sleeplessness (IS2S)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Injury (IS2T)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Injury (IS2T)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Swollen tonsils (IS2U)
File: wm

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Skin condition (IS2R)
File: wm

Overview	
Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Currently pregnant (CP1)
File: wm

Overview

Type: Discrete	Valid cases: 3175
Format: numeric	Invalid: 2664
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

I would like to talk with you about another subject— family planning.
Are you pregnant now?

Interviewer instructions

This question is important because later questions in this module will not need to be asked of pregnant women. A woman who is pregnant does not need to use contraception!

Circle the code corresponding to the response given. If she is pregnant, circle '1' and go to the next module. If the woman is unsure or does not know for certain if she is pregnant, circle '8' for 'Unsure or DK'.

Currently using a method to avoid pregnancy (CP2)
File: wm

Overview

Type: Discrete	Valid cases: 2443
Format: numeric	Invalid: 3396
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Couples use various ways or methods to delay or avoid a pregnancy.
Are you currently doing something or using any method to delay or avoid getting pregnant?

Interviewer instructions

Circle the code corresponding to the response given. If the answer is 'No', go to the next module.

Current method: Female sterilization (CP3A)
File: wm

Overview

Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Female Sterilization:Women can have an operation to avoid having any more children.

Interviewer instructions

Current method: Female sterilization (CP3A)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male sterilization (CP3B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Male Sterilization: Men can have an operation to avoid having any more children.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: IUD (CP3C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
IUD: Women can have a loop or coil placed inside them by a doctor or a nurse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Injectables (CP3D)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Injectables:Women can have an injection by a health provider, that stops her from becoming pregnant for one or more months.

Interviewer instructions

Current method: Injectables (CP3D)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Implants (CP3E)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Implants: Women can have one or more small implants placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Pill (CP3F)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 5
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Pill: Women have to take a pill every day to avoid becoming pregnant.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male condom (CP3G)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Male Condom: Men can put a rubber condom on their penis before or during the sexual intercourse.

Interviewer instructions

Current method: Male condom (CP3G)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Female condom (CP3H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Female Condom: Women can place a sheath in their vagina before sexual intercourse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Diaphragm (CP3I)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Diaphragm: Women can place a soft rubber cup in their vagina to block sperm from entering uterus or tubes.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Foam / Jelly (CP3J)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Foam, Jelly: Women may be using spermicides such as foam, jelly, cream that are used to kill supreme or make sperm unable to move to the egg.

Interviewer instructions

Current method: Foam / Jelly (CP3J)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Lactational amenorrhoea method (CP3K)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 75
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Lactational Amenorrhoea Method (LAM)

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Periodic abstinence / Rhythm (CP3L)
File: wm

Overview	
Type: Discrete	Valid cases: 5
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Periodic abstinence / Rhythm: Woman can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Withdrawal (CP3M)
File: wm

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Withdrawal: Men can be careful and pull out before climax.

Interviewer instructions

Current method: Withdrawal (CP3M)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Other (CP3X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid pregnancy?
Other

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Main reason for not using any method to delay or avoid pregnancy (CP4)
File: wm

Overview	
Type: Discrete	Valid cases: 2360
Format: numeric	Invalid: 3479
Width: 2	Minimum: 1
Decimals: 0	Maximum: 10
Range: 1-11	

Literal question

What is the main reason for not using any method to delay or avoid a pregnancy?

My husband is away (CP3N)
File: wm

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Wanted to get pregnant at the time (UN2)
File: wm

Overview	
Type: Discrete	Valid cases: 732
Format: numeric	Invalid: 5107
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Now I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?

Interviewer instructions

Circle the code corresponding to the answer given. Skip to UN4 if 'Yes'. Otherwise, continue to the next question.

Wanted baby later or did not want more children (UN3)
File: wm

Overview	
Type: Discrete	Valid cases: 71
Format: numeric	Invalid: 5768
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Did you want to have a baby later on or did you not want any (more) children?

Interviewer instructions

Wanted baby later or did not want more children (UN3)
File: wm

Circle the code corresponding to the answer given.

Would like to have another child (currently pregnant) (UN4)
File: wm

Overview	
Type: Discrete	Valid cases: 732
Format: numeric	Invalid: 5107
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Now I would like to ask some questions about the future.
After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?

Interviewer instructions

Note that we want to make sure that pregnant women do not think that we are asking them if they want the child they are pregnant with now. Circle the code corresponding to the response given. If the woman wants to have another child, you should circle '1' and continue with UN7. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN13. If she is undecided or does not know, circle '8' and skip to UN13.

Would like to have another child (not currently pregnant) (UN6)
File: wm

Overview	
Type: Discrete	Valid cases: 2442
Format: numeric	Invalid: 3397
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?

Interviewer instructions

Circle the code corresponding to the response given. If the woman wants to have a/another child, you should circle '1'. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN9. If she says she cannot get pregnant, circle '3' and skip to UN11. If she is undecided or does not know, circle '8' and skip to UN9.

Desired waiting time (unit) (UN7U)
File: wm

Overview	
Type: Discrete	Valid cases: 2551
Format: numeric	Invalid: 3288
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Desired waiting time (unit) (UN7U)
File: wm

Source of information

The eligible woman selected for interview

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Desired waiting time (number) (UN7N)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2551
Invalid: 3288
Minimum: 0
Maximum: 99

Source of information

The eligible woman selected for interview

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Able to get pregnant (UN10)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2939
Invalid: 2900
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Able to get pregnant (UN10)
File: wm

Do you think you are physically able to get pregnant at this time?

Interviewer instructions

A woman who believes that she is incapable of becoming pregnant cannot be considered to have 'unmet need' for contraception. This question aims to learn whether the woman thinks she can conceive a child. Circle the code corresponding to the response given.

Make sure that the woman does not relate her current physical ability to get pregnant with her current marital status. It is important to emphasize to the woman, if necessary, that we are interested in her current physical ability - she may be physically able to get pregnant, but may think that this is not possible because she currently does not have a partner. In such cases, the woman should obviously be coded as 'Yes'.

Reason: Infrequent sex / No sex (UN11A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 47
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Menopausal (UN11B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 57
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Never menstruated (UN11C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 100
Invalid: 0

Source of information

Reason: Never menstruated (UN11C)
File: wm

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Hysterectomy (UN11D)
File: wm

Overview	
Type: Discrete	Valid cases: 16
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Trying to get pregnant for 2 years without result (UN11E)
File: wm

Overview	
Type: Discrete	Valid cases: 30
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Postpartum amenorrhea (UN11F)
File: wm

Overview	
Type: Discrete	Valid cases: 28
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Reason: Postpartum amenorrhea (UN11F)
File: wm

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Breastfeeding (UN11G)
File: wm

Overview

Type: Discrete	Valid cases: 210
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Too old (UN11H)
File: wm

Overview

Type: Discrete	Valid cases: 35
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Fatalistic (UN11I)
File: wm

Overview

Type: Discrete	Valid cases: 68
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Other (UN11X)
File: wm

Overview	
Type: Discrete	**Valid cases: 20**
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Don't know (UN11Z)
File: wm

Overview	
Type: Discrete	**Valid cases: 18**
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Start of last menstrual period (unit) (UN13U)
File: wm

Overview	
Type: Discrete	**Valid cases: 3100**
Format: numeric	Invalid: 2739
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

When did your last menstrual period start?

Interviewer instructions

Start of last menstrual period (unit) (UN13U)
File: wm

The answers to this question will help to determine whether any of the respondents are actually
menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the
units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in
weeks, '3' if in months, 4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date
on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not
necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become
pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you
she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

Start of last menstrual period (number) (UN13N)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3100
Invalid: 2739
Minimum: 0
Maximum: 99

Source of information

The eligible woman selected for interview

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually
menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the
units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in
weeks, '3' if in months, 4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date
on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not
necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become
pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you
she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

Am sick/fistula (UN11J)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

My husband is away/died (UN11K)
File: wm

Overview

My husband is away/died (UN11K)
File: wm

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Heard of female circumcision (FG1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5492
Invalid: 347
Minimum: 1
Maximum: 9

Literal question

Have you ever heard of female circumcision?

Heard of genital cutting/suni (FG2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 40
Invalid: 5799
Minimum: 1
Maximum: 9

Literal question

In some countries, there is a practice in which a girl may have part of her genitals cut or nicked slightly (suni). have you ever heard about this practice?

Ever been circumcised/undergone suni (FG3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5460
Invalid: 379
Minimum: 1
Maximum: 9

Literal question

Have you yourself ever been circumcised or undergone suni?

Flesh removed from the genital area (FG4)
File: wm

Overview

Flesh removed from the genital area (FG4)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5383
Invalid: 456
Minimum: 1
Maximum: 9

Literal question

Now I would like to ask you what was done to you at that time.
Was any flesh removed from the genital area?

Genital area nicked without removing flesh (FG5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 540
Invalid: 5299
Minimum: 1
Maximum: 9

Literal question

Was the genital area just nicked without removing any flesh?

Genital area sewn closed (or sealed) (FG6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5383
Invalid: 456
Minimum: 1
Maximum: 9

Literal question

Was the genital area sewn closed?

Interviewer instructions

If necessary, probe:was it sealed?

Age of circumcision (FG7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 5383
Invalid: 456
Minimum: 0
Maximum: 99

Literal question

How old were you when you were circumcised?

Interviewer instructions

If the respondent does not know the exact age, probe to get an estimate using your calendar of events and other
information available to you

Person circumcising respondent (FG8)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 5383
Invalid: 456
Minimum: 11
Maximum: 99

Literal question

Who performed the circumcision?

Number of living daughters (FG9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 5460
Invalid: 379
Minimum: 0
Maximum: 8

Interviewer instructions

Check CM5 for Number of daughters at home and CM7 for Number of daughters elsewhere, and sum the answers here

Practice should be continued or discontinued (FG22)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2990
Invalid: 2849
Minimum: 1
Maximum: 9

Literal question

Do you think the practice of circumcision should be continued or should it be discontinued?

If she goes out with out telling husband: wife beating justified (DV1A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5492
Invalid: 347
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she goes out without telling him?

Interviewer instructions

If she goes out with out telling husband: wife beating justified (DV1A)
File: wm

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she neglects the children: wife beating justified (DV1B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5492
Invalid: 347
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she neglects the chidlren?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she argues with husband: wife beating justified (DV1C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5492
Invalid: 347
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she argues with him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she refuses sex with husband: wife beating justified (DV1D)
File: wm

Overview

If she refuses sex with husband: wife beating justified (DV1D)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5492
Invalid: 347
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she refuses to have sex with him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she burns the food: wife beating justified (DV1E)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5492
Invalid: 347
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she burns the food?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

Currently married (MA1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5492
Invalid: 347
Minimum: 1
Maximum: 3

Source of information

The eligible woman selected for interview

Literal question

Are you currently married?

Interviewer instructions

The options here are currently married, living with a man, or not in union (the woman is neither married nor living with a man). Circle the code corresponding to the respondent's status at the time of the interview. If the woman is currently neither married or in a union, skip to MA5.

Age of husband (MA2)
File: wm

Overview

Type: Discrete	Valid cases: 3175
Format: numeric	Invalid: 2664
Width: 2	Minimum: 14
Decimals: 0	Maximum: 99
Range: 14-99	

Source of information

The eligible woman selected for interview

Literal question

How old is your husband?

Interviewer instructions

Probe: How old was your husband/partner on his last birthday? If she knows the age of her current partner on his last birthday, enter his age in the space provided. If she does not know his age, circle '98'.

Husband has other wives (MA3)
File: wm

Overview

Type: Discrete	Valid cases: 3175
Format: numeric	Invalid: 2664
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Besides yourself, does your husband have any other wives?

Interviewer instructions

In this question, we are interested in the wives and/or live-in partners that the respondent's husband/partner has. Circle the code corresponding to the answer given. If 'No', skip to MA7.

Number of other wives (MA4)
File: wm

Overview

Type: Discrete	Valid cases: 628
Format: numeric	Invalid: 5211
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

The eligible woman selected for interview

Literal question

How many other wives does he have?

Interviewer instructions

Similar to the previous question, we are interested here in the number of wives and/or live-in partners the respondent's husband has. Enter the number of other wives in the space provided. Use leading zeros if necessary. For all answers, skip to MA7.

Ever married (MA5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2317
Invalid: 3522
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Have you ever been married?

Interviewer instructions

For women who are not currently married or living with a man, ask whether they have ever been married or lived with a man. Remember that 'married' refers to both formal and informal unions.

Circle the code corresponding to the response given. Notice that there are two different response categories for a 'Yes' response: 'Yes, formerly married' and 'Yes, formerly lived with a man'. Be sure to make the distinction between the two categories. If the respondent just answers 'Yes', probe by asking, "Were you formerly married or did you live with a man?" If she was formerly married and also reports living with a man, circle the code for 'Yes, formerly married'.

If she was never married and never lived with a man circle '3' for 'No' and go to the next module. Otherwise, continue on to MA6.

Marital status (MA6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 682
Invalid: 5157
Minimum: 1
Maximum: 3

Source of information

The eligible woman selected for interview

Literal question

What is your marital status now: are you widowed, divorced or separated?

Interviewer instructions

Circle the code corresponding to the response given. For a woman who is not currently married and not currently living with someone but who was formerly in a union, record her current marital status at the time of the interview. Since she was in a union at one time, but is not on the day you are interviewing her, she will be either widowed, divorced or separated.

You should use 'widowed' (a) for women who were married and their husband died, and (b) for women who were in an informal union and their partner died. 'Divorced' should be used for women who were formally married and whose marriage formally ended. 'Separated' should be used (a) for women who were married, but are no longer continuing the marriage with their husband, and (b) for women who were in an informal union and are no longer continuing the union with their partner.

Married more than once (MA7)
File: wm

Overview

Married more than once (MA7)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3857
Invalid: 1982
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Have you been married more than once?

Interviewer instructions

As with MA1, we are interested in formal marriages as well as informal arrangements. If a woman was married or lived with a man and then was widowed, divorced, or separated from her husband or partner and is now either married to or living with someone else, record 'More than once'. If a woman is not currently married or in an informal union but was previously married or living with someone else two or more times, record 'More than once' by circling '2'. If she has married or lived with someone else only once, circle '1.'

Note that the question refers to periods of marriage or informal unions, and not to numbers of husbands or partners. If a woman was married to a man and divorced him, and then married the same person again, she should be considered as having married 'More than once'. The same applies to informal unions with the same person.

Month of first marriage (MA8M)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3857
Invalid: 1982
Minimum: 1
Maximum: 99

Source of information

The eligible woman selected for interview

Literal question

In what month and year did you first marry?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Year of first marriage (MA8Y)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1970-9999

Valid cases: 3857
Invalid: 1982
Minimum: 1970
Maximum: 9999

Source of information

Year of first marriage (MA8Y)
File: wm

The eligible woman selected for interview

Literal question

In what month and year did you first marry?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Age at first marriage (MA9)
File: wm

Overview

Type: Discrete	Valid cases: 613
Format: numeric	Invalid: 5226
Width: 2	Minimum: 10
Decimals: 0	Maximum: 99
Range: 10-99	

Source of information

The eligible woman selected for interview

Literal question

How old were you when you started living with your first husband?

Interviewer instructions

As with other age questions, if she does not know, probe. For instance, ask how old she was when her first child was born and then ask how long before or after giving birth she began living with her first husband or partner. Do not leave this question blank.

Ever heard of AIDS (HA1)
File: wm

Overview

Type: Discrete	Valid cases: 5492
Format: numeric	Invalid: 347
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Now I would like to talk with you about something else.
Have you ever heard of an illness called HIV/AIDS?

Interviewer instructions

This question serves as an introduction and allows us to verify whether a respondent has heard of AIDS. If there is a local term for AIDS, use the local term in addition to 'AIDS'.

If a respondent has never heard of the AIDS, skip to next module.

Can avoid AIDS virus by having one uninfected partner (HA2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Can people reduce their chance of getting the HIV/AIDS virus by having just one uninfected sex partner who has no other sex partners?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can get AIDS virus through witchraft/supernatural means (HA3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Can people get the HIV/AIDS virus because of witchcraft or other supernatural means?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can avoid AIDS virus by using a condom correctly every time (HA4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Can people reduce their chance of getting the HIV/AIDS virus by using a condom every time they have sex?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can get AIDS virus from mosquito bites (HA5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Can people get the HIV/AIDS virus from mosquito bites?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can get AIDS virus by sharing food with a person who has AIDS (HA6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Can people get the HIV/AIDS virus by sharing food with a person who has AIDS virus?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Healthy-looking person may have AIDS virus (HA7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Is it possible for a healthy-looking person to have the HIV/AIDS virus?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

AIDS virus from mother to child during pregnancy (HA8A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Can the virus that causes HIV/AIDS be transmitted from a mother to her baby: During pregnancy?

Interviewer instructions

An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the woman knows that a mother who has AIDS can pass on the disease to her baby.

Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the woman does not know the answer or is unsure, circle '8'.

The following four questions are meant to ascertain the respondent's personal opinion and accepting attitude towards people with HIV/AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation.

Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

AIDS virus from mother to child during delivery (HA8B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Can the virus that causes HIV/AIDS be transmitted from a mother to her baby: During delivery?

Interviewer instructions

An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the woman knows that a mother who has AIDS can pass on the disease to her baby.

Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the woman does not know the answer or is unsure, circle '8'.

The following four questions are meant to ascertain the respondent's personal opinion and accepting attitude towards people with HIV/AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation.

Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

AIDS virus from mother to child through breastfeeding (HA8C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Can the virus that causes HIV/AIDS be transmitted from a mother to her baby: By breasfeeding?

Interviewer instructions

An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the woman knows that a mother who has AIDS can pass on the disease to her baby.

Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the woman does not know the answer or is unsure, circle '8'.

The following four questions are meant to ascertain the respondent's personal opinion and accepting attitude towards people with HIV/AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation.

Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

Should female teacher with AIDS virus be allowed to teach in school (HA9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

In your opinion, if a female teacher has the HIV/AIDS virus but is not sick, should she be allowed to continue teaching in school?

Interviewer instructions

If a school learns that a female teacher has the AIDS virus, but she is not sick, how should the school handle this information? Should the female teacher be allowed to continue teaching at the school, or should she be removed from her teaching position? We are not asking about whether or not a female teacher has actually been asked to leave a teaching position, but rather, what is the respondent's opinion about how such a case should be handled; should the female teacher be allowed to continue teaching?

Would buy fresh vegetables from shopkeeper with AIDS virus (HA10)
File: wm

Overview

Would buy fresh vegetables from shopkeeper with AIDS virus (HA10)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the HIV/AIDS virus?

If HH member became infected with AIDS virus, would want it to remain a secret (HA11)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

If a member of your family got infected with the HIV/AIDS virus, would you want it to remain a secret?

Willing to care for person with AIDS in household (HA12)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4541
Invalid: 1298
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

If a member of your family became sick with HIV/AIDS, would you be willing to care for him in your own household?

AIDS from mother (HA15A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 392
Invalid: 5447
Minimum: 1
Maximum: 9

AIDS from mother (HA15A)
File: wm

Source of information

The eligible woman selected for interview

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about: Babies getting the HIV/AIDS virus from their mother?

Interviewer instructions

We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits during this pregnancy. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Things to do to prevent getting AIDS virus (HA15B)
File: wm

Overview

Type: Discrete	Valid cases: 392
Format: numeric	Invalid: 5447
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about: Things that you can do to prevent geting the HIV/AIDS virus?

Interviewer instructions

We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits during this pregnancy. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Tested for AIDS (HA15C)
File: wm

Overview

Type: Discrete	Valid cases: 392
Format: numeric	Invalid: 5447
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about: Getting tested for the HIV/AIDS virus?

Interviewer instructions

We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits during this pregnancy. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Offered a test for AIDS virus (HA15D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 392
Invalid: 5447
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

During any of the antenatal visits for your pregnancy with (name), were you:
Offered a test for the HIV/AIDS virus?

Interviewer instructions

We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits during this pregnancy. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Tested for AIDS virus as part of antenatal care (HA16)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 392
Invalid: 5447
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but were you tested for the HIV/AIDS virus as part of your antenatal care?

Interviewer instructions

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she was tested. Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to HA19.

Received results from test during antenatal care (HA17)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 47
Invalid: 5792
Minimum: 1
Maximum: 2

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but did you get the results of the test?

Interviewer instructions

Received results from test during antenatal care (HA17)
File: wm

Sometimes people are tested for the AIDS virus but are not told whether or not they have the virus, or do not go to get the results.

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she knows the results of the test. Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to HA22.

Received counselling after testing during antenatal care (HA18)
File: wm

Overview

Type: Discrete	Valid cases: 39
Format: numeric	Invalid: 5800
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Regardless of the result, all women who are tested are supposed to receive counselling after getting test result.
After you were tested, did you receive counselling?

Interviewer instructions

Circle the code corresponding to the response.

All answers should skip to HA22

Tested for AIDS virus during delivery (HA20)
File: wm

Overview

Type: Discrete	Valid cases: 226
Format: numeric	Invalid: 5613
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but were you tested for the HIV/AIDS virus between the time you went for delivery but before the baby was born?

Interviewer instructions

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she was tested. Circle the code corresponding to the response. If the answer is 'No', skip to HA24.

Received results from test during delivery (HA21)
File: wm

Overview

Received results from test during delivery (HA21)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5
Invalid: 5834
Minimum: 1
Maximum: 1

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but did you get the results of the test?

Interviewer instructions

Sometimes people are tested for the AIDS virus but are not told whether or not they have the virus, or do not go to get the results.

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she knows the results of the test. Circle the code corresponding to the response.

Tested for AIDS virus since test during pregnancy (HA22)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 52
Invalid: 5787
Minimum: 1
Maximum: 2

Source of information

The eligible woman selected for interview

Literal question

Have you been tested for the HIV/AIDS virus since that time you were tested during your pregnancy?

Interviewer instructions

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she was tested. Circle the code corresponding to the response. If the answer is 'Yes', skip to HA25. If the answer is 'No', continue with HA23.

Most recent time of testing for AIDS virus (HA23)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 17
Invalid: 5822
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

When was the most recent time you were tested for the HIV/AIDS virus?

Interviewer instructions

Circle the code corresponding to the response.

All answers should skip to next module.

Ever been tested for AIDS virus (HA24)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4489
Invalid: 1350
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but have you ever been tested to see if you have the HIV/AIDS virus?

Interviewer instructions

Ask the respondent if she was tested for the HIV. Be clear to the respondent that you are not asking to know the results of the test. Circle the code for the response given. If her answer is 'No', skip to HA27.

Most recent time of testing for AIDS virus (HA25)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 237
Invalid: 5602
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

When was the most recent time you were tested?

Interviewer instructions

Circle the code corresponding to the response.

Received results of AIDS virus test (HA26)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 237
Invalid: 5602
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but did you get the results of the test?

Interviewer instructions

Received results of AIDS virus test (HA26)
File: wm

Sometimes people are tested for the AIDS virus but are not told whether or not they have the virus, or do not go to get the results.

It is important that you do not attempt to find out the HIV status of any respondent who has been tested, or simply that you have any interest in knowing her HIV status. Ask the question, ensuring that the respondent knows that you are not interested in learning the results of any test she may have undergone. Circle the code corresponding to her response.

All answers should skip to next module.

Know a place to get AIDS virus test (HA27)
File: wm

Overview

Type: Discrete	Valid cases: 4287
Format: numeric	Invalid: 1552
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Do you know of a place where people can go to get tested for the HIV/AIDS virus?

Interviewer instructions

Circle the code corresponding to the response.

Net number (TNLN)
File: wm

Overview

Type: Discrete	Valid cases: 919
Format: numeric	Invalid: 4920
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Mosquito net observed (TN4)
File: wm

Overview

Type: Discrete	Valid cases: 919
Format: numeric	Invalid: 4920
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Interviewer's visual observation

Literal question

Mosquito net observed?

Interviewer instructions

For each net, record first whether you actually observed the net.

Brand/type of observed net (TN5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 919
Invalid: 4920
Minimum: 11
Maximum: 99

Source of information

Interviewer's visual observation

Interviewer instructions

TN5 is about the type and brand of net. You may encounter nets in the field that you will not recognize. During training, you will be shown all the common mosquito nets that are available in the country. The brand name is often located on the net itself. A picture of the different types of nets available in the country may also be provided for reference during interviews. Use this to identify the type of net in the dwelling and circle the corresponding number on the questionnaire.

If the respondent tells you or you learn from the packaging that the net is long-lasting try to determine the exact brand. If you cannot determine the brand circle '18' for 'DK brand'.

Similarly, if you determine that the net is pre-treated but it is not one of the listed brands, circle '26'and specify the brand of the net in the space provided. When you cannot determine the brand but have determined that it is pre-treated, circle '28' for 'DK brand'.

In some cases, you may be able to identify the brand but not what the type of net it is; for those nets, circle '31' (Other). Code '98' should be circled when you cannot obtain information on either the type or brand. For nets for which you circle '31' or '98' in question TN5, you must probe to find out if the respondent knows whether or not the net was treated when the household first got the net.

Months ago net obtained (TN6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 919
Invalid: 4920
Minimum: 0
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

How many months ago did your household get the mosquito net?

Interviewer instructions

Ask how many months ago the household obtained the net. If the net was obtained within 36 months from the interview date, you must record the actual number of months before the interview that the net was obtained. If the household got the mosquito net more than 36 months ago, record '95'. If less than one month, record "00"

The respondent may tell you that they are not exactly certain when the net was obtained. In such cases, probe to try to get some idea of approximately how many months ago the net was obtained. Record '98' (DK/Not sure) if the respondent does not have any idea of how long ago the household obtained the net.

Net treated with an insecticide when obtained (TN8)
File: wm

Overview

Net treated with an insecticide when obtained (TN8)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 31
Invalid: 5808
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Interviewer instructions

This question is only asked about all nets other than the long-lasting and pre-treated nets. With this question, we try to learn whether the net was actually treated with an insecticide when the household obtained it.

Net soaked or dipped since obtained (TN9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 37
Invalid: 5802
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Interviewer instructions

This question is only asked for pre-treated nets, and obtains information on whether the household has ever treated the net with insecticide. Make sure that the respondent understands that you don't mean simply "washing the net" or spraying it with insecticide from a can or canister. We want to know whether the net was soaked or dipped in an insecticide. This information will be linked to the information on the type of net and when the net was obtained to determine if the net is still effective.

If the respondent answers 'Yes', circle 1 and continue with the next question. If the response is 'No' or the respondent does not know or unsure about it, circle '2' or '8' respectively and skip to TN11.

Months ago net soaked or dipped (TN10)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4
Invalid: 5835
Minimum: 1
Maximum: 98

Source of information

Head of household or other responsible household member

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

Months ago net soaked or dipped (TN10)
File: wm

If the last time was within the last 2 years (24 months), record the number of months ago in the space provided. If the last time was less than 1 month ago, record '00'. If the last time was more than 24 months ago, circle '95'. If the respondent does not know the number of months, probe to obtain his/her best estimate. Circle '98' for 'DK/Not sure' only if the respondent cannot even estimate when the net was last soaked or dipped.

Persons slept under mosquito net last night (TN11)
File: wm

Overview	
Type: Discrete	Valid cases: 919
Format: numeric	Invalid: 4920
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Did anyone sleep under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 1 who slept under net (TN12_1)
File: wm

Overview	
Type: Discrete	Valid cases: 919
Format: numeric	Invalid: 4920
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Person 1 who slept under net (TN12_1)
File: wm

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 2 who slept under net (TN12_2)
File: wm

Overview

Type: Discrete	Valid cases: 919
Format: numeric	Invalid: 4920
Width: 2	Minimum: 1
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 3 who slept under net (TN12_3)
File: wm

Overview

Type: Discrete	Valid cases: 812
Format: numeric	Invalid: 5027
Width: 2	Minimum: 1
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Person 3 who slept under net (TN12_3)
File: wm

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 4 who slept under net (TN12_4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 401
Invalid: 5438
Minimum: 2
Maximum: 90

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Times read newspaper or magazine (MT2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1956
Invalid: 3883
Minimum: 1
Maximum: 9

Literal question

How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?

Times listen to a radio in a week (MT3)
File: wm

Overview	
Type: Discrete	Valid cases: 5492
Format: numeric	Invalid: 347
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?

Times watch television in a week (MT4)
File: wm

Overview	
Type: Discrete	Valid cases: 5492
Format: numeric	Invalid: 347
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

How often do you watch television: would you say that you watch almost every day, at least once a week, less than once a week or not at all?

Ever used a computer (MT6)
File: wm

Overview	
Type: Discrete	Valid cases: 2214
Format: numeric	Invalid: 3625
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Have you ever used a computer?

Used a computer from any location in the last 12 months (MT7)
File: wm

Overview	
Type: Discrete	Valid cases: 276
Format: numeric	Invalid: 5563
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Have you used a computer from any location in the last 12 months?

Times used a computer in last one month (MT8)
File: wm

Times used a computer in last one month (MT8)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 175
Invalid: 5664
Minimum: 1
Maximum: 4

Literal question

During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?

Ever used internet (MT9)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2214
Invalid: 3625
Minimum: 1
Maximum: 9

Literal question

Have you ever used the internet?

Used in the last 12 months (MT10)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 274
Invalid: 5565
Minimum: 1
Maximum: 9

Literal question

In the last 12 months, have you used the internet?

Interviewer instructions

If necessary, probe for use from any location, with any device.

Times used internet in the last one month (MT11)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 226
Invalid: 5613
Minimum: 1
Maximum: 9

Literal question

During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?

Date of interview women (CMC) (WDOI)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1336-1344

Valid cases: 5839
Invalid: 0
Minimum: 1336
Maximum: 1344

Source of information

Interview information fields completed by interviewer

Date of birth of woman (CMC) (WDOB)
File: wm

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 737-1161

Valid cases: 5492
Invalid: 347
Minimum: 737
Maximum: 1161

Source of information

The eligible woman selected for interview

Age of woman (WAGE)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 5492
Invalid: 347
Minimum: 1
Maximum: 7

Source of information

The eligible woman selected for interview

Date of marriage woman (CMC) (WDOM)
File: wm

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 807-1344

Valid cases: 3857
Invalid: 1982
Minimum: 807
Maximum: 1344

Source of information

The eligible woman selected for interview

Age at first marriage/union (woman) (WAGEM)
File: wm

Age at first marriage/union (woman) (WAGEM)
File: wm

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-48

Valid cases: 3857
Invalid: 1982
Minimum: 0
Maximum: 48

Source of information

The eligible woman selected for interview

Date of birth of first child (CMC) (WDOBFC)
File: wm

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 927-1343

Valid cases: 3585
Invalid: 2254
Minimum: 927
Maximum: 1343

Source of information

The eligible woman selected for interview

Date of birth of last child (CMC) (WDOBLC)
File: wm

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1009-1344

Valid cases: 3142
Invalid: 2697
Minimum: 1009
Maximum: 1344

Source of information

The eligible woman selected for interview

Marital/Union status (MSTATUS)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5492
Invalid: 347
Minimum: 1
Maximum: 9

Source of information

The eligible woman selected for interview

Children ever born (CEB)
File: wm

Children ever born (CEB)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 5492
Invalid: 347
Minimum: 0
Maximum: 16

Source of information

The eligible woman selected for interview

Children surviving (CSURV)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 5492
Invalid: 347
Minimum: 0
Maximum: 16

Source of information

The eligible woman selected for interview

Children dead (CDEAD)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 5492
Invalid: 347
Minimum: 0
Maximum: 9

Source of information

The eligible woman selected for interview

Area (HH6)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 5839
Invalid: 0
Minimum: 1
Maximum: 2

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (HH7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 21-23

Valid cases: 5839
Invalid: 0
Minimum: 21
Maximum: 23

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Education (welevel)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5492
Invalid: 347

Source of information

The eligible woman selected for interview

Women's sample weight (wmweight)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-1.06902889969506

Valid cases: 5839
Invalid: 0
Minimum: 0
Maximum: 1.1

Wealth index score (wscore)
File: wm

Overview

Wealth index score (wscore)
File: wm

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -2.13456606005024-2.92831663669718

Source of information

Constructed variables used for analysis

Valid cases: 5839
Invalid: 0
Minimum: -2.1
Maximum: 2.9

Wealth index quintiles (windex5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Source of information

Constructed variables used for analysis

Valid cases: 5839
Invalid: 0

Related Materials

Questionnaires

Somalia Multiple Indicator Cluster Survey 2011 - Questionnaire

Title	Somalia Multiple Indicator Cluster Survey 2011 - Questionnaire
Country	Somalia
Language	English
Table of contents	Household questionnaire modules Household member questionnaire modules Women questionnaire modules Children questionnaire modules
Filename	Somalia (Northeast Zone) 2011 MICS_English_Questionnaire.pdf

MICS4 Changes To Questionnaires v2.1 to v3.0

Title	MICS4 Changes To Questionnaires v2.1 to v3.0
Language	English
Filename	http://www.childinfo.org/mics4_questionnaire.html

MICS4 Questionnaire Form For Child Disability v3.0

Title	MICS4 Questionnaire Form For Child Disability v3.0
Language	English
Filename	http://www.childinfo.org/mics4_questionnaire.html

MICS4 Questionnaire Form For Vaccinations At Health Facility v3.0

Title	MICS4 Questionnaire Form For Vaccinations At Health Facility v3.0
Language	English
Filename	http://www.childinfo.org/mics4_questionnaire.html

Reports

Somalia Multiple Indicator Cluster Survey 2011 - Final Report

Title	Somalia Multiple Indicator Cluster Survey 2011 - Final Report
Author(s)	Puntland State of Somalia Ministry Planning and International Cooperation United Nations Children's Fund (UNICEF)
Date	2014-03-01
Country	Somalia
Language	English
Filename	https://mics-surveys-prod.s3.amazonaws.com/MICS4/Eastern%20and%20Southern%20Africa/Somalia%20%28Northeast%20Zone%29/2011/Final/Somalia%20%28Northeast%20Zone%29%202011%20MICS_English.pdf

Technical documents

Changes to MICS Tabulation Plan, Data Quality Tabulations, and Sampling Error Tables since Version 2.1

Title	Changes to MICS Tabulation Plan, Data Quality Tabulations, and Sampling Error Tables since Version 2.1

Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 01 Household Sample and Survey Characteristics (HH)

Title   MICS4 01 Household Sample and Survey Characteristics (HH)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 02 Child Mortality (CM)

Title   MICS4 02 Child Mortality (CM)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 03 Nutrition (NU)

Title   MICS4 03 Nutrition (NU)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 04 Child Health (CH)

Title   MICS4 04 Child Health (CH)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 05 Water and Sanitation (WS)

Title   MICS4 05 Water and Sanitation (WS)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 06 Reproductive Health (RH)

Title   MICS4 06 Reproductive Health (RH)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 07 Child Development (CD)

Title   MICS4 07 Child Development (CD)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 08 Education (ED)

Title   MICS4 08 Education (ED)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 09 Child Protection (CP)

Title   MICS4 09 Child Protection (CP)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 10 HIV-AIDS, Sexual Behaviour and Orphanhood (HA)

Title   MICS4 10 HIV-AIDS, Sexual Behaviour and Orphanhood (HA)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 11 Access to Mass Media and ICT Technology (MT)

Title   MICS4 11 Access to Mass Media and ICT Technology (MT)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 12 Subjective Well-Being (SW)

Title   MICS4 12 Subjective Well-Being (SW)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 13 Tobacco and Alcohol Use (TA)

Title   MICS4 13 Tobacco and Alcohol Use (TA)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 Data Quality Tabulation Plan (DQ)

Title   MICS4 Data Quality Tabulation Plan (DQ)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 Sampling Errors (SE)

Title   MICS4 Sampling Errors (SE)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 Changes To Indicator List v2.1 to v3.0

Title   MICS4 Changes To Indicator List v2.1 to v3.0
Language English
Filename http://www.childinfo.org/mics4_questionnaire.html

MICS4 List of Indicators v3.0

Title   MICS4 List of Indicators v3.0

Language English
Filename http://www.childinfo.org/mics4_questionnaire.html

MICS4 Manual-Anthropometry

Title MICS4 Manual-Anthropometry
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Data Editing Guidelines

Title MICS4 Manual-Data Editing Guidelines
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Designing and Selecting the Sample

Title MICS4 Manual-Designing and Selecting the Sample
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Designing the Questionnaires

Title MICS4 Manual-Designing the Questionnaires
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Getting Started

Title MICS4 Manual-Getting Started
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Global Positioning Systems

Title MICS4 Manual-Global Positioning Systems
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Instructions for Interviewers

Title MICS4 Manual-Instructions for Interviewers
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Instructions for Supervisors Editors and Measurers

Title MICS4 Manual-Instructions for Supervisors Editors and Measurers
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Model Questionnaires

Title   MICS4 Manual-Model Questionnaires
Language English
Filename   http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Preparing for Data Collection and Conducting Fieldwork

Title   MICS4 Manual-Preparing for Data Collection and Conducting Fieldwork
Language English
Filename   http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Processing the Data

Title   MICS4 Manual-Processing the Data
Language English
Filename   http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Salt Iodization Testing

Title   MICS4 Manual-Salt Iodization Testing
Language English
Filename   http://www.childinfo.org/mics4_manual.html